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DEMOCRITUS UNIVERSITY OF THRACE

DEPARTMENT OF HUMANITIES

UNDERGRADUATE STUDIES PROGRAMME  
"PHILOLOGY, HISTORY AND ANTHROPOLOGY"

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STUDY GUIDE

2025-2026

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## GENERAL INFORMATION

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### DEMOCRITUS UNIVERSITY OF THRACE

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Democritus University of Thrace (D.U.Th.) was established in July 1973 by the Legislative Decree No. 87 of July 27, 1973, and began its operation in the academic year 1974-1975. It was named “Democritus” in honor of the ancient Greek philosopher Democritus, who was from the city of Abdera in Thrace. The administration of D.U.Th. is based in Komotini, which is the capital of the Administrative Region of Eastern Macedonia and Thrace.

Currently, D.U.Th. operates ten Schools and twenty-eight Departments across five cities in Eastern Macedonia and Thrace: Komotini, Xanthi, Alexandroupoli, Kavala, and Orestiada.

D.U.Th. plays an important role in enhancing the national and cultural identity of the region of Eastern Macedonia and Thrace and contributes to the high level of higher education studies in Greece. Through the quality of its teaching and the level of its research, it has secured a place among the best Higher Education Institutions in Greece.

As a Higher Education Institution, D.U.Th. is a Legal Entity of Public Law with full self-governance. It is supervised and funded by the State through the Ministry of Education and Religious Affairs.

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### RECTOR AND VICE-RECTORS

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<b>Rector</b>	Fotios Maris Professor at the Department of Civil Engineering
<b>Vice Rector of Academic Affairs, Student Affairs &amp; Lifelong Education</b>	Maria Grigoriou Professor at the Department of Molecular Biology and Genetics
<b>Vice Rector of Finance, Planning and Development</b>	Konstantinos Chaliouris Professor at the Department of Civil Engineering
<b>Vice-Rector of Research and Innovation</b>	Georgios Broufas Professor at the Department of Agricultural Development
<b>Vice-Rector of Administrative Affairs</b>	Vasileios Gourgoulis Professor at the Department of Physical Education and Sports

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## SCHOOL OF HUMANITIES

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The Single-Department School of Humanities, based in Komotini, was established in 2024 pursuant to Law 5094 (Government Gazette 39/13.03.2024, Issue A') and consists of the Department of Humanities.

Within the Department of Humanities, the following undergraduate programs are offered:

- a) Philology, History, and Anthropology
- b) Digital Applications in the Arts and Culture

The Department confers the corresponding degrees according to each undergraduate program.

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### SCHOOL/DEPARTMENT ADMINISTRATION

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<b>Dean</b>	Efthymios Lambridis, Professor
<b>Vice Dean</b>	Ioannis Deligiannis, Professor

#### **School of Humanities Assembly**

Efthymios Lambridis, Professor, Dean
Ioannis Deligiannis, Professor, Vice Dean
Elpida Vogli, Professor
Maria Dimasi, Professor
Georgios Tsomis, Professor

## UNDERGRADUATE STUDIES PROGRAMME “PHILOLOGY, HISTORY AND ANTHROPOLOGY”

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### OBJECTIVES

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The primary goal of the Department of Humanities and the Undergraduate Studies Programme “Philology, History and Anthropology” is to provide students with comprehensive and holistic training in the Humanities. This is achieved through the multidimensional critical study and analysis of the human element and its artifacts, including: Literature from classical antiquity to the present; Language as a system, as a social practice, and as a necessary condition for knowledge, learning, and communication; Local, national, and global historical events, documents, and achievements with their social, demographic, cultural, political, and economic interpretations; Human experience as reflected in biological evolution, physical remnants of the past, human behavior and psychology, and societies and cultures, promoting the values and principles of humanities education.

Within this framework, the Department aims to:

1. Provide dynamic student-centered education, shaping inclusive communities of active students with a spirit of curiosity, respect, and critical thinking toward people, cultures, languages, places, artifacts, and systems, both past and present.
2. Effectively train future educators who will work in secondary education, while preparing a new generation of researchers with multiple opportunities for academic specialization at the graduate level.
3. Enhance students’ ability to utilize diverse research methods to promote a multidimensional and critical understanding of the human condition.
4. Equip graduates with theoretical knowledge, skills in creative thinking and problem-solving, informed decision-making, responsible and active civic participation, and ethical reflection, contributing to sustainable development and fostering a sense of belonging.
5. Promote interdisciplinary collaborations, not only among the various branches of the Humanities but also between the Humanities and other scientific fields, both nationally and internationally, in an increasingly digital society.
6. Complement the educational and research work carried out at Democritus University of Thrace and contribute to improving the quality of the studies it offers.

This mission ensures that students are prepared both academically and practically to contribute to society and various professional fields with a solid foundation in the Humanities.

### LEARNING OUTCOMES

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The curriculum of the Undergraduate Studies Programme “Philology, History and Anthropology” at the Department of Humanities of Democritus University of Thrace ensures the comprehensive training of students for their scientific and professional career development. The learning outcomes of the program are summarized as follows:

Graduates of the USP will be prepared to pursue careers in the aforementioned fields, and in particular, they will be able to:

1. Critically discuss the theoretical and applied principles that govern a wide range of fields within Philology, History and Anthropology.

2. Critically apply acquired theoretical knowledge in practice and research.
3. Design and implement scientifically based programmes or interventions aimed at describing, analyzing, and interpreting human nature and socio-cultural phenomena and/or teaching, considering the specific characteristics and needs of individuals or groups.
4. Monitor and evaluate the outcomes of programmes/interventions, modify and redefine their strategies, and redesign their programmes based on the results.
5. Critically reflect on their own role and contribution to the outcomes.
6. Demonstrate professional responsibility and consistency, ethical behaviour, and respect for the specific characteristics, abilities, and needs of individuals or groups.
7. Search for, evaluate, and critically use new scientific data and information from different sources to support and justify their choices and decisions.
8. Systematically follow scientific developments and critically incorporate new practices and methods into their work.
9. Communicate scientific information, well-founded advice, and professional opinions effectively, either orally, in writing, or through other means, to individuals, groups, colleagues, and the wider community.
10. Demonstrate interpersonal and collaborative skills, develop successful professional relationships, and establish effective partnerships with colleagues and professionals from other fields within interdisciplinary teams.
11. Formulate and support research questions, test hypotheses, and conduct small-scale research using qualitative and quantitative methodological approaches, both in academic and professional contexts.

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#### ADMISSION TO THE USP

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1. Admission to the Department's USP PHA is conducted through:

a) The current system of national entrance exams organized by the appropriate Ministry (for high school graduates or those in special categories).

b) Transfer exams (for graduates of other Departments or Schools). All procedures related to transfer exams are detailed in the Internal Regulation of DUTH in Appendix 4.

The semester of admission for graduates into the USP PHA is determined by the Department Assembly and cannot exceed the 5<sup>th</sup> semester. By decision of the Department Assembly, transfer students are exempt from exams for the three (3) courses they were examined on for admission, provided that these courses correspond to courses in the USP PHA. The internal regulation of the USP determines the criteria and process for the distribution of transfer students between the PHA program and the USP "Digital Applications in Arts and Culture" (DAAC) of the Department.

c) An additional 5% of admissions, without exams, for students suffering from serious illnesses, according to current legislation.

d) By decision of the Administrative Council, following a recommendation from the Rector and with the opinion of the Dean of the School, foreign non-native students from third countries may be admitted to the Department. The same decision determines the number of foreign students admitted, the admission criteria, the tuition fees corresponding to the total cost of studies in the Department, the criteria for potential scholarships or tuition waivers, the required documentation, the structure, composition, and rules of the selection committees, the deadlines for submission of applications, the rules for continuing studies, the rules for dismissal, and all other necessary details for the application of this regulation. The opinion of the Dean in the above clause is formulated after consultation with the Department Assembly. Decisions are communicated to the Minister of Education, Religion and Sports and the Hellenic Authority for Higher Education.

2. By decision of the Minister of Education, Religion and Sports, issued no later than May 15 each year, following the recommendation of the Senate based on a proposal from the Department Assembly, the number of students admitted to the Department for the next academic year is determined. The allocation of admitted students across the Department's study programmes is based on their field of admission as follows:

- a) The USP "Philology, History and Anthropology" admits students from the 1<sup>st</sup> Scientific Field (Humanities, Law and Social Sciences).
- b) The USP "Digital Applications in Arts and Culture" admits students from the 4<sup>th</sup> Scientific Field (Economics and Informatics).

In cases where students are admitted from a single Scientific Field, their distribution across the Department's study programmes is as follows:

- a) 60% of the admitted students to the USP "Philology, History and Anthropology".
- b) 40% of the admitted students to the USP "Digital Applications in Arts and Culture".

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## ENROLMENT IN THE USP

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1. Enrolment in the USP begins with the student's initial registration. The registration of admitted students takes place at the start of the winter semester through the Ministry of Education, Religion and Sports' electronic application (<https://eregister.it.minedu.gov.gr/>) on dates announced for all higher education institutions (HEIs).
2. The registration of students in special categories (transfers, etc.) is carried out under special conditions, with the submission of documents required by the relevant provisions and within the announced deadlines.
3. Student status is obtained upon registration at the University, in accordance with the applicable provisions.
4. To receive an academic student ID, students must submit their application electronically through the website <https://academicid.minedu.gov.gr>. Once the application is approved by the Secretariat, students can collect their academic student ID from a specific delivery point selected during the application process.
5. By enrolling in the USP, the student accepts the Internal Regulation of the USP and the Internal Regulation of DUTH, along with all related provisions.

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## ENROLMENT IN SEMESTERS – COURSE REGISTRATION

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1. Students are required to register and declare the courses they will attend and be examined in at the beginning of each semester. Specifically, course registrations take place between September 15 and September 30 for the winter semester, and between February 1 and February 15 for the spring semester. For first-year students, course registration starts the day after the completion of their enrolment, with a deadline of 15 days.
2. The structure of first-cycle study programmes is designed to include educational activities corresponding to sixty (60) credits (European Credit Transfer and Accumulation System - ECTS) per academic year, 30 credits per semester.
3. The maximum number of ECTS credits corresponding to semester courses that each student can declare does not exceed thirty (30) ECTS. In addition to the semester courses, the student can also declare courses (mandatory or elective) from previous semesters that they have not successfully completed and wish to be examined in.
4. Course registrations for newly admitted students are submitted after their enrolment in the Department, and in any case, within the respective deadlines, as applicable. Students cannot take exams for a course for which they have not submitted a course registration during the respective course registration periods.



5. The processes of semester registration and course declaration are carried out electronically by students through the information system of DUTH (<https://unistudent.duth.gr>). Both registration and course declaration are essential actions to activate the student status and allow students to continue their studies at the institution.
6. Late submission of course declarations is not accepted. Students who have not submitted a course declaration are not permitted to take the semester exams for those courses, and if they participate in the exams despite this, any passing grades will not be considered or recorded in any exam period. In exceptional cases (e.g., prolonged illness), the Department Assembly may make decisions regarding these matters at its discretion.
7. Course registration grants students the right to:
- Attend courses of the semester.
  - Receive course notes and textbooks for the semester (up to the limit set by the USP).
  - Participate in exams: a) for the courses of the semester (spring or winter), b) for courses from previous semesters that the student has declared and wishes to retake, if they have not been successfully completed (spring or winter), and c) the September repeat exam period.

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## RIGHTS AND OBLIGATIONS OF UNDERGRADUATE STUDENTS

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1. Rights of undergraduate students within the educational process include:
- a) They enjoy social and other benefits arising from their status as students, both generally and specifically at DUTH. The student status is acquired upon enrolment in the Department and lasts until the degree is awarded. A student has the right to suspend their studies according to applicable legislation. During the suspension of studies, student status is revoked and can be reinstated with a new application. They may also apply for part-time studies. For exceptional cases of exceeding the maximum study duration, suspension of studies, and part-time study, the specific regulatory provisions of DUTH apply (Annex 10).
  - b) They are free to express their opinions on educational and other issues, within the framework of academic freedom and respecting the code of ethics of DUTH.
  - c) They evaluate the work of faculty members, educational staff, and all categories of staff, as well as the quality and effectiveness of educational and other services, in accordance with legal provisions and the regulations of the Department and the University.
  - d) They are informed by the Department about the curriculum, educational obligations, and rules and conditions for their uninterrupted studies.
  - e) They collaborate with the teaching staff regarding educational and examination needs on days and times announced at the beginning of each semester.
  - f) They submit requests to the administrative services of their Department, School, or University and are served promptly and efficiently.
  - g) They use the facilities, infrastructure, and resources of DUTH according to University regulations.
  - h) They benefit from social and other services available to students in general and specifically to DUTH students.
  - i) They submit reports and requests to the competent University bodies concerning issues related to their education.
  - j) They are represented by their duly elected representatives in the collective bodies and committees of the University and are informed about educational, research, and administrative issues that concern them through their representatives.
  - k) They are free to express themselves individually or collectively through student associations. Issues related to the election of student association bodies, meetings, and the organization of these bodies are determined by the association's statute. The election of

student association bodies may be conducted electronically if provided for in the association's statute.

l) They participate in paid activities of DUTH under the terms and conditions set by relevant legal provisions.

m) They participate in international and European student exchange programs (such as Erasmus+ studies, Erasmus+ placement) according to the criteria and procedures set by the competent body, the State Scholarships Foundation, and DUTH.

n) They may request the Student Ombudsperson to investigate cases where they believe that the law, regulations, or code of ethics of the University, study regulations, etc., are not being followed.

o) They have the right to suspend their studies in accordance with applicable legislation, as described in Article 185 of DUTH's Internal Regulations and Annex 10 (Procedures for Exceeding Maximum Study Duration, Part-Time Studies, and Suspension of Studies).

2. Obligations of undergraduate students within the educational process include:

a) Respecting fellow students, professors, and all university staff.

b) Being informed about their study programme, academic calendar, and understanding the educational process they follow via the eClass platform, the Department's website, and announcements.

c) Fulfilling their student duties diligently and responsibly, specifically:

i. Staying informed about the study programme and academic calendar, and using the eClass platform and Departmental announcements to keep up with the educational process.

ii. Participating in educational activities appropriately and according to their terms.

iii. Contributing to the smooth functioning of all educational activities by refraining from behaviours that could negatively affect their conduct.

iv. Complying with guidelines and recommendations from instructors or other university authorities.

v. Adhering to research ethics, especially regarding intellectual property rights.

vi. Participating in exams properly, avoiding any behaviour that could disrupt the process or invalidate their participation (e.g., cheating or using inappropriate materials).

vii. Participating objectively in the evaluation of courses, structures, and services, aiming to improve the University's education.

d) Observing academic ethics and principles of academic integrity.

e) Respecting and protecting the University's facilities, surroundings, and equipment, ensuring cleanliness and order.

f) Presenting their academic ID when requested by faculty, administrative staff, or security personnel as part of University operations.

g) Participating in University activities.

h) Promoting and advancing the University through their academic, cultural, and social activities.

i) Refraining from acts that are inconsistent with the University's academic mission or hinder the proper functioning of its bodies and services or impede academic freedom in research and teaching, as well as the free expression and exchange of ideas.

3. DUTH takes special care to ensure the rights and equal inclusion of students with disabilities (SWD) in the University. It ensures access to facilities, necessary infrastructure and support, and the conditions for their seamless participation in the educational process and exams. Issues related to the education of SWD or those with special educational needs or learning difficulties are regulated by applicable legislation and international best practices.

4. Students from other domestic universities or equivalent foreign institutions enrolled at DUTH as guest students have the same rights and obligations as DUTH students during their time at the University.

5. Article 185 of DUTH's Internal Regulation outlines the social and other benefits available to students.
6. DUTH may grant compensatory scholarships to undergraduate students for providing teaching, research, scientific, administrative, technical, and other support for the University's activities.

## ORGANIZATION OF THE USP

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1. The first cycle of studies consists of attending the USP, of which each academic year includes educational activities corresponding to sixty (60) ECTS credits, and it is completed with the awarding of the degree.
2. The Department of Humanities organizes two first-cycle USPs, which are part of the Department's developmental plan and the strategic plan of Democritus University of Thrace (DUTH). These USPs aim at advancing knowledge, are characterized by scientific cohesion, and meet conditions that guarantee a high level of education. The USPs are accredited by the Hellenic Authority for Higher Education (HAHE) every five (5) years as part of the Department's evaluation. Modifications to the USP are made in accordance with the DUTH Quality Assurance System (QAS).
3. The minimum number of semesters required to obtain a degree is eight (8) semesters.
4. Successful completion of the USP PHA leads to the award of a "Philology, History and Anthropology" degree.
5. By decision of the Senate, following a proposal from the Department Assembly, a programme committee is established with responsibilities defined by the Institution's Internal Regulation.
6. The maximum duration of studies in the USP for the award of the degree is eight (8) academic semesters, extended by four (4) additional academic semesters. The Internal Regulation of DUTH outlines the procedural details and documentation required for exceeding the maximum duration of studies due to serious health reasons concerning the student or a first-degree relative by blood or spouse, or a person with whom the student has a civil partnership. It also specifies the procedure and conditions for part-time study or suspension of studies.
7. The USP PHA includes fifty-two (52) courses. Of these, twenty-four (24), accounting for 120 ECTS credits, are mandatory for all students of the Department and are taught in the first four semesters, forming the First Cycle. In the Second Cycle, students take courses from their chosen Specialization (Philology, History or Anthropology) worth 120 ECTS credits, of which 80 are for mandatory courses and 40 for elective courses. Electives can be chosen either from the student's Specialization, from the other two Specializations of the USP PHA, or from the USP "Digital Applications in Arts and Culture" (DAAC). Appendix 1 of this Regulation contains a summary of the USP PHA curriculum, including the course titles and descriptions of other educational activities, the total teaching hours per educational activity, the sequence and interdependence of courses or other activities, the conduct of laboratory courses, clinical exercises, or internships, the language of instruction for each activity (which may differ from Greek), and the distribution of ECTS credits per activity.
8. The USP PHA includes the following categories of courses:
  - Foundation Courses: Courses that, although not directly related to the discipline covered by the USP, provide essential foundational scientific knowledge needed to understand more specialized topics.
  - Scientific Area Courses: Courses that pertain to fields directly related to the academic subject of the USP.
  - General Knowledge Courses: Courses not directly related to the subject of the USP, aimed at broadening the education of the student as a scholar and citizen.
  - Skills Development Courses: Courses that focus not on providing scientific knowledge in the USP's subject but on cultivating and developing other skills in students.

9. In both Cycles, optional tutorials may be offered for specific courses (depending on the availability of teaching staff and the needs of the students). These tutorials are decided by the Department Assembly, following a proposal from the respective instructor or Specialization.

10. The USP is required to prepare an annual Study Guide in both Greek and English, in accordance with the DUTH Internal Regulation. The Study Guide includes the detailed curriculum, which allocates courses by semester and Specialization, listing both mandatory courses for the First Cycle and mandatory and elective courses for the Second Cycle. It also includes all electives that the Department may offer in each USP. Before the Department and USP begin operations, elective courses will be grouped into clusters taught in odd or even years, ensuring that there are enough instructors to teach them and a minimum required number of students for each course.

11. Students of the USP PHA must select their Specialization at the start of the 5<sup>th</sup> semester, along with their course registration, within the deadlines set by the Department Assembly. Specialization selection is distributed equally among the three Specializations (Philology, History, Anthropology), as follows:

- 33.33% for the Philology Specialization
- 33.33% for the History Specialization
- 33.33% for the Anthropology Specialization

Each student must rank the three Specializations in order of preference, but final placement in a Specialization will be based on the average grade of all First Cycle courses. A student may change their Specialization only until the end of their first year in the Second Cycle (i.e., the 6<sup>th</sup> semester), following the submission of a relevant application, and only if the Specialization's enrolment does not exceed 10%.

12. For students from Departments that previously constituted the School of Classics and Humanities (i.e., the Department of History and Ethnology, the Department of Greek Philology, and the Department of Language, Philology and Culture of Black Sea Countries), the Department Assembly decides on the equivalence of their courses with those in the USP PHA.

13. Pedagogical and Teaching Competence: In the framework of the USP PHA, students will have the opportunity to obtain a Certificate of Pedagogical and Teaching Competence in accordance with applicable regulations.

14. Digital Skills Competence: In the framework of the USP PHA, students will have the opportunity to obtain a Digital Skills Competence Certificate, in accordance with applicable regulations.

15. Internship: Internships for students of the Department are conducted in accordance with the Department's Internship Regulation.

16. Thesis: The thesis in the USPs of the Department is optional, is carried out during the final year of studies, and corresponds to ten (10) ECTS credits, replacing two (2) elective courses (5 ECTS each). The procedures for assigning and completing a thesis are outlined in the Thesis Writing Regulation of the USP PHA (Appendix 2 of this Regulation).

## ACADEMIC CALENDAR

The academic calendar of the Department follows that of Democritus University and is posted on the Department's website.

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## COURSE TIMETABLE

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The course timetable and other regular educational activities are approved by the Department Assembly at the beginning of each semester and are promptly posted on the Department's website.

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## EXAMINATIONS

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The evaluation of students is conducted through written or oral exams, midterm progress tests, written assignments, laboratory exercises, a combination of different evaluation methods, or other methods that align with the nature of each educational process. During the conduct of written or oral exams, as evaluation methods, the integrity of the process is mandatory. The instructor selects the method or combination of methods they consider most appropriate for assessing the students. The relevant procedures are outlined in Chapter 1, Article 56 of the Internal Regulation of Democritus University of Thrace and in Appendix 7, "Examination Regulations of Democritus University of Thrace", of the same Regulation.

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## GRADING

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For each independent educational activity (e.g., course, thesis, etc.) included in a Study Programme, evaluation is expressed numerically (grade) with a value ranging from zero (0) to ten (10). A passing grade is any score equal to or greater than 5.00 (five). The final grade for each independent educational activity may result either from a comprehensive final exam or from the consideration of multiple evaluations (with equal or different weightings). The final grade, as well as the partial evaluations, may result from written or oral exams, practical exercises, or the student's performance during their participation in the educational process, particularly from the preparation and presentation of assignments, or a combination of the above. In the case of reports, practicals, or assignments, a brief descriptive evaluation is provided along with the grade. Independent educational activities in which the student did not achieve a passing final grade and where attendance was deemed insufficient, either in whole or in part, must be repeated in full or in part according to the regulations of the respective Study Programme. Grades must be submitted by the course instructor within 20 days from the date of the exam, and in any case, no later than 20 days after the end of the exam period (see Senate Decision 41/630/4 December 2008). If the instructor, due to the large number of papers, is unable to submit grades within 20 days, they must request an extension from the Department Assembly, which will decide on the matter.

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## COMPLETION OF STUDIES – DEGREE CALCULATION – GRADUATION CEREMONY

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1. The maximum duration for completing the USP PHA at the DH, which requires a minimum of eight (8) academic semesters for the awarding of the degree, is extended by four (4) additional academic semesters. Details regarding the extension of the maximum study duration, part-time study, and study suspension due to serious health reasons related to the student or their first-degree relatives, spouse, or partner in a civil union are outlined in Article 185 of the DUTH Internal Regulations and Appendix 10.
2. Students complete their studies and are awarded a degree or certificate when they have successfully completed the minimum number of semesters required for the degree, passed

all required courses as per the curriculum, and accumulated the necessary number of 240 credits (ECTS).

Specifically, to obtain a degree, students must:

- Successfully complete the mandatory courses of the curriculum.
- Successfully complete the elective courses of the curriculum.
- Successfully complete any other educational activities required by the curriculum (e.g., internships).

Additionally, for the degree to be awarded, all university service obligations must be settled, including:

- Returning any borrowed books to the Department or University Library.
- Returning the dormitory key (if applicable).
- Returning any borrowed equipment or educational materials to the Department's labs.
- Returning the academic ID to the Department's Secretariat.
- Ensuring no financial obligations remain (e.g., Erasmus+ grants).

### 3. Degree Calculation

The final degree is calculated based on the grades of the courses taken. The degree grade is the weighted average of the grades of the individual courses, as stipulated in Ministerial Decrees Φ141/B3/2166/1987 and Φ141/B3/2457/1988. Specifically, each course grade is multiplied by a weight factor, and the sum of the products is divided by the total weight factors. The final degree is characterized as follows:

“Good” for grades between 5.00 and 6.49 (included).

“Very Good” for grades between 6.50 and 8.49 (included).

“Excellent” for grades between 8.50 and 10.

### 4. Graduation Ceremony

- To participate in the graduation ceremony, students must submit an application following an announcement by the Department's Secretariat. The ceremony is held according to the regulations in Articles 221 and 224-226 of the DUTH Internal Regulations.
- Students may choose to take either a religious or a civil oath during the ceremony.
- The Department holds at least two graduation ceremonies per year (one after the January exam period and one after the September exam period).

### 5. Forms

All forms issued by the USP PHA fully adhere to the corresponding standards of the Institution.

*Diploma Supplement:* The Department provides its graduates with a Diploma Supplement in both Greek and English. The Diploma Supplement is an explanatory document that does not replace the official degree but is attached to it and follows the model developed by the European Commission, the Council of Europe, and UNESCO/CEPES. The purpose of the Supplement is to provide sufficient independent information to enhance international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to describe the nature, level, background, content, and status of the studies successfully completed by the individual named in the original degree to which the Supplement is attached.

## DEGREE GRADE CALCULATION

The final degree grade is calculated based on the grades of the courses taken. The degree grade is the weighted average of the grades of the individual courses, as stipulated in Ministerial Decrees Φ141/B3/2166/1987 and Φ141/B3/2457/1988. Specifically, each course grade is multiplied by a weight factor, and the sum of the products is divided by the total weight factors. The final degree is characterized as follows:

- “Good” for grades between 5.00 and 6.49 (included).
- “Very Good” for grades between 6.50 and 8.49 (included).
- “Excellent” for grades between 8.50 and 10.

## GRADUATES’ PROFESSIONAL PROFILE

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Graduates of the Department of Humanities after successful completion of their studies, some to a greater and some to a lesser extent (depending on their individual performance) will be able to:

1. critically discuss the theoretical and applied principles underlying a wide range of fields and disciplines within the context of Literature, History and Anthropology.
2. critically apply the theoretical knowledge acquired to practice and research.
3. design and implement scientifically based programmes or interventions aimed at describing, analysing, interpreting and understanding human existence and socio-cultural phenomena and/or teaching, taking into account the specific characteristics and needs of individuals or groups.
4. monitor and evaluate the results of programmes/interventions, modify and redefine their strategies, and redesign their programme according to the results.
5. critically approach and reflect on their own role and contribution to the outcome.
6. demonstrate professional responsibility and consistency, ethical behaviour and respect for the particular characteristics, abilities and needs of individuals or groups.
7. seek, evaluate and critically use new scientific evidence and information from different sources to support and justify choices and decisions.
8. systematically monitor scientific developments and critically integrate new practices and methods into their practice.
9. communicate effectively, orally, in writing or by other means, scientific information, evidence-based advice and professional opinion to individuals/groups, colleagues and the wider community.
10. demonstrate interpersonal and collaborative skills, be able to develop successful professional relationships and establish effective partnerships with colleagues and with professionals from other disciplines within multidisciplinary teams.
11. formulate and support research questions, test hypotheses and carry out small-scale research, using qualitative and quantitative methodological approaches, in both academic and professional contexts.

## GRADUATES’ PROFESSIONAL RIGHTS

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Graduates of the Department of Humanities:

- May participate in competitive examinations organized by the Supreme Council for Civil Personnel Selection (ASEP) leading to teacher’s classification tables by discipline and specialty aiming at their appointment or hiring in secondary education according to law 3848/2010, article 2, paragraph 3, case b, as it was amended and is valid according to the provisions of law 4186/2013, cases b and e.
- Are hired in private education according to law 3848/2010, article 8.
- Moreover, they may be employed in:
- Libraries, cultural centers, centers for the elderly, as motivators and heads of programs for reading motivation, reading and creative writing clubs with children, adolescents and adults
- Archives
- Media
- Public administration and local government
- International Organisations of a cultural nature (e.g. Unesco).



- Publishing Houses as editors, translators of ancient Greek, Latin and medieval Greek texts, authors of educational-teaching material for the teaching of classical languages and modern Greek literature, as well as for teaching modern Greek to non-Greek speakers
- Advertising agencies as writers.
- Tourist enterprises of a cultural and archaeological nature.
- Theatrical organizations as editors of theatrical texts.
- Teachers and educators on a contract basis in various teaching institutions (such as Private Training Centers, Centres for Educational Training, Man Power Employment Organisation, Hospitality Schools, Military Academies, Police Academy, Schools for nurses, etc.)
- In publishing houses and research centers as lexicographers.
- Municipal training centres and in research programs for teaching Modern Greek to illiterate and socially marginalized groups (e.g. Roma).
- Research centres as researchers in order to write scholarly texts in the fields of classics, medieval and modern Greek literature and linguistics.
- Educational institutions as educators that design and materialize programs for the teaching of Greek language and literature
- Corporations dealing with language processing or research institutes of language processing using new technologies.

#### PEDAGOGICAL AND TEACHING COMPETENCE AND INTERNSHIP

In the framework of the USP PHA, students will have the opportunity to obtain a **Certificate of Pedagogical and Teaching Competence** in accordance with applicable regulations.

In the USP PHA, the **Internship** is offered as an Elective Course (EC) in the 7<sup>th</sup> semester (part a) and in the 8<sup>th</sup> semester (part b) of studies with the course code PA and 5 ECTS credits. It is also offered as a Mandatory Course (M) in the 7<sup>th</sup> and 8<sup>th</sup> semesters of studies with the course code PA and 5 ECTS credits for students who wish to receive the Certificate of Pedagogical and Teaching Competence upon graduation. The students' internships are conducted at host institutions such as public services, legal entities of public or private law, local government organizations of the first and second degree, and businesses, under the supervision of faculty members (DEP), Special Technical Teaching Personnel (EDIP), and Technical Laboratory Staff (ETEP) of the Department. The formal establishment of the Internship of the Department, which will define the total number of working hours for the students and other regulations, will take place during the first academic year of its operation (2025-2026). The Internship in the USP PHA is not mandatory for obtaining a degree.

## COURSES OF THE PROGRAMME OF STUDIES

1 <sup>st</sup> Year							
1 <sup>st</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Introduction to Ancient Greek Philology	3				3	3	5
Rome and its Culture: An Introduction	3				3	3	5
Introduction to the History of Greek and Roman Antiquity	3				3	3	5
Medieval European History	3				3	3	5
Introduction to Folklore Studies	3				3	3	5
Applications of digital tools and technologies in Humanities	2	1			3	3	5
<b>SEMESTER TOTAL</b>	<b>17</b>	<b>1</b>			<b>18</b>	<b>18</b>	<b>30</b>
2 <sup>nd</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Introduction to the Study of Modern Greek Literature and History of Modern Greek Literature	3				3	3	5
Byzantine History	3				3	3	5
Introduction to Archaeology	3				3	3	5
Demography I	3				3	3	5
Social Psychology applied to Education	3				3	3	5
Educational technology	2	1			3	3	5
<b>SEMESTER TOTAL</b>	<b>17</b>	<b>1</b>			<b>18</b>	<b>18</b>	<b>30</b>
2 <sup>nd</sup> Year							
3 <sup>rd</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Introduction to Byzantine Philology	3				3	3	5
Introduction to Modern European History	3				3	3	5
Introduction to evolution and physical anthropology	3				3	3	5
Literacies in Education	3				3	3	5

Research Methodology I	3				3	3	5
Applications of digital technologies in Archaeology	2	1			3	3	5
<b>SEMESTER TOTAL</b>	<b>17</b>	<b>1</b>			<b>18</b>	<b>18</b>	<b>30</b>
<b>4<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Introduction to Linguistics	3				3	3	5
Introduction to Modern and Contemporary Greek History (from the Venetian rule to the 21st century)	3				3	3	5
Introduction to Social and Cultural Anthropology	3				3	3	5
Pedagogy, Learning and Teaching	3				3	3	5
Research Methodology II	3				3	3	5
Artificial Intelligence and practical applications in Humanities	2	1			3	3	5
<b>SEMESTER TOTAL</b>	<b>17</b>	<b>1</b>			<b>18</b>	<b>18</b>	<b>30</b>
<b>3<sup>rd</sup> Year</b>							
<b>Specialization of Philology</b>							
<b>5<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Poetry	3				3	3	4
Literature and Power in Roman Prose Writers	3				3	3	4
Byzantine Prose	3				3	3	4
Theoretical and Comparative Approaches to Literature	3				3	3	4
Sociolinguistics and Dialectology	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>6<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Prose-writing	3				3	3	4
Public and Private Life in Rome: Texts and Sources	3				3	3	4

Byzantine Poetry	3				3	3	4
Modern Greek Prose (1930-present)	3				3	3	4
Language Teaching & Multiliteracies	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>4<sup>th</sup> Year</b>							
<b>Specialization of Philology</b>							
<b>7<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Language I	3				3	3	4
Poetry and Empire	3				3	3	4
Byzantine Historiography	3				3	3	4
Modern Greek Poetry and Prose: 18 <sup>th</sup> century – 1930	3				3	3	4
Psycholinguistics	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>8<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Language II	3				3	3	4
Modern Readings of Latin Literature	3				3	3	4
Byzantine Hymnography	3				3	3	4
Modern Greek Poetry (1930-present)	3				3	3	4
History of the Greek Language	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>3<sup>rd</sup> Year</b>							
<b>Specialization of History</b>							
<b>5<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>

The Rise of Rome: A History of the Roman Republic	3				3	3	4
Monumental Topography of the Byzantine and Post-Byzantine period: Literary and artistic evidence	3				3	3	4
Byzantine Culture	3				3	3	4
Modern Europe: Nationalism, economy, empire 1814-1914	3				3	3	4
Topics of the Ottoman History (beginnings – 18 <sup>th</sup> century)	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>6<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
The Hellenistic World	3				3	3	4
The World of Late Antiquity	3				3	3	4
Crusades and crusader states (12 <sup>th</sup> – 14 <sup>th</sup> centuries)	3				3	3	4
Greece and its Diasporas: Contemporary Political and Social History	3				3	3	4
Topics of Modern Balkan History	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>4<sup>th</sup> Year</b>							
<b>Specialization of History</b>							
<b>7<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
The Roman Empire: from Augustus to Marcus Aurelius	3				3	3	4
Medieval Balkan History	3				3	3	4
Medieval History of the Arabs	3				3	3	4
Refugees, migrants, minorities and civil society: The identity of the Greeks	3				3	3	4
Topics of Contemporary Balkan History	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>

8 <sup>th</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Athens from the Archaic to the Imperial period	3				3	3	4
Homeric Studies: Correlations with Cultures of the Peoples of the Ancient Near East	3				3	3	4
Greek Palaeography and Codicology	3				3	3	4
Europe during the Great Wars of the 20 <sup>th</sup> Century	3				3	3	4
Topics of the Late Ottoman and Contemporary Turkish History	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>3<sup>rd</sup> Year</b>							
<b>Specialization of Anthropology</b>							
5 <sup>th</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Neolithic Age in Greece	3				3	3	4
Anthropology and Ethnographies of Consumption	3				3	3	4
Contemporary research approaches in bioarchaeology	3				3	3	4
Religious Folklore and Annual Holiday Circle	3				3	3	4
Anthropological and Evolutionary Demography	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
6 <sup>th</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Bronze Age in Greece	3				3	3	4
Anthropology of tourism	3				3	3	4
Evolution of the anatomically modern man: civilization and human adaptation	3				3	3	4
Biocultural interpretations of human activity	3				3	3	4
Introduction to Social Psychology	3				3	3	4

10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>4<sup>th</sup> Year</b>							
<b>Specialization of Anthropology</b>							
<b>7<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Art and Architecture	3				3	3	4
Anthropology and Ethnography of Education	3				3	3	4
The history of human nutrition	3				3	3	4
People and space	3				3	3	4
Material Culture, Folk Arts and Museums	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
<b>8<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Pottery	3				3	3	4
Introduction to Byzantine Archaeology	3				3	3	4
Paleodemography	3				3	3	4
Interpersonal and intergroup relations	3				3	3	4
Intercultural pedagogy	3				3	3	4
10 ECTS from Elective Courses	6				6	6	10
<b>SEMESTER TOTAL</b>	<b>21</b>				<b>21</b>	<b>21</b>	<b>30</b>
						<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
<b>STUDIES PROGRAMME TOTAL</b>						<b>156</b>	<b>240</b>

## Elective Courses

5 <sup>th</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Ancient Greek Philosophical Texts	3				3	3	5
Roman Women: from Myth to History	3				3	3	5
Modern scientific approaches to texts of the Byzantine Literature	3				3	3	5
Interdisciplinary – interartistic approaches to Modern Greek Literature	3				3	3	5
Language and Artificial Intelligence	3				3	3	5
Frankish Principalities in Greece	3				3	3	5
Turkish Society and Literature	3				3	3	5
Greek Students in European Universities (17 <sup>th</sup> – 19 <sup>th</sup> centuries)	3				3	3	5
Sanctuaries and Cults in Antiquity	3				3	3	5
Topics of child and adolescent psychological development	3				3	3	5
Digital applications in biological anthropology	3				3	3	5
History Didactics	3				3	3	5
Teaching and Emotional Intelligence	3				3	3	5
Foreign language 1 (A1 level)	3				3	3	5
Graphic Design and Motion Graphics in Cultural Contexts	2	1			3	3	5
Digital Exhibition Design	2	1			3	3	5
6 <sup>th</sup> Semester	LECTURE (hours)	LAB (hours)	TUTORIAL (hours)	LABS / TUTORIALS (Total hours)	TOTAL TEACHING HOURS	TEACHING UNITS	ECTS CREDITS
Ancient Greek Drama	3				3	3	5
Teaching Latin: Theory and Practice	3				3	3	5
Digital Palaeography	3				3	3	5
Literature and historical reality	3				3	3	5
Lexicology	3				3	3	5
Public and Private Life in the Classical and Hellenistic World	3				3	3	5
History of Ancient Greek Religion	3				3	3	5
History of Byzantine Education	3				3	3	5



Europe after 1945: Peace, Division and the New European Societies	3				3	3	5
Hellenism in the East during the Late Years of the Ottoman Empire	3				3	3	5
The Prehistory of the Balkans and Anatolia	3				3	3	5
Contemporary Popular Culture: Ritual Aspects	3				3	3	5
Statistics	3				3	3	5
Food and Eating: Past, Present and Future	3				3	3	5
History of Modern Greek Art: Topics on Theory and Teaching Methodology	3				3	3	5
Foreign language 2 (A2 level)	3				3	3	5
Graeco-Roman Mythology: Influences on Global Culture and the Arts - Educational Connections	3				3	3	5
Cultural Heritage and Cultural Institutions Management	3				3	3	5
<b>7<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Ancient Greek Lyric Poetry	3				3	3	5
Rome, Greece and Europe	3				3	3	5
The reception of Earlier Greek Literature in Byzantium	3				3	3	5
Modern Greek Literature and Cultural Studies	3				3	3	5
Balkan Linguistics	3				3	3	5
Studies on the History and Culture of Hellenism in the Historical Pontus	3				3	3	5
Byzantine Thrace	3				3	3	5
The Greek minority of Istanbul	3				3	3	5
The Science of History and the Work of the Historian	3				3	3	5
Prehistoric Societies	3				3	3	5
Anthropology of the Balkan Space	3				3	3	5
Interculturality, Society and Education	3				3	3	5
Research Methodology and Scientific Writing in Biological Anthropology	3				3	3	5
Demography II	3				3	3	5
The Teaching of Ancient Greek Language and Literature in Secondary Education –	3				3	3	5

Teaching Exercises							
Literature Didactics	3				3	3	5
Practicum (1 <sup>st</sup> group)	3				3	3	5
Foreign language 3 (B1 level)	3				3	3	5
Anthropology of Popular Culture in the Digital Age	3				3	3	5
Algorithms and Cultural Data Analysis	2	1			3	3	5
<b>8<sup>th</sup> Semester</b>	<b>LECTURE (hours)</b>	<b>LAB (hours)</b>	<b>TUTORIAL (hours)</b>	<b>LABS / TUTORIALS (Total hours)</b>	<b>TOTAL TEACHING HOURS</b>	<b>TEACHING UNITS</b>	<b>ECTS CREDITS</b>
Papyrology	3				3	3	5
Natural Environment and Classical Antiquity	3				3	3	5
Women in Byzantium	3				3	3	5
Aesthetic currents and literary genres	3				3	3	5
Linguistics and Translation	3				3	3	5
Intercultural relations on both sides of the Aegean during the Early Greek period	3				3	3	5
War and Society in the Near East	3				3	3	5
Conservatism and modernism: issues of organization and functioning of the Osmanli state in the 19 <sup>th</sup> century	3				3	3	5
Introduction to Roman Archaeology	3				3	3	5
Folklore of Dress: Theoretical and Applied Aspects	3				3	3	5
Semiotic approaches in Anthropology	3				3	3	5
Applications of Archaeogenetics in Archaeology, Anthropology and History	3				3	3	5
Assessment: Theoretical approaches and applications in Education	3				3	3	5
Practicum (2 <sup>nd</sup> group)	3				3	3	5
Foreign language 4 (B2 level)	3				3	3	5
Diploma Dissertation	6				6	6	10
3D Reality: Digital Representation and Interaction in Cultural Contexts	2	1			3	3	5
Design and Implementation of Digital Teaching Scenarios	3				3	3	5

## STAFF

### FACULTY MEMBERS (Teaching and Research Staff) (DEP)

#### PROFESSORS

Name and last name	Object	Telephone	Email
Bakirtzis Ioannis	Late Ottoman Empire and Modern Turkish State – History	25310 39446	<a href="mailto:impakirt@hs.duth.gr">impakirt@hs.duth.gr</a>
Baros Vasileios	Intercultural Pedagogy	25310 39373	<a href="mailto:vbaros@hs.duth.gr">vbaros@hs.duth.gr</a>
Bouses Stamatis	Ancient Greek Philology – Papyrology	25310 39943	<a href="mailto:sbouses@hs.duth.gr">sbouses@hs.duth.gr</a>
Dalkavoukis Vasileios	Ethnography of the Greek Area	25310 39474	<a href="mailto:vdalkavo@hs.duth.gr">vdalkavo@hs.duth.gr</a>
Deligiannis Ioannis	Latin Philology	25310 39956	<a href="mailto:inteligi@hs.duth.gr">inteligi@hs.duth.gr</a>
Dimasi Maria	Language and Literature Teaching in Greece and the Black Sea Region	25310 39433	<a href="mailto:mdimasi@hs.duth.gr">mdimasi@hs.duth.gr</a>
Gavriilidou Zoe	Theoretical Linguistics	25310 39932	<a href="mailto:zgabriil@hs.duth.gr">zgabriil@hs.duth.gr</a>
Krimpas Panagiotis	Terminology, Translation, and Legal Texts	25310 39481	<a href="mailto:pkrimpas@hs.duth.gr">pkrimpas@hs.duth.gr</a>
Lampridis Efthymios	Social Psychology	25310 39483	<a href="mailto:elamprid@hs.duth.gr">elamprid@hs.duth.gr</a>
Manakidou Flora	Ancient Greek Philology	25310 39953	<a href="mailto:fmanakid@hs.duth.gr">fmanakid@hs.duth.gr</a>
Markou Aikaterini	Social and Historical Anthropology of the Balkans	25310 39477	<a href="mailto:amarkou@hs.duth.gr">amarkou@hs.duth.gr</a>
Mavrelas Nikolaos	Modern Greek Philology	25310 39945	<a href="mailto:nmavrelo@hs.duth.gr">nmavrelo@hs.duth.gr</a>
Naxidou Eleonora	Modern and Contemporary History of Southeastern Europe	25310 39485	<a href="mailto:enaxidou@hs.duth.gr">enaxidou@hs.duth.gr</a>
Ourem-Kotsou Ntousanka Christina	Prehistoric Archaeology	25310 39470	<a href="mailto:durem@hs.duth.gr">durem@hs.duth.gr</a>
Palikidis Angelos	History Teaching	25310 39468	<a href="mailto:apalikid@hs.duth.gr">apalikid@hs.duth.gr</a>

Papageorgopoulou Christina	Physical Anthropology (Ethnogenetic Processes)	25310 39996	<a href="mailto:cpapage@hs.duth.gr">cpapage@hs.duth.gr</a>
Papagiannis Grigorios	Byzantine Philology	25310 39955	<a href="mailto:gpapagia@hs.duth.gr">gpapagia@hs.duth.gr</a>
Petropoulos K. Elias	Ancient History & Archaeology	25310 39479	<a href="mailto:ipetropo@hs.duth.gr">ipetropo@hs.duth.gr</a>
Salakidis Georgios	Ottoman and Turkish Language and Literature	25310-39453	<a href="mailto:gsalakid@hs.duth.gr">gsalakid@hs.duth.gr</a>
Thomadaki Evangelia	Theoretical Linguistics	25310 39444	<a href="mailto:ethomada@hs.duth.gr">ethomada@hs.duth.gr</a>
Tsigaras Georgios	History of Byzantine and Post-Byzantine Art	25310 39475	<a href="mailto:gtsigara@hs.duth.gr">gtsigara@hs.duth.gr</a>
Tsomis Georgios	Ancient Greek Philology	25310 39951	<a href="mailto:gtsomis@hs.duth.gr">gtsomis@hs.duth.gr</a>
Tziatzi Maria	Byzantine Philology	25310 39923	<a href="mailto:mtziatzi@hs.duth.gr">mtziatzi@hs.duth.gr</a>
Valsamidis Paschalis	Religious and Educational Institutions of Greeks in Turkey during the 19th and 20th Century	25310 39374	<a href="mailto:pvalsami@hs.duth.gr">pvalsami@hs.duth.gr</a>
Varvounis Emmanouil	Folklore	25310 39472	<a href="mailto:evarvoun@hs.duth.gr">evarvoun@hs.duth.gr</a>
Vogli Elpida	Modern and Contemporary Greek History	25310 39476	<a href="mailto:evogli@hs.duth.gr">evogli@hs.duth.gr</a>
Zafeiris Konstantinos	Demography	25310 39997	<a href="mailto:kzafiris@hs.duth.gr">kzafiris@hs.duth.gr</a>

#### ASSOCIATE PROFESSORS

Name and last name	Object	Telephone	Email
Avramidou Amalia	Classical Archaeology	25310 39449	<a href="mailto:aavrami@hs.duth.gr">aavrami@hs.duth.gr</a>
Charizanis Georgios	Byzantine History	25310 39467	<a href="mailto:gchariza@hs.duth.gr">gchariza@hs.duth.gr</a>
Farrington Andrew	Ancient Greek History	25310 39461	<a href="mailto:afarring@hs.duth.gr">afarring@hs.duth.gr</a>
Fliatouras Asimakis	Historical Linguistics	25310 39940	<a href="mailto:afliatou@hs.duth.gr">afliatou@hs.duth.gr</a>
Korre Irene	General Pedagogy	25310 39926	<a href="mailto:ikorre@hs.duth.gr">ikorre@hs.duth.gr</a>
Krava Vasiliki	Social Anthropology and Anthropology of Consumption	25310 39473	<a href="mailto:vkravva@hs.duth.gr">vkravva@hs.duth.gr</a>

Maha Athina	Folklore: Folk Art	25310 39471	<a href="mailto:amacha@hs.duth.gr">amacha@hs.duth.gr</a>
Michalopoulos Charilaos N.	Latin Philology	25310 39952	<a href="mailto:chmichal@hs.duth.gr">chmichal@hs.duth.gr</a>
Miotto Marco	History of the Islamic World	25310 39460	<a href="mailto:mmiotto@hs.duth.gr">mmiotto@hs.duth.gr</a>
Mitsiaki Maria	Teaching Greek as a Second/Foreign Language	25310 39937	<a href="mailto:mmitsiaki@hs.duth.gr">mmitsiaki@hs.duth.gr</a>
Stratigopoulos Demosthenis	Byzantine and Post-Byzantine Literature – Greek Paleography	25310 39487	<a href="mailto:dstratig@hs.duth.gr">dstratig@hs.duth.gr</a>
Syriatou Athina	European History (Modern and Contemporary)	25310 39486	<a href="mailto:asyriato@hs.duth.gr">asyriato@hs.duth.gr</a>
Tzivara Panagiota	History of Modern Hellenism (13th Century to the Greek Revolution), with emphasis on the History of Venetian-ruled Hellenism	25310 39469	<a href="mailto:ptzivara@hs.duth.gr">ptzivara@hs.duth.gr</a>
Voulgari Sofia	Modern Greek Philology	25310 39944	<a href="mailto:voulgari@hs.duth.gr">voulgari@hs.duth.gr</a>

#### ASSISTANT PROFESSORS

Name and last name	Object	Telephone	Email
Aktsoglou Iakovos	Turkish History (19th and 20th Century)	25310 39445	<a href="mailto:iaktsogl@hs.duth.gr">iaktsogl@hs.duth.gr</a>
Amoiridou Stefania	Russian Language and Philology	25310 39432	<a href="mailto:samoirid@hs.duth.gr">samoirid@hs.duth.gr</a>
Apostoli Persia	Modern Greek Philology	25310 39927	<a href="mailto:peaposto@hs.duth.gr">peaposto@hs.duth.gr</a>
Aroni Charikleia	Diplomacy, Human Rights, and Minorities in the Black Sea Region	25310 39497	<a href="mailto:caroni@hs.duth.gr">caroni@hs.duth.gr</a>
Chelidoni Stergiani	Modern Greek Philology with emphasis on Early Literature	25310 39920	<a href="mailto:stelidon@hs.duth.gr">stelidon@hs.duth.gr</a>
Danopoulos Konstantinos	Modern Greek Philology	25310 39947	<a href="mailto:kdanopou@hs.duth.gr">kdanopou@hs.duth.gr</a>
Dosi Ifigeneia	Applied Linguistics: Bilingual Development	25310 39937	<a href="mailto:idosi@hs.duth.gr">idosi@hs.duth.gr</a>
Fassa Eleni	Hellenistic and Roman History	25310 39443	<a href="mailto:efassa@hs.duth.gr">efassa@hs.duth.gr</a>

Konstantinidou Maria	Early Byzantine Philology	25310 39930	<a href="mailto:mkonst@hs.duth.gr">mkonst@hs.duth.gr</a>
Kougoulos Athanasios	Semiotics: Literary Analysis and Cultural Interpretation	25310 39368	<a href="mailto:akougkou@hs.duth.gr">akougkou@hs.duth.gr</a>
Mastrogianni Anna	Latin Philology	25310 39925	<a href="mailto:amastrog@hs.duth.gr">amastrog@hs.duth.gr</a>
Papazoglou Alexandros	History	25310 39450	<a href="mailto:apapazo@hs.duth.gr">apapazo@hs.duth.gr</a>
Paraskeviotis Georgios	Latin Philology	25310 39941	<a href="mailto:gparaske@hs.duth.gr">gparaske@hs.duth.gr</a>
Sarischoulis Efstratios	Ancient Greek Philology		<a href="mailto:esarisch@hs.duth.gr">esarisch@hs.duth.gr</a>
Tocci Raimondo	Byzantine Philology	25310 39949	<a href="mailto:rtocci@hs.duth.gr">rtocci@hs.duth.gr</a>
Yousoupova Kamilla	Slavic Studies	25310 39448	<a href="mailto:kgiousou@hs.duth.gr">kgiousou@hs.duth.gr</a>

#### **SPECIAL TEACHING STAFF (EEP)**

Agelaris Georgios	Italian Language	25310 39478	<a href="mailto:gagelari@hs.duth.gr">gagelari@hs.duth.gr</a>
Hasan Aise	Turkish Language	25310 39429	<a href="mailto:aichasan@hs.duth.gr">aichasan@hs.duth.gr</a>
Manelidou Ilona	Russian Language	25310 39447	<a href="mailto:imanelid@hs.duth.gr">imanelid@hs.duth.gr</a>

#### **LABORATORY TEACHING STAFF (EDIP)**

Kiotsekoglou Stavros	Topography and Anthropology of Prehistoric Thrace	25310 39377	<a href="mailto:skiotsek@hs.duth.gr">skiotsek@hs.duth.gr</a>
Nikolaou Anastasia	Byzantine Philology	25310 39931	<a href="mailto:anikolao@hs.duth.gr">anikolao@hs.duth.gr</a>
Papanikolaou Dimitrios	Ancient Greek Philology	25310 39942	<a href="mailto:dpapanik@hs.duth.gr">dpapanik@hs.duth.gr</a>
Ritzaleos Vasileios	History	25310 39447	<a href="mailto:vritzale@hs.duth.gr">vritzale@hs.duth.gr</a>
Sgouropoulos Kyriakos	Informatics – Pattern Recognition	25310 39371	<a href="mailto:ksgourop@ee.duth.gr">ksgourop@ee.duth.gr</a>
Tsapanidou Anastasia	Modern Greek Philology	25310 39946	<a href="mailto:atsapani@hs.duth.gr">atsapani@hs.duth.gr</a>
Tsentikopoulos Dionysios	History of Ideas in the Byzantine and Post-Byzantine Period	25310 39466	<a href="mailto:dsentik@hs.duth.gr">dsentik@hs.duth.gr</a>

#### **SPECIAL TECHNICAL LABORATORY STAFF (ETEP)**

Dimitriadou Kondylenia	Philology	25310 39489	<a href="mailto:kodimitr@hs.duth.gr">kodimitr@hs.duth.gr</a>
Katsikas Paschalis	Librarian	25310 39933	<a href="mailto:pkatsika@hs.duth.gr">pkatsika@hs.duth.gr</a>

Poufina Christina	Byzantine and Post-Byzantine Studies	25310 39460	<a href="mailto:cpoufina@hs.duth.gr">cpoufina@hs.duth.gr</a>
Sismanis Angelos	Electrical Engineer & Computer Engineer	25310-39916	<a href="mailto:asismani@hs.duth.gr">asismani@hs.duth.gr</a>
Spartali Arilia	Philologist	25310-39933	<a href="mailto:aspartal@hs.duth.gr">aspartal@hs.duth.gr</a>

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## RESOURCES AND SERVICES

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### MENTAL HEALTH SUPPORT AND COUNSELLING CENTRE

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1. The mission of the Psychological and Counselling Support Centre (KEPSYSY-DUTH) is to provide psychological and counselling support services and to prevent mental health problems among members of the university community, particularly students in first, second, and third-cycle programs. KEPSYSY-DUTH offers psychological support and counselling services both in-person and remotely using digital infrastructures. These services are provided free of charge.
2. KEPSYSY-DUTH is based in Komotini but operates in cities where academic units of DUTH are located, providing psychological support and counselling services using digital infrastructures and services.
3. The personal data collected and processed by KEPSYSY-DUTH are limited to those necessary for the specific and clearly defined purpose and legal basis of each case. The processing of personal data concerns the information provided by those served at KEPSYSY-DUTH through an application or registration, including:
  - Identity Data
  - Contact Data
  - Health Data

Where consent is required, KEPSYSY-DUTH follows the procedures outlined by law to obtain it. Students retain the right to withdraw their consent at any time. The personal data is collected in accordance with the GDPR and applicable national law, either at the start of the relationship with KEPSYSY-DUTH or thereafter, and it is processed based on: a) The consent of students when they seek support from KEPSYSY-DUTH, and b) The fulfilment of a duty in the public interest and compliance with a legal obligation.

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### STUDENT OMBUDSMAN

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1. The role of the Student Ombudsman is aimed at:
  - Mediating between students and professors or administrative services of the institution.
  - Ensuring legality within the framework of academic freedom.
  - Addressing instances of maladministration.
  - Safeguarding the smooth operation of the institution.
2. The Student Ombudsman, who heads the ombudsman's office without remuneration, can be a Professor or an Emeritus Professor at DUTH and is appointed by the Senate, following a proposal from the Rector and the opinion of the Student Welfare Council.
3. The Student Ombudsman does not have jurisdiction over issues related to exams and student grading.
4. The Student Ombudsman Regulations, which are part of the Internal Regulations of DUTH (Annex 17), contain all details related to the institution.

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### COMPLAINT AND APPEAL MANAGEMENT MECHANISM

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1. In order to ensure the continuous improvement of the quality of services provided by the Academic Departments of Democritus University of Thrace (DUTH), procedures have been



established to provide a reliable, systematic, and continuously improving, impartial recording and resolution of dysfunctions that students may encounter during their studies.

2. Students have the right to submit complaints or appeals regarding any issues or in relation to the services provided. Before submitting their complaint or appeal, students are required to review the guides and the general and specific Study Regulations of their respective programmes, as well as the University's Internal Regulation, to understand their rights and obligations.

3. The Complaint and Appeal Management Regulation, which is part of the Internal Regulation of DUTH (Annex 26), provides detailed descriptions of the relevant procedures.

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## STUDENT GROUPS

1. The establishment of student groups (or clubs) complements students' studies at DUTH and offers them the opportunity to engage in extracurricular activities (hobbies) alongside their academic pursuits, addressing their need for expression and creativity. Additionally, through these groups and their activities, students have the opportunity to enhance communication with fellow students from other Departments, as well as with other community entities, facilitating their integration into the academic community and local society.

2. These groups can cover a wide range of interests and activities, both related to their field of study and unrelated (e.g., volunteering, social services, fine arts, photography, etc.).

3. The Regulations on the Organization & Operation of Student Groups, which is part of the Internal Regulation of DUTH (Annex 24), provides detailed procedures for the establishment and operation of student groups.

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## HOUSING

Democritus University of Thrace (D.U.Th.) is committed to addressing the housing needs of its students, despite the large student population, especially during challenging economic times. The university provides accommodation in Student Dormitories located in all four cities where D.U.Th. operates (Xanthi, Komotini, Alexandroupoli, and Orestiada). These dormitories are available for students who meet the relevant criteria. For more information and to submit an online application, you can visit the university's housing page.

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## DINING

Students living in the dormitories in Komotini are provided meals in the university-owned restaurants managed by the Institute of Youth and Lifelong Learning (I.NE.DI.VI.M.), which is funded separately by the Ministry of Education for this purpose. In addition, other students are provided meals each month by an external catering contractor, following the instructions of the Vice-Rector of Student Affairs and External Relations, in accordance with the Ministerial Decision (Φ5/68535/B3/18-6-2012, Government Gazette 1965 B'). Provisions regarding the quality and quantity of food are set in the contract with the catering contractor, and inspections are carried out by both government services (e.g., EFET) and the university itself.

In Komotini, there are two main dining facilities:

A Restaurant located in the Komotini University Campus, where resident students from the Komotini dormitories are served, in accordance with Law 3443/27-2-2006, Article 11 (for student meals and housing via INEDIVIM, formerly E.I.N.).

A Restaurant located in Palia Nomiki (Old Law School) in Komotini.

Eligible students of D.U.Th. are provided with three meals daily (breakfast, lunch, and dinner).

#### E- SECRETARIAT

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Students of the Department have access to the Electronic Secretariat system (e-grammateia) through the website <https://students.duth.gr>. This platform allows students to access their course schedules, submit course declarations, and view their grades. Through the system, students can register for courses at the start of each academic semester and track their academic progress by printing their grade records. To log in, students must use their university-provided username and password, which are issued after completing their registration with the Department's Secretariat.

#### ONLINE COURSE SUPPORT (ECLASS)

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Education at Democritus University of Thrace is supported by the eClass online learning system (<https://eclass.duth.gr/>). The eClass platform is a comprehensive Electronic Course Management System, following the philosophy of open-source software, and it supports the service of Asynchronous Distance Learning without restrictions or limitations. Access to the platform is available through a standard web browser, and users are authenticated using their institutional account credentials. Students can enroll in any courses available to them on the platform. Students have access to educational content, including course materials, study guides, and other resources. The platform facilitates participation in working groups, discussion forums, self-assessment exercises, assignments, and more. Each course has its own electronic classroom, where various resources such as lecture materials, announcements, bibliographies, and other content are posted. The system includes a general announcements board for educational updates, as well as specific announcements boards for each semester, where important information such as exercise group assignments is posted.

The course websites and announcement pages are accessible only to registered students, requiring login credentials that are provided after enrollment in the Study Program/Department. To follow the activities of each course, students must log in to the eClass system and register for the specific course.

#### ADDITIONAL DIGITAL SERVICES

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Democritus University of Thrace (D.U.Th.) offers the following electronic services to students:

- **Electronic Account:** After enrollment, students receive credentials (username, password) for a personal institutional account. These credentials are strictly personal and provide access to a personal D.U.Th. email inbox. They are also required for most services, including:
  - Issuance of an academic ID
  - Access to the learning support system
  - Access to the electronic library
  - Access to the electronic secretariat
  - Course registration and submission of various requests and certificates
- **Electronic Registration and Course Declaration:** At the beginning of each semester (after the grades from the previous exam period are announced), students are

required to declare the courses they wish to attend and be examined in for the current semester.

Students of the Department of Humanities also have access to the following electronic services provided by D.U.Th.:

- Synergia Platform for Synchronous Distance Learning: <https://synergia.duth.gr/>
- VPN Service: <http://noc.duth.gr/services/vpn/>
- Wireless Access (Wi-Fi) through eduroam: <http://noc.duth.gr/services/wifi/>
- Digital and Electronic Collections of the D.U.Th. Library and Information Center: <https://lib.duth.gr/> (research, search, electronic resources)
- Personal Website: <http://noc.duth.gr/services/utopia/>
- Personal Cloud Storage Space (Okeanos) via GRNET: <https://okeanos.grnet.gr/home/>
- Integrated Management Service for Student Textbooks (Eudoxus): <https://eudoxus.gr/>

A complete list of electronic services offered to students is available on the university's website. These services are supported by highly specialized technical and administrative staff, under the responsibility of the Central Administration of D.U.Th.

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#### “EUDOXUS” TEXTBOOK MANAGEMENT SERVICE

Eudoxus (<https://eudoxus.gr/>) is the electronic service that facilitates the direct and comprehensive provision of textbooks for undergraduate students at Greek universities. Through the Eudoxus platform, students can access detailed information about the available textbooks for each course, select the textbooks for their registered courses pick up the selected textbooks from collaborating distribution points.

Each student is entitled to receive textbooks for the courses they have included in their electronic course declaration for the current semester. During their studies, students are entitled to a maximum number of textbooks, which is determined by the courses in their respective Study Programme.

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## STUDENT MOBILITY

### *Erasmus+ Programme*

1. The Erasmus+ Programme offers students the opportunity to spend part of their studies or undertake an internship in one of the 26 European Union countries (excluding Greece), as well as in Iceland, Liechtenstein, Norway, Serbia, North Macedonia, and Turkey, for a period of 2 to 12 months. At the DH, a faculty member is designated as the Erasmus+ Coordinator, responsible for overseeing, organizing, and coordinating the incoming and outgoing students at the academic department level.
2. The Erasmus+ mobility period is recognized as part of the studies through the allocation of ECTS credits.
3. The Erasmus+ Mobility Regulation, which is part of the Internal Regulation of DUTH (Annex 9), includes all matters related to mobility through Erasmus+.
4. For the selection of undergraduate students who will participate in Erasmus+ mobility, the USP PHA follows the selection procedure and criteria defined in the Internal Regulations for the Erasmus+ Programme of DUTH (Annex 9 of the Internal Regulation of DUTH).

### *Internal Mobility*

1. The internal mobility programme offers students the opportunity to spend part of their studies at another university in Greece. A faculty member, EEP, EDIP, or ETEP is designated

as the Internal Mobility Coordinator at USP PHA, responsible for overseeing, organizing, and coordinating the incoming and outgoing students at the academic department level.

2. Participation in the internal mobility programme allows for the recognition by the sending Department or Single-Department School of the study period at the host Department's study programme. Students who have successfully completed educational activities at the host Department during their mobility period can request recognition of the corresponding educational activities (e.g., courses, seminars, workshops).

3. The Internal Mobility Regulation, which is part of the Internal Regulation of DUTH (Annex 11), includes all matters related to internal mobility.

#### *Other Types of Mobility Programmes*

1. Students of the USP may participate in other mobility programmes following a decision by the Departmental Assembly and based on the terms of the respective programme.

#### *Incoming Students*

1. The USP PHA offers courses in English for incoming Erasmus+ students during both the winter and spring semesters, which together correspond to at least 30 ECTS credits.

2. For incoming students, the minimum language proficiency level required is B1 for Greek and B2 for English.

3. Additionally, incoming students are offered a course in Modern Greek Language, which is taught during both the winter and spring semesters. Incoming students who successfully complete this course receive three (3) ECTS credits per semester. A certificate of successful completion is provided at the end of each semester by the course instructor, which students must submit to the Department's Secretariat to receive their ECTS credits and have their grade recorded. This grade will be included in the final transcript issued by the Secretariat after the mobility period.

4. Incoming students through programmes other than Erasmus+ and the Internal Mobility Programme can complete part of their studies at the Department, subject to a decision by the Departmental Assembly and according to the terms of the respective programme.

## INTERNSHIP

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In the USP PHA, the Internship is offered as an Elective Course (EC) in the 7<sup>th</sup> semester (part a) and in the 8<sup>th</sup> semester (part b) of studies with the course code PA and 5 ECTS credits. It is also offered as a Mandatory Course (M) in the 7<sup>th</sup> and 8<sup>th</sup> semesters of studies with the course code PA and 5 ECTS credits for students who wish to receive the Certificate of Pedagogical and Teaching Competence upon graduation. The students' internships are conducted at host institutions such as public services, legal entities of public or private law, local government organizations of the first and second degree, and businesses, under the supervision of faculty members (DEP), Special Technical Teaching Personnel (EDIP), and Technical Laboratory Staff (ETEP) of the Department. The formal establishment of the Internship of the Department, which will define the total number of working hours for the students and other regulations, will take place during the first academic year of its operation (2025-2026). The Internship in the USP PHA is not mandatory for obtaining a degree.

## INFRASTRUCTURE AND LABORATORY FACILITIES

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The Department is housed in two buildings of the University complex in the city of Komotini. In 2024, the energy upgrade project of this building complex was completed. Specifically, the facilities of the first of these two buildings include: a) four lecture halls with a total capacity of 300 people (2×100 and 2×50), b) a multipurpose room (for meetings, seminars, and teleconferences), c) laboratory facilities, d) a computer room (20 desktop computers and an

interactive whiteboard), e) offices for administration, secretarial support, and teaching staff, f) a departmental library annex. The second building includes the following facilities: a) offices for administration, secretarial support, and teaching staff, b) a computer room, c) a multipurpose room (for meetings, seminars, and teleconferences), d) a departmental library annex, e) a seminar room, f) a technologically fully equipped language teaching classroom, g) seven lecture halls with a total capacity of 500 people (2×100 and 5×60), h) laboratory facilities. All lecture halls are equipped with video projectors and have internet access. In addition, some offices and laboratories are equipped with photocopying machines.

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#### LABORATORIES

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1. [Laboratory of Papyrology, Paleography, Epigraphy, and their Digital Applications](#)
2. [Linguistics Laboratory “Synmorphose”](#)
3. [Laboratory of Research for Modern Greek and Comparative Philology](#)
4. [Hans & Niki Eideneier Laboratory of Byzantine Vernacular and Post-Byzantine/Early Modern Greek Literature](#)
5. [Laboratory of Greek Poetry and Artistic Expression](#)
6. [Laboratory of Latin Language, Literature, and Culture \(Stela / Lares\)](#)
7. [Laboratory of Biological Anthropology](#)
8. [Laboratory of Folklore and Social Anthropology](#)
9. [Laboratory of Modern and Contemporary History](#)
10. [Laboratory of Byzantine and Post-Byzantine Research](#)
11. [Laboratory of Technology, Research, and Applications in Education](#)
12. [Laboratory of Translation and Interpretation](#)
13. [Laboratory of Teaching Greek as a Second/Foreign Language](#)
14. [Laboratory of Informatics & Digital Literacy](#)
15. [Laboratory for the Study, Documentation, and Preservation of the Pontic Dialect](#)

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## LIBRARY

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**The Library of the School of Humanities** of the Democritus University of Thrace operates under the Regulation of the Library and Information Center (Library & Information Center of D.U.Th. – Government Gazette 5545/B/27.10.2022 and Government Gazette 6033/B/28.11.2022; see <https://lib.duth.gr/βιβλιοθήκες/> for details).

Until it is housed in a unified facility, the Library will serve members of the academic community at the locations of its three (3) collections:

- A. **Building A**, 1 Panagi Tsaldari St., 1st floor.
- B. **Building B**, 1 Panagi Tsaldari St., 1st floor.
- C. **Building C**, University Campus, Prefab Building B.

Website: [www.lib.duth.gr](http://www.lib.duth.gr)

Opening Hours: <http://lib.duth.gr/ωράριο/>

The Library operates Monday through Friday, according to the schedule announced at the beginning of each academic year on the Library's website.

Library E-mail: [humanities@lib.duth.gr](mailto:humanities@lib.duth.gr)

### **Contact / Staff** **Building A**

Address: 1 Panagi Tsaldari St., Building A, 1st Floor, P.C. 69100, Komotini  
Tel.: 25310-39465

- Ioanna Keramitsi, Librarian  
Tel.: 25310-39465 / E-mail: [ikeramit@admin.duth.gr](mailto:ikeramit@admin.duth.gr)
- Georgios Tsouliagas, Administrative Staff  
Tel.: 25310-39466 / E-mail: [gtsoulia@admin.duth.gr](mailto:gtsoulia@admin.duth.gr)

### **Building B**

Address: 1 Panagi Tsaldari St., Building B, 1st Floor, P.C. 69100, Komotini  
Tel.: 25310-39484

- Maria Dimarakidou, Librarian  
Tel.: 25310-39484 / E-mail: [mdimarak@admin.duth.gr](mailto:mdimarak@admin.duth.gr)

### **Building C**

Address: University Campus (Prefabricated Building B), P.C. 69100, Komotini  
Tel.: 25310-39933

- Paschalis Katsikas, Librarian, member of E.T.E.P.  
Tel.: 25310-39993 / E-mail: [pkatsika@hs.duth.gr](mailto:pkatsika@hs.duth.gr)
- Arilia Spartali, Philologist, member of E.T.E.P.  
Tel.: 25310-39993/e-mail: [aspartal@hs.duth.gr](mailto:aspartal@hs.duth.gr)

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## SECRETARIAT

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The Secretariat is located on the ground floor of Building B of the Department, headed by Ms. Thomä Tsitsopoulou.

Regarding student administrative services, the Department Secretariat (email: [secr@hs.duth.gr](mailto:secr@hs.duth.gr)) receives students on the days and times posted on the Department's website as well as on the notice board outside the Secretariat's office. To ensure the smooth and efficient operation of the Secretariat, certificates and attestations of studies are issued only upon electronic application through Unistudent or the Citizen Service Centres (K.E.P.). These certificates and attestations are provided only to the individuals concerned. Collection of the above documents from the Secretariat can take place one working day after the request. The Secretariat strictly complies with legislation on the protection of natural persons with regard to the processing of personal data (Law 4624/2019 "Hellenic Data Protection Authority").