

Zoe Gavriilidou

Professor of Linguistics

**Department of Humanity Studies, School of Humanities,
Democritus University of Thrace**

Email: zoegab@otenet.gr | zgabriil@hs.duth.gr / zgavriilidou@uchicago.edu valid through

December 2025 | **ORCID:** <https://orcid.org/0000-0002-5975-6852> | **LinkedIn:**

<https://www.linkedin.com/feed/>

Executive Summary

Research focus: Digital lexicography and vocabulary acquisition; bilingualism and heritage languages; language contact; morphology–semantics–lexicon interface; AI literacy in education and language learning; language learning strategies and metacognition; digital and data-driven learning environments; quality assurance and innovation in higher education.

Spoken languages: Greek, English, French, Spanish, Italian, basic knowledge of Catalan and Portuguese

Leadership & service: Former Vice Rector for Academic Affairs and Student Welfare, President of the Quality Assurance Unit and Ethics Committee, and Head of the Department of Greek Philology, Democritus University of Thrace (DUTH). President of the European Association for Lexicography (2021–2022); Founder and Director of the SynMorPhoSe Lab; National Coordinator of the Network of Learning and Teaching Centers in Greek Universities; and active contributor to European policy through EUA Learning & Teaching Thematic Peer Groups.

Funding: Principal Investigator or Coordinator in EU- and nationally funded projects exceeding €4.7M, including *THALES*, *Varieties of Heritage Greek*, *Practical Training*, *EMI BA in Hellenic Studies*, and the *Horizontal Action of Learning & Teaching Centers*.

Publications & outputs: Author and editor of 12 books, 25 volumes, 23 book chapters, 81 papers in proceedings and 55 peer-reviewed articles in international outlets such as *International Journal of Lexicography*, *Heritage Language Journal*, *Assessing Writing*, *Language Teaching*, and *Lexikos*. Contributor to major national curricula and educational resources adopted in Greece and in Greek diaspora education abroad.

Teaching & international reach: Visiting Professor/Scholar at the University of Chicago, Autonomous University of Barcelona, and Université Paris XII; extensive teaching and supervision experience across undergraduate, postgraduate, and doctoral programs in Greece and internationally.

Mentoring: Supervisor of 13 completed PhDs, 9 ongoing, and 1 cotutelle, 45 masters and participation in 31 doctoral committees.

Evaluator & reviewer: Expert Evaluator for Horizon Europe and COST; reviewer for leading journals; and member of national and international evaluation and accreditation panels.

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Email: zoegab@otenet.gr | zgabriil@hs.duth.gr / zgavriilidou@uchicago.edu valid through December 2025 | ORCID: 0000-0002-5975-6852 | LinkedIn:

<https://www.linkedin.com/feed/>

Tel. 1(312)404-9156

I. Earned Degrees

- Ph.D. Sciences du Langage (linguistique-informatique/computational linguistics), Université Paris XIII, 1997 – Très Honorable à l’Unanimité avec les Félicitations du Jury
- D.E.A. (Masters equivalent) Sciences du Langage (linguistique-informatique/computational linguistics), Université Paris XIII, 1995 – Très Bien
- Maîtrise (B.A. equivalent) Sciences du Langage (linguistique-informatique/computational linguistics), Université Paris XIII, 1994 – Très Bien
- B.A. Philology (Linguistics), Aristotle University of Thessaloniki, 1993 – Grade: Very Good

II. Employment History

- Professor of Theoretical Linguistics, Department of Digital Studies (formerly department of Greek Philology, Secondary Education), Democritus University of Thrace, 2014–today
- Associate Professor of Theoretical Linguistics, Department of Greek Philology (Secondary Education), Democritus University of Thrace, 2009–2014
- Assistant Professor of Linguistics, Department of Education Sciences in early childhood, Democritus University of Thrace, 2003–2009
- Lecturer of Linguistics, Department of Preschool Education, Democritus University of Thrace, 1998–2003
- Linguist–Programmer, SYSTRAN-LUX S.A., Luxembourg, 1997 –1998

III. Honors and Awards

- Shortlisted for the 2025 Public Book Awards (Greece) in the category Books for the General Audience, for the monograph *Learning and Teaching Language with ChatGPT* [in Greek] (Kritiki, 2024).
- Soft Power Ambassador Award, Hellenic Institute of Cultural Diplomacy (2022)

- Award for Recognition, Impact, Social Contribution, and Service, School of Classics and Humanities, Democritus University of Thrace, upon nomination by the Municipality of Komotini and the Region of Eastern Macedonia & Thrace (2021).
- Medal of Honour, University of Granada (2020)
- Recipient of the Woman of the Year Award, Eastern Macedonia and Thrace Region (2016)

IV. Research, Scholarship, and Creative Activities

A. Published Books, Book Chapters, and Edited Volumes

A1. Books

1. Gavriilidou, Z. (to appear). *Artificial Intelligence for Beginners: A Practical Guide About the Future* [In Greek]. Athens: Kritiki.
2. Gavriilidou, Z., & Konstantinidou, E. (2025). *100 practice cards for dictionary use and vocabulary development* [in Greek]. Thessaloniki: Disigma.
3. Gavriilidou, Z. (2024). *Teaching and learning language with ChatGPT* [in Greek]. Athens: Kritiki.
4. Fliatouras, A., & Gavriilidou, Z. (2023). *Elements of synchronic and diachronic lexicology and lexicography* [Undergraduate textbook]. Kallipos Open Academic Editions.
<https://dx.doi.org/10.57713/kallipos-155> [In Greek]
5. Gavriilidou, Z., Mitsiaki, M., & Fliatouras, A. (2021). *100 key concepts in linguistics* [in Greek]. Athens: Gutenberg.
6. Gavriilidou, Z. (2013). *Aspects of intensity in Modern Greek* [in Greek]. Thessaloniki: Kyriakidis.
7. Gavriilidou, Z. (2007). *Dictionary of Greek as a Foreign Language*. Athens: Muslim Minority Education Program. (Electronic presentation editing; 662 pp.)
8. Nakas, A., & Gavriilidou, Z. (2005). *Journalism and neology* [in Greek]. Athens: Patakis. 368 pp.
9. Gavriilidou, Z. (2003). *Phonological awareness and correction in preschool and early school-age children* [in Greek]. Athens: G. & K. Dardanou Editions.
10. Beze, L., Sphyroera, M., & Gavriilidou, Z. (2002). *With the "Pinakoti" for reading and writing* [in Greek]. Athens: Ellinika Grammata.
11. Nakas, A., & Gavriilidou, Z. (2002). *Unrecorded Modern Greek words* [in Greek]. Athens: Eptalofos. 368 pp.
12. Gavriilidou, Z. (1997). *Etude comparée des suites NN en français et en grec. Elaboration d'un lexique bilingue*. Lille: Presses Universitaires du Septentrion.

A2. Refereed Book Chapters

1. Gavriilidou, Z. (2026). Testing prototypicality and default gender in language acquisition of heritage and L1 Greek preschoolers. In D. Katsarou & I. Dosi (Eds.), *Optimizing bilingual development in typical and atypical children: Language acquisition, use, and interventions* (pp. 133–162). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-1752-6.ch005>
1. David, A., Gavriilidou, Z., & Dosi, I. (2026). Vocabulary inference in bilingual and monolingual children with ASD and ADHD: A case study approach. In D. Katsarou & I. Dosi (Eds.), *Optimizing bilingual development in typical and atypical children: Language acquisition, use, and*

- interventions* (pp. 509–538). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-1752-6.ch020>
2. Gavriilidou, Z. (2025). Skills and strategies for literacy in artificial intelligence [in Greek]. In I. Spantidakis, K. Dinas, V. Chatzinikita, & E. Griva (Eds.), *Language, education and artificial intelligence* (pp. 261–271). Gutenberg.
file:///C:/Users/zoega/Downloads/B%20enotita_K17_261-271-5.pdf
3. Gavriilidou, Z. (2025). Artificial intelligence in education vs. education in artificial intelligence: Perspectives and challenges [in Greek]. In Z. Gavriilidou, M. Tzakosta, & N. Tsitsanoudi-Mallidi (Eds.), *Linguistics in practice: Conversations with the work of K. Dinas* (pp. 207–218). Thessaloniki: Disigma.
4. Gavriilidou, Z. (2025). Best practices for teaching Greek as a heritage language in the United States [in Greek]. In K. D. Malafantis, D. A. Goulis, & A. Galani (Eds.), *Gift of honor and friendship: Festschrift for Professor G. D. Kapsalis* (pp. 179–197). Athens: Gutenberg.
5. Gavriilidou, Z. (2024). Enhancing AI literacy for effective AI integration in higher education: The role of Teaching and Learning Centers. In Z. Gavriilidou (Ed.), *Transforming higher education teaching practice: Selected papers of the 1st International Conference of the Network of Teaching and Learning Centers in Greece* (Vol. 2, pp. 3–17). Komotini: Network of Learning and Teaching Centers in Greek Universities.
6. Gavriilidou, Z., & Mitits, L. (2023). EMI in Western and Southern Europe. In C. Griffiths (Ed.), *The practice of English as a medium of instruction (EMI) around the world* (pp. 73–92). Cham: Springer.
7. Gavriilidou, Z. (2022). Student practicum: Adding value to the degree [in Greek]. In S. Boutsouki, D. Skiadas, H. Kouskouvelis, K. Zafeiropoulos, N. Vasileiadis, M. Karatsiouri, V. Koniaris, & A. Tsalamboundi (Eds.), *University and practicum: Experiences and challenges* (pp. 31–41). University of Macedonia.
8. Gavriilidou, Z. (2022). Teaching and learning as factors of quality assurance [in Greek]. In Z. Gavriilidou, S. Marsidou, & S. Gavaki (Eds.), *Quality assurance in Greek higher education 2005–2021: From evaluation to performance agreements* (pp. 270–290). Komotini: 2K Project.
9. Gavriilidou, Z., Mitsiaki, M., Mitits, L., Krommyda, A., & Koulamanis, A. (2022). Curriculum for Greek as a heritage language in the U.S. [in Greek]. In Z. Gavriilidou, N. Mathioudakis, M. Mitsiaki, & A. Fliatouras (Eds.), *Glossanthoi: Studies in honor of Pinelopi Kambaki-Vougioukli* (pp. 69–83). Athens: Herodotus.
10. Gavriilidou, Z. (2021). Speaking metaphorically about the Revolution of 1821: A preliminary study [in Greek]. In P. Kambaki-Vougioukli (Ed.), *The Greek language during the Revolution of 1821* (pp. 34–48). Komotini: Democritus University of Thrace.
11. Gavriilidou, Z. (2021). Metaphorically construing the coronavirus [in Greek]. In N. Tsitsanoudi & D. Vardavas (Eds.), *Language, ethics, and ideology in the media* (pp. 107–118). Athens: Pedio.
12. Gavriilidou, Z., Tresorukova, I., & Mylonopoulos, A. (2020). Understanding language learning strategies in context: The case of Russian students learning Greek as a foreign language. In Z. Gavriilidou & L. Mitits (Eds.), *Situating language learning strategy use: Present issues and future trends* (pp. 233–255). Bristol: Multilingual Matters.
13. Mitits, L., Gavriilidou, Z., & Vrettou, A. (2020). EFL learning strategies and motivational orientations of multilingual learners in mainstream and dual-immersion schools. In Z. Gavriilidou

& L. Mitits (Eds.), *Situating language learning strategy use: Present issues and future trends* (pp. 256–277). Bristol: Multilingual Matters.

14. Gavriilidou, Z. (2020). On the need for Greek heritage language programs in Black Sea Hellenic chairs [in Greek]. In M. Dimasi, E. Griva, & Z. Gavriilidou (Eds.), *Modern Greek language in the Black Sea and Balkan regions: Research perspectives and teaching approaches* (pp. 44–66). Kavala: Saita Publications.
15. Fliatouras, A., & Gavriilidou, Z. (2019). Language change and teaching: A love-hate relationship? [in Greek]. In G. Tsigaras, E. Naxidou, & D. Stratigopoulos (Eds.), *Andri Kosmos: Festschrift for Professor K. Chatzopoulos* (pp. 723–734). Thessaloniki: Stamoulis.
16. Psaltou-Joycey, A., & Gavriilidou, Z. (2017). Language learning strategies of Greek EFL primary and secondary learners: How individual characteristics affect strategy use. In R. L. Oxford & C. M. Amerstorfer (Eds.), *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts* (pp. 165–186). London: Bloomsbury.
17. Karousou, A., Petrogiannis, K., & Gavriilidou, Z. (2017). Methodological issues concerning the THALES research project on language learning strategies. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou, & A. Psaltou-Joycey (Eds.), *Language learning strategies: Theoretical issues and applied perspectives* (pp. 39–55). Kavala: Saita Publications.
18. Penderi, E., Petrogiannis, K., & Gavriilidou, Z. (2017). Parental involvement and English language learning: Parents' and students' reports. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou, & A. Psaltou-Joycey (Eds.), *Language learning strategies: Theoretical issues and applied perspectives* (pp. 56–70). Kavala: Saita Publications.
19. Psaltou-Joycey, A., Agathopoulou, E., Petrogiannis, K., & Gavriilidou, Z. (2017). Teachers' and learners' reported language learning strategy use: How do they match? In Z. Gavriilidou, K. Petrogiannis, M. Platsidou, & A. Psaltou-Joycey (Eds.), *Language learning strategies: Theoretical issues and applied perspectives* (pp. 71–95). Kavala: Saita Publications.
20. Gavriilidou, Z., Mitits, L., Kambaki-Vougioukli, P., & Petrogiannis, K. (2017). Profiling learners' strategy use and teachers' strategy promotion in minority schools: Implications for FL teaching. In Z. Gavriilidou, K. Petrogiannis, M. Platsidou, & A. Psaltou-Joycey (Eds.), *Language learning strategies: Theoretical issues and applied perspectives* (pp. 124–149). Kavala: Saita Publications.
21. Gavriilidou, Z. (2017). Conceptual metaphors in the press during the austerity period [in Greek]. In N. Tsitsanoudi-Mallidi (Ed.), *Greek language, culture, and the media: From ancient literature to the present* (pp. 272–302). Athens: Gutenberg.
22. Gavriilidou, Z. (2016). Conceptual metaphors in the public discourse on educational reform [in Greek]. In G. Stamelos & Z. Gavriilidou (Eds.), *Attempting reform: Between policy and politics* (pp. 23–39). Athens: HepNet Network Publications.
23. Gavriilidou, Z. (2016). The semantics of NN combinations in Greek. In P. ten Hacken (Ed.), *The semantics of compounding* (pp. 94–109). Cambridge: Cambridge University Press.

24. Petrogiannis, K., & Gavriilidou, Z. (2015). Strategy Inventory for Language Learning: Findings of a validation study in Greece. In M. Carmo (Ed.), *Education applications and developments* (ch. 22, pp. 223–236). Madrid: inScience Press.
25. Gavriilidou, Z., Blanco, X., & Buvet, P-A. (2014). Contrastive study of conceptual metaphors in Greek, French, and Spanish: The case of emotions [in Greek]. In Z. Gavriilidou & A. Revythiadou (Eds.), *Studies in honor of Professor Anna Anastasiadi-Symeonidi* (pp. 112–127). Athens: Saita Publications.
26. Gavriilidou, Z. (2013). From zero to over: From deprivation to intensification [in Greek]. In Ch. Ioannidou & Z. Gavriilidou (Eds.), *Festschrift in honor of A. Manos* (pp. 25–34). Komotini: Democritus University of Thrace.
27. Kampas, A., Angelousis, N., & Gavriilidou, Z. (2012). “Demokritos-Test-Pro”: A psychomotor ability assessment tool for preschool children [in Greek]. In A. Stalikas (Ed.), *Psychometric tools in Greece* (pp. 358–359). Athens: Pedio.
28. Gavriilidou, Z. (2012). Toward a unified typology of nominal compounds in French and Greek. In X. Blanco & S. Mejri (Eds.), *Les locutions nominales en langue générale* (pp. 109–124). Barcelona: Universitat Autònoma de Barcelona.
29. Tsigkou, D., & Gavriilidou, Z. (2008). Evaluation of the educational software “My Classroom” for the development of metacognitive skills in preschool children [in Greek]. In L. Beze (Ed.), *Research in preschool and school age* (pp. 257–285). Alexandroupoli.
30. Gavriilidou, Z. (2006). Professional nouns ending in –λόγος/–logue in Greek and French. In X. Blanco & S. Mejri (Eds.), *Les noms de profession: Approches linguistiques* (pp. 145–155). Barcelona: Universitat Autònoma de Barcelona.
31. Gavriilidou, Z. (2006). The right to use one’s mother tongue as a prerequisite for second-language learning [in Greek]. In M. Loumakou & L. Beze (Eds.), *The child and its rights* (pp. 179–189). Athens: Ellinika Grammata.
32. Sphyroera, M., Fterniati, A., & Gavriilidou, Z. (2005). Assessment of the linguistic level of first-grade pupils in minority schools of Thrace [in Greek]. In S. Mitakidou (Ed.), *Language teaching and the education of linguistic minorities* (pp. 351–367). Thessaloniki: Epikentro.
33. Gavriilidou, Z., & Efthymiou, A. (2003). The acquisition of grammatical gender in Greek by preschool children [in Greek]. In A. Anastasiadi-Symeonidi, A. Ralli, & D. Cheila-Markopoulou (Eds.), *Gender in language* (pp. 168–190). Athens: Patakis.

A3. Edited Volumes

1. Gavriilidou, Z., Tzakosta, M., & Titsanoudi-Mallidi, N. (2025). *Linguistics in Practice: Conversations with the Work of K. Dinas* [in Greek]. Thessaloniki: Disigma.
2. Gavriilidou, Z. (Ed.). (2024). *Transforming Higher Education Teaching Practice: Selected Papers of the 1st International Conference of the Network of Teaching and Learning Centers in Greece – Volume 2*. Publication of the Network of Learning and Teaching Centers in Greek Universities.
3. Gavriilidou, Z. (Ed.). (2024). *The University Educator’s Toolkit*. Komotini: Horizontal Action TCLS Publishing.

4. Gavriilidou, Z. (Ed.). (2023). *Teaching Transformation in Higher Education: Success Stories from Learning and Teaching Centers*. Komotini: Publication of the Network of Learning and Teaching Centers in Greek Universities. https://www.tls.tuc.gr/fileadmin/users_data/tls/uploads/%CE%94%CE%B9%CE%B4%CE%AC%CF%83%CE%BA%CE%BF%CE%BD%CF%84%CE%B5%CF%82/Teaching_Transformation_in_Higher_Education.pdf
5. Gavriilidou, Z. (Ed.). (2023). *The University Educator's Toolkit* [in Greek]. Komotini: Horizontal Action KEDIMA Editions. <https://www.ltcnetwork.net/index.php/el/edu-tech-menu-gr/toolkit-university>
6. Gavriilidou, Z. (Ed.). (2023). *Transforming Higher Education Teaching Practice: Selected Papers of the 1st International Conference of the Network of Learning and Teaching Centers in Greece*. Komotini: Publication of the Network of Learning and Teaching Centers in Greek Universities. <https://drive.google.com/file/d/16zsc8Bif4vfe3zaFVG0Qm8V8B5eypDi/view>
7. Gavriilidou, Z., Marsidou, S., & Gavaki, S. (2022). *Quality Assurance in Greek Higher Education 2005–2021: From Evaluation to Performance Agreements – Challenges and Prospects* [in Greek]. Komotini: 2K Project. <https://modip.duth.gr/wp-content/uploads/2022/07/%CE%94%CE%99%CE%91%CE%A3%CE%A6%CE%91%CE%9B%CE%99%CE%A3%CE%97-%CE%A0%CE%9F%CE%99%CE%9F%CE%A4%CE%97%CE%A4%CE%91%CE%A3 E-BOOK.pdf>
8. Gavriilidou, Z., Mathioudakis, N., Mitsiaki, M., & Fliatouras, A. (Eds.). (2022). *Glossanthoi: Studies in Honor of Pinelopi Kambaki-Vougioukli* [in Greek]. *Scientific Yearbook of the School of Classical and Humanities Studies*, 1. Athens: Herodotus. <https://classic.duth.gr/wp-content/uploads/2022/05/%CE%95%CE%A0%CE%95%CE%A4%CE%97%CE%A1%CE%99%CE%94%CE%91-%CE%A3%CE%9A%CE%91%CE%A3-%CE%91%CE%84-%CE%A4%CE%9F%CE%9C%CE%9F%CE%A3-2021-2022.pdf>
9. Gavriilidou, Z., Mitits, L., & Kiosses, S. (Eds.) (2021). *Proceedings of the XIX EURALEX Congress: Lexicography for Inclusion*, Vol. II. Democritus University of Thrace.
10. Gavriilidou, Z., Mitsiaki, M., & Fliatouras, A. (Eds.) (2020). *Proceedings of the XIX EURALEX Congress: Lexicography for Inclusion*, Vol. I. Democritus University of Thrace.
11. Gavriilidou, Z., & Mitits, L. (Eds.) (2020). *Situating Language Learning Strategy Use: Present Issues and Future Trends*. Multilingual Matters.
12. Dimasi, M., Griva, E., & Gavriilidou, Z. (Eds.) (2020). *The Modern Greek Language in the Black Sea Region and the Balkans: Research Perspectives and Teaching Approaches* [in Greek]. Saita Publications.
13. Gavriilidou, Z., Mitits, L., & Dourou, Ch. (Eds.) (2019). *Situating Strategy Use in the Greek Setting*. Saita Publications.
14. Stamelos, G., & Gavriilidou, Z. (Eds.) (2018). *Chairs of Greek Studies Abroad* [in Greek]. *Academia*, 3, 119.
15. Gavriilidou, Z., Konstantinidou, M., Deligiannis, I., Mavrelou, N., Papadopoulou, I., & Tsomis, G. (Eds.) (2017). *Identities: Language and Literature* [in Greek]. Saita Publications.
16. Gavriilidou, Z., Petrogiannis, K., Platsidou, M., & Psaltou-Joyce, A. (Eds.) (2017). *Language Learning Strategies: Theoretical Issues and Applied Perspectives*. Saita Publications.

17. Stamelos, G., & Gavriilidou, Z. (Eds.) (2016). *Attempting Reform: Between Policy and Politics* [in Greek]. HepNet Network Publications.
18. Gavriilidou, Z., & Petrogiannis, K. (Eds.) (2016). *Language Learning Strategies in the Greek Setting: Research Outcomes of a Large-Scale Project*. Saita Publications.
19. Psaltou-Joycey, A. & Gavriilidou, Z. (Eds.) (2015). *Foreign Language Learning Strategy Instruction: A Teacher's Guide*. Saita Publications.
20. Gavriilidou, Z., & Revythiadou, A. (Eds.) (2014). *Studies Dedicated to Professor Emerita Anna Anastasiadi-Symeonidi* [in Greek]. Saita Publications.
21. Ioannidou, Ch., & Gavriilidou, Z. (Eds.) (2013). *Rodopi: Yearbook of the Department of Greek Philology. Honorary Volume Dedicated to Professor Emeritus A. Manos* [in Greek]. Democritus University of Thrace.
22. Gavriilidou, Z., Efthymiou, A., Thomadaki, E., & Kampaki-Vougioukli, P. (Eds.) (2012). *Selected Papers from the 10th International Conference on Greek Linguistics* [in Greek]. Democritus University of Thrace.
23. Gavriilidou, Z., Chatzipapa, E., Papadopoulou, E., & Silberztein, M. (Eds.) (2011). *Proceedings of the 2010 International NooJ Conference*. Komotini.
24. Blanco, X., Buvet, P.-A., & Gavriilidou, Z. (Eds.) (2001). *Détermination et Formalisation. Linguisticae Investigationes Supplementa*, Vol. 23. John Benjamins.
25. Gavriilidou, Z. (Ed.) (2000). *Children's Lexicography and Dictionary Use in Preschool and Early School Age* [in Greek]. Democritus University of Thrace Publications.

B. Refereed Publications and Submitted Articles

B1. Published Journal Articles

1. Koskinas, E., Gavriilidou, Z., Andras, C., & Chadjipapa, E. (2025). An empirical evaluation of Lexiscore®'s predictive validity in assessing Greek high school writing. *Journal of Applied Linguistics*, 38, Article 11080. <https://doi.org/10.26262/jal.v0i38.11080>
2. Gavriilidou, Z. (2024). AI literacy among university students majoring in humanities in Greece and Cyprus. *Journal of Language and Culture in Education*, 1(1), 104–113. <https://doi.org/10.5281/zenodo.12817808>
3. Gavriilidou, Z. (2024). Curricula for the development of skills and strategies for literacy in Artificial Intelligence (AI) [in Greek]. *Research in Education*, 13(2), 4–15. <https://doi.org/10.12681/hjre.37397>
4. Garoufos, A., & Gavriilidou, Z. (2024). MinaDot: An innovative automatic Braille transcription app to enhance Braille literacy [in Greek]. *Research in Education*, 13(2), 110–120. <https://doi.org/10.12681/hjre.37498>
5. Koskinas, E., Gavriilidou, Z., Christos, A., & Markos, A. (2024). Linguistic factors affecting L1 language evaluation in argumentative essays of students aged 16–18 attending secondary education in Greece. *Assessing Writing*, 60, Article 100844. <https://doi.org/10.1016/j.asw.2024.100844>
6. Gavriilidou, Z., Markos, A., & Konstantinidou, E. (2024). How can we raise strategic dictionary use in the classroom? The effect of a dictionary awareness program on dictionary-use strategies. *Lexikos*, 34(1), 99–122. <https://doi.org/10.5788/34-1-1882>

7. Gavriilidou, Z., Mitits, L., & Chanagian, K. (2024). Strategy repertoire of heritage language speakers in narration and conversation. *Language Teaching Research Quarterly*, 41, 148–169. <https://doi.org/10.32038/ltrq.2024.41.11>
8. Gavriilidou, Z., Mitsiaki, M., & Mitits, L. (2023). Strengthening Heritage Greek vitality in the United States through a community-based curriculum. *Heritage Language Journal*, 20(1), 1–28. <https://doi.org/10.1163/15507076-bja10021>
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C. Other Publications and Creative Products

Book review

Gavriilidou, Z. (2024). Ruth Breeze, Sarali Gintsburg, & Mike Baynham (Eds.), *Narrating migrations from Africa and the Middle East: A spatio-temporal approach* (London: Bloomsbury, 2022, pp. 220) [Book review]. *Language in Society*, 53(3), 569–570. DOI <https://doi.org/10.1017/S004740452400006X>

School textbooks/Curriculum development/Educational material

1. Gavriilidou, Z., Dosi, I., Konstantinidou, E., Papachristou, A., Siapsalaki, G., Tzivani, I., Tsingidou, S., & Chadjipapa, E. (2025). *Modern Greek for second grade* [School textbook; in Greek]. Nisos.
2. Gavriilidou, Z., & Mitsiaki, M. (2022). *Curriculum for Teaching Greek as a Heritage Language: a framework for teachers* [In Greek], Komotini, 2KProject.

3. Gavriilidou, Z., Sfyroera, M., & Beze, L. (2006). *Journey into the World of Language: Greek Language Curriculum for Grade 2* (Student's Books A–C, Workbooks A–B, Teacher's Guide) [In Greek]. Athens: Greek Organization for the Publication of Educational Books / Hellenika Grammata.
4. Anastasiadis-Symeonidis, A., & Gavriilidou, Z. (2011). *Curriculum for the Teaching of Modern Greek Language in Compulsory Education*, NEW SCHOOL (School of the 21st Century) – New Curriculum [In Greek].
5. Beze, L., Sfyroera, M., & Gavriilidou, Z. (2002). *Pinakoti: A Resource for Reading and Writing*. Athens: Hellenika Grammata. (This educational material consists of phonological awareness game cards designed to support the development of reading and writing skills in early childhood education).

D. Presentations

Invited and Keynote presentations

2025

- The Lyceum Project 2025, June 20, 2025 (Athens, Greece). Invited Speaker, panel “AI and Education.” (Conference held in the presence of the Prime Minister of Greece, Kyriakos Mitsotakis.)
- 11th International Conference of the Immersive Learning Research Network (iLRN2025), Chicago, 16–18 June 2025. *Keynote talk: “Content and AI-Integrated Learning in Language Teaching for Enhanced AI Literacy.”*
- 15th Online Symposium “Cutting-Edge Technologies in Educational Practice”, Avgouleas–Linardatos Schools, Athens, 8–9 March 2025. *Keynote talk (in Greek): “AI Literacy for the School of the Future.”*
- Municipality of Neapoli–Sykies Symposium “Mother Language in the Digital Age: From Dialects to Artificial Intelligence”, Thessaloniki, 2025. *Invited talk (in Greek): “Preserving Languages through Artificial Intelligence.”*
- Arsakeia Schools of Thessaloniki Symposium “Artificial Intelligence and Education: Redefining Teaching and Learning”, Thessaloniki, 25 January 2025. *Keynote talk (in Greek): “AI Literacy for the School of the Future.”*
- TEAM Conference – Transdisciplinary Approaches to Learning, Acquisition and Multilingualism, Lund University, Sweden, 16–17 January 2025. *Invited joint presentation (with I. Dosi & Ch. Dourou): “Exploring Word Definitions in Bilingual Children: Unpacking Variability.”*

2024

- Conference “Artificial Intelligence in Education”, Department of Applied Informatics, University of Macedonia & Directorate of Secondary Education of Eastern Thessaloniki, 7–8 December 2024. *Invited talk (in Greek): “AI Literacy for the Education of the Future.”*
- Professional Development Day, Holy Metropolis of Chicago, Aristotle School of St. Haralambos, Niles (IL), 2 November 2024. *Keynote talk: “Artificial Intelligence in Teaching Greek as a Heritage Language.”*
- 10th International Conference on Educational Innovation, Hellenic Scientific Association for the Promotion of Educational Innovation (EEPEK) in collaboration with University of Thessaly, NKUA, DUTH, UOM, University of Peloponnese & University of the Aegean, Larissa, 18–20 October 2024. *Invited talk (in Greek): “AI Literacy: Artificial Intelligence in Education.”*
- DIGI-LINGO Pilot Workshop “AI to Promote Language Learning for Multilingualism and Virtual Exchanges”, European Project Digi-Lingo, 2 October 2024. *Keynote talk: “Artificial Intelligence to Promote Language Learning for Multilingualism.”*

- Conference “Language, Education and Artificial Intelligence”, University of Crete, University of Western Macedonia & Hellenic Open University, Crete, 10–12 May 2024. *Invited talk (in Greek): “Skills and Strategies for AI Literacy.”*
- 2023**
- Thursday, 12th October 2023: EURALEX 40th ANNIVERSARY LECTURE SERIES. Invited talk: Strategic Dictionary Use and soft skill development
- 2022**
- Hellenic National Museum, Chicago (IL). *Invited talk: “Not Just Greek School: Heritage Language Speakers.”*
 - Greek Language Teachers Conference, Chicago Greek Town Educational Foundation, 6 November 2022. *Invited Talk: “Why Working with a Syllabus of Greek as a Heritage Language?”*
 - 4th Annual Educational Conference, Office of Greek Education of the Archdiocese of America, New York, 12 November 2022 (centennial of the Archdiocese of America). *Keynote talk (in Greek): “New Curricula for Teaching Greek as a Heritage Language: Horizons and Prospects.”*
 - Study in Greece Virtual Fair: Enhancing Bridges between Greek and U.S. Universities, jointly organized by the General Secretariat for Higher Education (Ministry of Education and Religious Affairs) and the General Secretariat for Greeks Abroad and Public Diplomacy (Ministry of Foreign Affairs), 24 January 2022 (online). *Invited presentation: “Partnerships between Democritus University of Thrace and Princeton University.”*
- 2021**
- 15th International Conference on Greek Linguistics, University of Belgrade, Serbia, 15–18 September 2021. *Invited talk (in Greek): “Teaching Greek as a Heritage Language.”*
- 2020**
- 9th Midwest Workshop on Greek Language and Linguistics: A Virtual Affair, organized by the Laboratory for Greek Dialectology (Ohio State University) and the Center for Hellenic Studies (University of Chicago), 6 June 2020. *Invited talk: “Heritage Greek of Chicago Greek Americans.”*
- 2019**
- International Conference “Polyedric Greece”, Center for Hellenic Studies, University of Chicago, 8–9 November 2019. *Invited talk: “Profiling Greek Heritage Speakers of Chicago.”*
- 2018**
- One-Day Symposium “Strategies in Language Learning and Teaching”, in honour of Emeritus Professor Angeliki Psaltou-Joycey, Thessaloniki. *Talk: “Profiling Strategy Use of English FL Learners Attending Greek Elementary and Secondary Schools.”*
 - 2nd Conference on Epistemology, Kavala, 13–15 October 2017. *Invited talk (in Greek): “New Trends in Language Teaching.”*

Congress Participation

2025

- 2-Day Symposium “Linguistic Borrowing as a Diachronic Tool of Linguistic Creativity and Teaching”, University of Crete, 31 October–1 November 2025. *“Épesan ta bilozyria kai froziase to leki’: Loanblends as a special case of borrowing.”* (in Greek)
- 2nd International Conference “From the Tobacco Workers’ Movements to Modern Social Movements”, Institute of Social Movements of Tobacco in collaboration with the Municipality of Kavala, Kavala, 17–19 October 2025. *“The Tobacco Glossary.”* (in Greek)
- International Conference ITALOELLENICA 2025 “Language Education in Greece and Italy: The Teaching of Italian as a Foreign Language in Greek Education”, National and Kapodistrian

University of Athens, 16–18 October 2025. *“Artificial Intelligence Applications in Language Teaching.”* (in Greek)

- 17th International Conference on Greek Linguistics, University of Cambridge, Faculty of Medieval and Modern Languages and Linguistics & Cambridge Centre for Greek Studies, Cambridge, 23–26 September 2025. *“The Use of Artificial Intelligence as a Language Learning Strategy.”*
- 8th International Congress of Applied Linguistics Today – Modern Approaches to Old and New Challenges, Belgrade, 23–25 May 2025. *“Empowering AI Literacy through Language and AI-Integrated Learning and Teaching.”*
- Symposium “Inclusive Student-Centred Pedagogies”, University of Crete, 23–25 May 2025. (with A. Garoufos) *“MinaDot: Empowering Inclusive Higher Education in Greece through Cost-Effective Braille Accessibility for Learners with Visual Impairments.”*

2024

- 17th International Conference of Applied Linguistics, Hellenic Applied Linguistics Association, Thessaloniki, 11–13 October 2024. 1) *“Crafting Curricula to Enhance AI Literacy and Integration in Language Learning and Teaching.”* 2) *“Community-Based Learning in the Curriculum for Teaching Greek as a Heritage Language: A Framework for Teachers.”*
- EURALEX XXI International Congress, Institute for the Croatian Language, Cavtat, Croatia, 8–12 October 2024. 1) *“Towards Inclusive Lexicography: Developing an Online Bilingual Modern Greek–Greek Sign Language School Dictionary for Deaf and Hearing-Impaired Children in Greece.”* 2) *“Helix: A Bilingual Illustrated Dictionary for Greek Heritage Learners.”*
- Symposium “Aspects of Spoken Discourse”, Institute for Modern Greek Studies, Thessaloniki, 4–5 October 2024. 1) *“Communication Strategies in Narration and Conversation of Greek Heritage Speakers: Evidence from the Greek Heritage Language Corpus.”* 2) *“The NHM Oral History Project: Constructed Immigrant Identities and Sociolinguistic Collectivities.”*
- 21st Panhellenic Conference of the Lyceum Club of Greek Women, Kavala, 26–29 September 2024. *“Linguistic Sexism: When Language Discriminates.”* (in Greek)
- 5th International Conference “Situating Strategy Use: Embracing Strategy Diversity in the Multilingual World”, University of Warsaw, 4–6 September 2024. 1) *“Strategies for Effective Artificial Intelligence Use to Promote Language Learning for Multilingualism.”* 2) (with L. Mitits) *“Identification of Heritage Speakers’ Strategic Devices in Oral Production Tasks and Their Pedagogical Implications.”*
- EUROSILA 33 Conference, University of Montpellier, 3–6 July 2024. (with collaborators) *“The (Not So) Simple View of Reading in Bilingual and Monolingual Children: The Impact of Vocabulary, Verbal Working Memory and Literacy.”*
- Conference “Teaching Modern Greek in Foreign Universities Today: Challenges and Prospects”, National and Kapodistrian University of Athens & European Society of Modern Greek Studies, Athens, 27–29 June 2024. *“A Paradigm Shift in Teaching Greek Abroad: Teaching Greek as a Heritage Language.”*
- 44th Annual Meeting of Greek Linguistics (AMGL), Aristotle University of Thessaloniki, Thessaloniki, 31 May 2024. *“Accessible Lexicography: MikaelaLex – An Online School Dictionary of Modern Greek for Visually Impaired Children.”* (in Greek)
- Conference on Linguistic and Scientific Literacy (ELefyS Program), Democritus University of Thrace, Komotini, 27–28 May 2024. *“Strategic Dictionary Use for the Development of Soft Skills.”*
- Conference “Language, Education, and Artificial Intelligence”, University of Crete, University of Western Macedonia, and Hellenic Open University, 10–14 May 2024. *Invited talk: “Skills and Strategies for AI Literacy.”* (in Greek)

- Conference “Contemporary Practices in Teaching Greek as a Second/Foreign Language”, University of Western Macedonia, Consulate General of Greece in Johannesburg, and Macquarie University, 26–28 January 2024. 1) *“Evidence-Based Best Practices in Teaching Greek as a Heritage Language in the USA.”* 2) *“Strategies of Greek Heritage Speakers in Narration and Conversation.”* (in Greek)

2023

- 16th International Conference on Greek Linguistics (ICGL16), Aristotle University of Thessaloniki, Department of Theoretical and Applied Linguistics, 15–17 December 2023. *Two joint presentations: “Humor Perception in Speakers of Heritage Greek” and “Narrative Skills in Greek-American Heritage Speakers: Evidence from the GHLC Corpus.”*
- International Faculty Development Conference “Developing Faculty Members’ Pedagogical Acuity”, Training of the Trainers Center, University of Crete, 15–17 September 2023. *Presentation: “Providing Feedback to Enhance Learning in Higher Education.”*
- 1st International Conference of the Network of Learning and Teaching Centers in Greek Universities: Transforming Higher Education Teaching Practice, Network of KEDIMA Centers, Alexandroupolis, 6–7 July 2023. *Two joint presentations: “Academic Staff Development Needs Assessment in Greek Universities” and “Teaching and Learning in Higher Education: A Toolkit to Guide Teaching Practice Transformation.”*
- Digital Thrace: Mapping History and Culture to Enhance the Tourism Product, Komotini, 1–2 June 2023. *Presentation (in Greek): “Thracian Dialects and Playful Learning.”*
- 43rd Annual Meeting of Greek Linguistics (AMGL43), Aristotle University of Thessaloniki, 4–6 May 2023. *Joint presentation: “Using a Needs-Based Approach to Designing Educational Programs for Teaching Greek as a Heritage Language: The Case of Refresh Your Greek.”*

2022

- International Conference “Culture in the Historical Archive of the Newspapers *To Vima* and *Ta Nea*: Language and Literature”, Historical Archive of *To Vima* and *Ta Nea*, Athens, 5–6 December 2022. *Presentation (in Greek): “Conceptual Metaphors in the Field of Politics: A Historical Overview.”*
- 4th International Conference on Situating Strategy Use, Victoria University of Wellington, New Zealand, 23–24 November 2022. *Presentation: “Motivational Orientations of Children with Dyslexia Learning English as a Foreign Language in Greece.”*
- 4th Annual Educational Conference, Office of Greek Education of the Archdiocese of America, New York, 12 November 2022 (centennial celebration of the Archdiocese of America). *Invited talk (in Greek): “New Curricula for Teaching Greek as a Heritage Language: Horizons and Prospects.”*
- EURALEX 2022, Mannheim, Germany, 12–16 July 2022. *Three joint papers:*
 1. “The Effect of an Explicit and Integrated Dictionary Awareness Intervention Program on Dictionary Use Strategies.”
 2. “Compilation of a Modern Ancient Greek–Modern Greek Online Thesaurus for Teaching Purposes: Macrostructure and Microstructure.”
 3. “Arabic Loanwords in Greek.”*Two poster presentations:*
 4. “The Lexicographic Protocol for Mikaela-Lex: A Free Online Dictionary of Greek Accessible for Visually Impaired Senior Elementary Children.”
 5. “An Online School Dictionary in Sign Language for Senior Elementary Pupils.”
- Teaching Modern Greek in the Contemporary School, Cyprus Pedagogical Institute, Ministry of Education, Culture, Sports and Youth, 10–11 February 2022 (online). *Peer-reviewed oral*

presentation (in Greek): "Strategic Dictionary Use in Language Teaching for the Development of Soft Skills."

- Greek Language: Present, Past and Teaching Challenges, organized by the Laboratory of Linguistics "SynMorFosi," the Consulate General of Greece in Chicago, and the Center for Hellenic Studies, University of Chicago, 9 February 2022. *Talk (in Greek): "The Journey of Greek through Words."*
- Contemporary Practices in Teaching Greek as a Second/Foreign Language, 29–30 January 2022. *Presentation (in Greek): "The New Curriculum of the Archdiocese of America for Teaching Greek as a Heritage Language in the U.S.: Innovations, Principles, and Features."*
- **2021**
- 3rd Annual Educational Conference 2021 "The Role and Importance of Greek Paideia in Today's World", organized by the Office of Greek Education, Archdiocese of America, 13 November 2021. *Presentation (in Greek): "The Journey of the Greek Language through Time and Words."*
- 46th Annual Boston University Conference on Language Development (BUCLD46), Boston University, 4–7 November 2021 (online). *Joint presentation (with I. Dosi): "Definitional Skills in Children with Developmental Language Disorder: Delayed or Deviant?"*
- EURALEX 2021: Lexicography for Inclusion, 7–11 September 2021 (online). *Two joint papers: "Loanblends in the Speech of Greek Heritage Speakers: A Corpus-Based Lexicological Approach" and "The Design of an Explicit and Integrated Intervention Program for Pupils Aged 10–12 to Promote Dictionary Culture and Strategies."*
- ELEX 2021: Post-Editing Lexicography, 5–7 July 2021 (online). *Joint presentation: "Accessible Lexicography: A Free Online School Dictionary of Greek Accessible for Visually Impaired Senior Elementary Children."*
- Language Teaching and Learning, 2–4 July 2021 (online). *Joint presentation (in Greek): "Linguistic Resources for Teaching Greek as a Heritage Language: The Greek Heritage Language Corpus and Its Didactic Use."*
- 6th International Conference of Hellenic Studies in Memory of I. Kovaleva, 20–22 April 2021 (online). *Two presentations: "Conceptual Metaphors in the Age of COVID-19" (invited talk, in Greek) and "Greek Heritage Speakers in Moscow and St. Petersburg: Language Learning History, Self-Rated Proficiency, Language Use, and Motivational Profile."*
- 20th Meeting of Internship Offices, 2 April 2021. *Presentation (in Greek): "Evaluating Student Satisfaction from the Internship Program."*
- Internship Programs in Higher Education, 16 March 2021. *Presentation (in Greek): "Student Internships: Adding Value to the Degree."*
- Revolution and Freedom: 1821–2021 – The Beginning of Modern Greece, 22–25 March 2021 (online). *Presentation (in Greek): "Speaking Metaphorically about the Greek Revolution of 1821."*
- The Greek Language during the Revolution of 1821, 28 March 2021 (online). *Presentation (in Greek): "Metaphors of the Revolution of 1821."*
- **2020**
- 2nd Annual Educational Conference 2020 "Teaching the Greek Language in the 21st Century in the United States of America", 7–8 November 2020 (online). *Presentation (in Greek): "Teaching Greek as a Heritage Language to Bilingual Students: Challenges and Prospects."*
- "Distance Education: The Next Day – The Challenge of Open Education", organized by the Open Technologies Alliance (GFOSS) in collaboration with the Hellenic Authority for Higher Education (HAHE), the Institute of Educational Policy, and Greek universities and research centers, 30–31 May 2020 (online). *Presentation (in Greek): "D.O.S.Y.P.–D.U.Th.: Psychological Support for Students and Staff during Lockdown."*

2019

- 4th Conference of Modern Greek Scholars in Balkan Countries, organized by the Department of History and Ethnology, Democritus University of Thrace, 22–24 November 2019. *Joint presentation (in Greek): "Usage Marks for Taboo Words in Greek and Russian Dictionaries: A Comparative Study" (with I. Trezoroukova).*
- 3rd International Conference on Situating Strategy Use, Osaka (Japan), 13–15 October 2019. *Two joint presentations: "Language Learning Strategy Promotion by Teachers in Dual-Immersion Schools in Greece" and "Profiling Strategy Use of Dyslexic Children Learning English as a Foreign Language."*
- 40th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 5–6 April 2019. *Joint presentation (in Greek, with L. Mitits): "Developing Research Tools for the Study of Greek Heritage Language Speakers."*

2018

- 1st International Scientific Conference "Tobacco in History: Economic, Social, and Cultural Perspectives", 7–9 December 2018. *Presentation (in Greek): "The Tobacco Glossary."*
- Symposium on the Work of Humorist Author Bost, Komotini, 3–4 December 2018. *Joint presentation (in Greek): "Wordplay in Bost's Political Cartoons and Their Pedagogical Applications."*
- Chairs of Modern Greek Studies in Europe: Present, Past, and Future, 7–8 November 2018. *Moderator of the Round Table.*
- 6th European Conference of Modern Greek Studies, Lund (Sweden), 4–7 October 2018. *Presentation (in Greek): "Conceptual Metaphors in the Greek Press during the Economic Crisis."*
- EURALEX 2018, Ljubljana (Slovenia), 17–21 July 2018. *Presentation: "Russian Borrowings in Greek and Their Presence in Two Greek Dictionaries."* <https://euralex.org/publications/russian-borrowings-in-greek-and-their-presence-in-two-greek-dictionaries/>
- 39th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 19–21 April 2018. *Joint presentation (in Greek, with A. Fliatouras): "Intensification in Ancient Greek."*
- Innovative Approaches to Foreign Language Teaching, Komotini, 25–27 May 2018. *Workshop (in Greek, with L. Mitits and M. Mitsiaki): "Introducing Language Learning Strategies in the Teaching of a Second/Foreign Language."*

2017

- 2nd Situating Strategy Use (SSU) Conference, organized by the Laboratory of Linguistics SynMorPhoSe, Department of Greek Philology, Democritus University of Thrace, Komotini, 28–30 September 2017. *Three joint presentations: (1) "SILL Revisited in Light of the S2R Model of Language Learning," (2) "Language Learning Strategies of Russian Students Learning Greek as a Foreign Language," (3) "Differences in Strategy Use and Motivational Orientations of Multilingual EFL Learners in Greek Schools: The Role of School Type."*
- ELEX 2017 – Lexicography from Scratch, Leiden (Netherlands), 19–21 September 2017. *Presentation: "The Effect of an Intervention Programme on Improving Electronic Dictionary Reference Skills of Students Attending Secondary Greek Schools."*
- 13th International Conference on Greek Linguistics (ICGL13), Westminster University, London, 7–9 September 2017. *Two joint presentations: (1) "The Neological Suffix -istan in Modern Greek," (2) "Metaphorical Conceptualization of Immigrants in Greek and European Mass Media."*
- 23rd International Symposium on Theoretical and Applied Linguistics (ISTAL23), Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, 31 March–2 April 2017. *Two presentations (in Greek): (1) "Lexical Borrowings from Russian into Modern Greek," (2) "An Online Tool for Tracing Electronic Dictionary Users' Strategies: Construction, Test Specification and Content Validity."*

2016

- International Conference “Greek–Russian Relations during the Modern and Contemporary Period (18th–20th c.)”, Athens, 20–22 October 2016. *Joint presentation (in Greek, with I. Trezoroukova): “A Comparative Study of Proverbs in Greek and Russian.”*
- International Conference “Greek Language in the Black Sea and Balkan Regions”, organized by the Departments of Greek Philology (DUTH), Physical Education (DUTH), Primary Education (University of Ioannina), and Early Childhood Education (University of Western Macedonia), Komotini, 30 September–2 October 2016. *Two presentations (in Greek): (1) “The Need for Designing Teaching Programs of Greek as a Heritage Language,” (2) “Improving Oral and Written Production Skills of Muslim First-Grade Students in L2 Greek: A Teaching Intervention Proposal.”*
- XVII EURALEX International Congress: Lexicography and Linguistic Diversity, Tbilisi State University, 6–10 September 2016. *Joint presentation: “Construction of a Tool for the Identification of Electronic Dictionary Users’ Skills.”*
- 37th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 13–15 May 2016. *Joint presentation (in Greek): “The Lexicographic Treatment of Proverbs in Three Dictionaries of Standard Modern Greek.”*
- International Conference “Greek and European Culture in the European Context”, organized by the Department of Byzantine and Modern Greek Philology, Lomonosov Moscow State University, 5–8 April 2016. *Joint presentation (in Greek): “Greek Proverbs: Motif Correspondences in Other European Languages.”*
- 2015
- Situating Strategy Use 2015, Alpen-Adria University, Klagenfurt (Austria), 16–17 October 2015. *Presentation: “Differences in Language Learning Strategy Use by Greek Elementary and Secondary School Students.”*
- 12th International Conference on Greek Linguistics, Freie Universität Berlin (CEMOG), 16–19 September 2015. *Two presentations: (1) “Evaluation through Intensification,” (2) “Profiling Strategy Use of Learners of English as a Second Language Attending Greek Schools.”*
- International Conference “Language Learning Strategies: Theoretical Issues and Applied Perspectives”, Komotini, 2015. *Six joint presentations:*
 1. A. Karousou, K. Petrogiannis, & Z. Gavriilidou — “Methodological Issues Concerning Language Learning Strategies”
 2. I. Papadopoulou, Z. Kantaridou, M. Platsidou, Z. Gavriilidou, & K. Petrogiannis — “Revisiting the Language Learning Strategy Taxonomy: An Alternative Factor Solution for SILL”
 3. Z. Gavriilidou, L. Mitits, A. Sarafianou, P. Kambakis-Vougiouklis, & K. Petrogiannis — “Profiling Strategy Use of Learners and Teachers in Minority Primary and Secondary Schools: Implications for Foreign Language Teaching”
 4. E. Penteri, K. Petrogiannis, & Z. Gavriilidou — “Parental Involvement and Foreign Language Learning: Parents’ and Students’ Views”
 5. Z. Kantaridou, I. Papadopoulou, I. Agalotis, M. Platsidou, Z. Gavriilidou, & K. Petrogiannis — “The Greek Foreign Language Curriculum and Teachers’ Practices in Secondary Education”
 6. Z. Gavriilidou et al. — “Teachers’ and Learners’ Reported Language Learning Strategy Use: How Do They Match?”
- Bewegte Kindheit Conference, Osnabrück (Germany), March 2015. *Presentation: “Von der Artikulation zur Kommunikation — Die kindliche Lautbildung psychomotorisch unterstützen.”*
- 22nd International Symposium on Theoretical and Applied Linguistics (ISTAL22), Aristotle University of Thessaloniki, 24–26 April 2015. *Two joint presentations: (1) “Profiling Strategy Use*

of Minority School Children Learning English as a Second Language,” (2) “Does Students’ International Posture Predict Their Strategy Use?”

2014

- AILA 2014 World Congress, Brisbane, Australia, 10–15 August 2014. *Organizer of the workshop “Language Learning Strategies in the Greek Setting” and presenter of the paper “Construct Validity and Reliability of the Greek Version of the Strategy Inventory for Language Learning (SILL).”*
- EURALEX 2014 International Congress, Bolzano, Italy, 15–19 July 2014. *Presentation: “Translation, Cultural Adaptation, and Preliminary Psychometric Evaluation of the English Version of the Strategy Inventory for Dictionary Use (S.I.D.U.).”*
- NooJ 2014 International Conference, Sassari, Sardinia, 3–5 June 2014. *Joint presentation: “Material Adjectives in the Greek NooJ Module.”*
- 35th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 8–10 May 2014. *Presentation (in Greek): “Phraseology and Degree Modification.”*

2013

- 11th International Conference on Greek Linguistics, University of the Aegean, Rhodes, 26–29 September 2013. *Two presentations: (1) “Translation and Cultural Adaptation of SILL into Turkish,” (2) “Intensifying Prefixes in Greek.”*
- International Symposium “Morphology and Its Interfaces”, Lille, France, 13–14 September 2013. *Presentation: “The System of Intensifying Prefixes in Greek.”*
- 19th International Congress of Linguists, Geneva, Switzerland, 21–27 July 2013. *Workshop presentation (Semantics of Compounding): “The Semantics of NN Combinations in Greek.”*
- NooJ 2013 International Conference, Saarbrücken, Germany, 3–5 June 2013. *Joint presentation: “Derivation of Multiply Complex Negative Adjectives from Passive Participles in Greek.”*
- 34th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 17–18 May 2013. *Joint presentation (in Greek, with L. Mitits): “Effects of Gender, Age, School Grade, Motivation, and Interest Differences on Monolingual and Bilingual Students’ Language Learning Strategies.”*
- 21st International Symposium on Theoretical and Applied Linguistics (ISTAL 21), Aristotle University of Thessaloniki, 5–7 April 2013. *Two presentations: (with A. Giannakidou) “Degree Modification and Manner Readings in Greek: poli ‘very’ vs. kala ‘well,’” (with L. Mitits) “Translation and Cultural Adaptation of the Strategy Inventory for Language Learning (SILL) into Greek.”*

2012

- Conference “Innovative Practices in the Education of Minority Children in Thrace”, Komotini, 5–7 October 2012. *Joint presentation (in Greek, with Ch. Dafermou, M. Sfiroera, and S. Morali): “Pedagogical and Training Interventions in Primary Schools of Thrace for Supporting Greek Language Learning among Muslim Minority Pupils.”*
- 15th International NooJ Conference, INALCO & SeDyL (Structure et Dynamique des Langues), Paris, France, 14–16 June 2012. *Joint presentation: “Numeral–Noun and Numeral–Adjective Constructions in Greek.”*
- 26th World Congress of the International Council for Francophone Studies, Thessaloniki, Greece, 10–17 June 2012. *Presentation (in French): “Étude contrastive des métaphores conceptuelles en français et en grec.”*

2011

- 10th International Conference on Greek Linguistics, Democritus University of Thrace, Komotini, 1–4 September 2011. *Presentation: “Construction, Validity, and Reliability of the Strategy Inventory for Dictionary Use.”*

- 14th International NooJ Conference, Faculty of Humanities and Social Sciences, University of Zagreb, and LASELDI Laboratory (Université de Besançon), Dubrovnik, Croatia, 13–15 June 2011. *Two joint presentations:*
 1. (with E. Papadopoulou & E. Chatzipapa) *"Processing Greek Frozen Expressions with NooJ"*
 2. (with M. Georganta & E. Papadopoulou) *"Towards an Ancient Greek NooJ Module."*
- 20th International Symposium on Theoretical and Applied Linguistics (ISTAL 20), Aristotle University of Thessaloniki, 1–3 April 2011. *Two presentations:* (1) *"Users' Abilities and Performance in Dictionary Look-Up,"* (2, with A. Efthymiou & E. Papadopoulou) *"Labeling of Derogatory Words in Greek Dictionaries."*

2010

- 13th International NooJ Conference, Laboratory of Linguistics +MorphoSyn, Democritus University of Thrace, Komotini, 2010. *Two joint presentations:*
 1. (with A. Efthymiou) *"Morphology-Based Recognition of Greek Verbs with NooJ."*
 2. (with A. Ignatidou & E. Papadopoulou) *"Automatic Recognition and Processing of Emotion Vocabulary."*
- Conference "Issues in Language Teaching", Departments of Greek Philology and Language, Literature, and Civilization of the Black Sea Countries, Democritus University of Thrace, Komotini, 7–8 May 2010. *Presentation (in Greek): "Pedagogical Lexicography and Dictionary Use Strategies."*
- 31st Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 17–18 April 2010. *Presentation: "Profiling Greek Adult Dictionary Users."*

2009

- 9th International Conference on Greek Linguistics, University of Chicago, USA, 29–31 October 2009. *Two presentations:* (1) *"The Development of Word Definitions in Greek Preschoolers,"* (2, with P. Kambakis-Vougiouklis) *"Phonological Description of the Greek-Speaking Children Corpus (G.S.C.C.)."*
- 12th International NooJ Conference, organized by the Multimedia, Information Systems and Advanced Computing Laboratory and the Laboratory of Semio-Linguistics, Didactics and Informatics (LASELDI), University of Franche-Comté, Maison des Sciences de l'Homme et de l'Environnement Claude Nicolas Ledoux, Tozeur, Tunisia, 8–10 June 2009. *Two joint presentations (with E. Papadopoulou):* (1) *"Greek Neoclassical Compounds and Their Treatment with NooJ,"* (2) *"Towards a Greek-Spanish NooJ Module."*
- 19th International Symposium on Theoretical and Applied Linguistics (ISTAL 19), Aristotle University of Thessaloniki, 3–5 April 2009. *Two joint presentations:* (1, with A. Papanis) *"The Effect of Strategy Instruction on Strategy Use by Muslim Students Learning English as a Foreign Language,"* (2, with E. Chatzipapa & E. Papadopoulou) *"The Greek NooJ Module."*

2008

- 11th International NooJ Conference, organized by the Research Institute for Linguistics (Hungarian Academy of Sciences), the Laboratory of Semio-Linguistics, Didactics and Informatics (LASELDI), University of Franche-Comté, and the Maison des Sciences de l'Homme et de l'Environnement Claude Nicolas Ledoux, Budapest, Hungary, 8–10 June 2008. *Joint presentation (with E. Papadopoulou & E. Chatzipapa): "New Data in the Greek NooJ Module: Compounds and Proper Nouns."*
- Conference "Social Inequalities and Education", Department of Early Childhood Education, Democritus University of Thrace, Alexandroupolis, 28–30 March 2008. *Presentation (in Greek): "Designing Educational Materials for Teaching Language to Bilingual Groups."*

- Conference “The Meeting of Cultures: The Role of New Technologies and Communication”, organized by the International Society of Ancient Greek Philosophy and the Education Department of the Democratic Party of Cyprus, Limassol, Cyprus, 18–19 February 2008. *Presentation (in Greek): “The Use of New Technologies in Language Teaching.”*

2007

- 14th GALA (Greek Applied Linguistics Association) Conference, Thessaloniki, 14–16 December 2007. *Two joint presentations: (1, with A. Papanis) “A Preliminary Study of Learning Strategies in Foreign Language Instruction: Students’ Beliefs about Strategy Use,” (2, with E. Chatzipapa & A. Giannakopoulou) “Compiling an Oral Corpus of Child Language.”*
- 8th International Conference on Greek Linguistics, University of Ioannina, 30 August–2 September 2007. *Two presentations (in Greek): (1) “From Deprivation to Intensification,” (2) “The New Greek Language Textbook for Grade 2.”*
- 10th International NooJ Conference, organized by the FLEXSEM Laboratory and LASELDI, University of Franche-Comté, Barcelona, Spain, 8–10 June 2007. *Joint presentation (with E. Papadopoulou, A. Giannakopoulou & E. Chatzipapa): “The New Greek NooJ Module.”*

2006

- International Conference “Teaching Greek as a Second/Foreign Language”, Florina, Greece, 12–14 May 2006. *Joint presentation (in Greek, with K. Engonidou): “Learning Strategies in L2 Greek Used by Adult Muslim Students.”*

2005

- 26th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 14–15 May 2005. *Joint presentation (in Greek, with G. Rekalidou): “Evaluation of Auditory Discrimination and Grapheme Recognition Skills in Early Primary School Children.”*

2004

- International Conference “L’enseignement du grec moderne langue étrangère”, INALCO, Paris, 29 March 2004. *Presentation (in French): “Classes d’objets et enseignement du grec moderne langue étrangère.”*
- 25th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 7–9 May 2004. *Presentation (in Greek): “Effects of a Compound Production and Comprehension Program on Preschool Children.”*
- International Conference “Verbes Supports”, Laboratoire de Linguistique Informatique, Université Paris XIII, Paris, 13–14 May 2004. *Presentation (in French): “Verbes supports et intensité en grec moderne.”*
- International Conference (AUPELF–Université de Tunis), Tunis, 18–20 September 2004. *Presentation (in French): “Les stéréotypes dans les déterminants figés du grec moderne.”*
- Panhellenic Conference of Cognitive Psychology, Alexandroupolis, 4–7 November 2004. *Presentation (in Greek): “Preschool Children’s Understanding of Polysemy.”*

2003

- 24th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 9–11 May 2003. *Joint presentation (in Greek, with V. Tsakona): “Humor and Code Play in the Asterix Comic Series.”*
- International Conference “Constructing Bilingual Computerized Dictionaries with Emphasis on Lesser-Used Languages”, organized under the auspices of the European Science Foundation, Aristotle University of Thessaloniki & LLI, 25–27 August 2003. *Joint presentation (with Ch. Blanco): “Translation Systems Today.”*
- 6th International Conference on Greek Linguistics, University of Crete, Rethymno, 18–21 September 2003. *Presentation (in Greek): “Language Learning Strategy Use in Learning Greek as a Second/Foreign Language: A Pilot Study.”*

- International Conference “La Partition”, University of Strasbourg, France, 6–8 November 2003. *Joint presentation (with A. Efthymiou): “Le rapport entre partition et quantification dans le lexique construit: Le cas du préfixe poly- en grec moderne.”*
- **2002**
- Conference “Teaching Greek as a Second/Foreign Language”, Patras, Greece, 12–14 July 2002. *Joint presentation (in Greek, with L. Beze & M. Sfiroera): “The Role of Phonological Awareness in Learning Greek as a Second or Foreign Language: The Contribution of the Educational Material Pinakoti.”*
- 10th International EURALEX Congress, Copenhagen, Denmark, 13–17 August 2002. *Joint presentation (in French, with M. Sfiroera): “Élaboration et usage d’un dictionnaire par des enfants d’âge préscolaire.”*
- 3ème Forum de Morphologie, Lille, France, 20–22 September 2002. *Joint presentation (in French, with A. Efthymiou): “e- : un cas spécial d’unité morphologique en grec moderne ?”*
- International Conference “Language and Mathematics in Early Childhood”, University of Crete, Rethymno, 22–23 November 2002. *Joint presentation (in Greek, with V. Mihtopoulou): “Differences in the Discourse of Preschool Boys and Girls.”*
- **2001**
- Conference “Education of Linguistic Minorities: Teaching Language and Mathematics”, Aristotle University of Thessaloniki, 8–10 March 2001. *Joint presentation (in Greek, with M. Sfiroera & A. Fterniati): “Assessing the Language Proficiency of First Grade Pupils in Minority Schools of Thrace.”*
- 22nd Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 27–29 April 2001. *Two presentations:*
- (in Greek) *“Object Classes: Emotions in Modern Greek.”*
- (with Pierre-André Buvet, in French) *“Classes d’objets et traduction : Comment traduire les <Reproches–Désapprobations> ?”*
- 15th International Symposium on Theoretical and Applied Linguistics (ISTAL 15), Aristotle University of Thessaloniki, 4–6 May 2001. *Joint presentation (in Greek, with A. Efthymiou): “The Prefix poly- in Modern Greek.”*
- 8th Panhellenic Conference on Psychological Research, Hellenic Psychological Society & DUTH, Alexandroupolis, 24–27 May 2001. *Joint presentation (in Greek, with L. Beze & M. Sfiroera): “Presentation of the Educational Material Pinakoti I and Pinakoti II.”*
- 5th International Conference on Greek Linguistics, Laboratoire Théorie et Description Linguistique, Université René Descartes – Paris V, 13–15 September 2001. *Two presentations: (1, in Greek) “Proverbs in the Greek Press,” (2, with Th. Nakas) “Unrecorded Modern Greek Words: Lexemes Beginning with evro-.”*
- International Conference “Psychopedagogy of Early Childhood”, University of Crete, Rethymno, 18–20 October 2001. *Two presentations (in Greek): (1) “Stages of Phonetic Awareness and Correction in Preschool Age,” (2, with M. Alamani) “Recognition of Fixed Expressions by Preschool Children.”*
- Symposium “Teaching Modern Greek as a First Language”, Democritus University of Thrace, Komotini, 5 December 2001. *Presentation (in Greek): “Investigating the Reasons for Dictionary Use as a Prerequisite for Teaching Dictionary Use Strategies in the Classroom.”*
- **2000**
- Colloque International “Détermination et Formalisation”, Autonomous University of Barcelona & Centre Lucien Tesnière (University of Franche-Comté, Besançon), Bellaterra, Spain, 25–26 February 2000. *Presentation (in French): “Structures Dét N1N2 et détermination figée.”*

- 14th International Symposium on Theoretical and Applied Linguistics (ISTAL 14), Aristotle University of Thessaloniki, 20–22 April 2000. *Presentation (in Greek): “Proverbs and Metaphor.”*
 - 21st Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 12–14 May 2000. *Presentation (in Greek): “Using Proverbs in Early Language Education.”*
 - Colloque International “Traduction Humaine, Traduction Automatique, Interprétation”, École Normale Supérieure, Tunis, Tunisia, 28–30 September 2000. *Joint presentation (in French, with X. Blanco, P.-A. Buvet & P. Greenfield): “Comment traduire les bruits ? Le projet DÉTAL.”*
 - International Conference “Learning and Teaching Greek as a First and Second Language”, University of Crete, Rethymno, 6–8 October 2000. *Two presentations (in Greek): (1) “Object Classes: Applications in Teaching Greek as a Native and Foreign Language,” (2, with K. Karvela) “Phonetic Correction of Non-Greek-Speaking Preschool Children.”*
 - 4th Symposium on Modern Greek Language “Bilingualism and Education”, Department of Humanities and Social Sciences, DUTH, Komotini, 11 December 2000. *Presentation (in Greek).*
- 1999**
- 3rd Scientific Symposium “Developing Written Language Expression in Schools: Principles, Challenges, Perspectives, and Teaching Approaches”, Department of Primary Education, Democritus University of Thrace, Alexandroupolis, March 1999. *Presentation (in Greek): “Cultivating Vocabulary through Object Classes.”*
 - 20th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 23–25 April 1999. *Joint presentation (in French, with X. Blanco & P.-A. Buvet): “Analyse comparée des modifieurs figés en grec moderne, espagnol et anglais.”*
 - Panhellenic Conference “Informatics and Education”, organized by the Association of Informatics Teachers of Epirus, the Pedagogical Institute, and the Department of Primary Education, University of Ioannina, Ioannina, 14–15 May 1999. *Presentation (in Greek): “The Electronic Dictionary of NN Sequences: A Pedagogical Tool.”*
 - 4th International Conference on Greek Linguistics, University of Cyprus, Nicosia, 17–19 September 1999. *Presentation (in Greek): “The Lexicon-Grammar of Proverbs.”*
 - Panhellenic Conference “Research in Early Childhood Education”, University of Crete, Rethymno, 21–23 October 1999. *Joint presentation (in Greek, with A. Efthymiou): “Teaching Compound Words in Kindergarten.”*
 - Symposium “Information and Communication Technology and Language Education: International Experience”, Center for the Greek Language and the Ministry of Education, Thessaloniki, 23 October 1999. *Participant.*
 - Symposium “Children’s Lexicography and Dictionary Use in Preschool and School Age”, Department of Early Childhood Education (DUTH), Alexandroupolis, 26 October 1999. *Presentation (in Greek): “Using Children’s and School Dictionaries in Preschool and Primary Education.”*
 - 12th International Conference of the Greek Applied Linguistics Association (GALA), Thessaloniki, 9–12 December 1999. *Participant.*
 - Symposium “The Convention on the Rights of the Child”, Department of Early Childhood Education (DUTH), Alexandroupolis, 10–12 December 1999. *Presentation (in Greek): “The Right to Use the Mother Tongue as a Prerequisite for Learning a Foreign Language.”*
- 1998**
- 19th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 23–25 April 1998. *Presentation (in Greek): “Multiword Appositive Compounds: A Teaching Approach.”*
 - 1ères Rencontres Linguistiques Méditerranéennes (RLM), organized by the University of Tunis I in collaboration with the Laboratoire de Linguistique Informatique (Université Paris XIII) and the

Réseau de Lexicologie, Terminologie et Traduction (AUPELF-UREF), Tunis, 17–19 September 1998. *Presentation (in French): “Les déterminants nominaux figés en grec moderne : une première approche.”*

1997

- 18th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 2–4 May 1997. *Presentation (in Greek): “Multiword Appositive Compounds: Naming and Reference.”*
- 16th European Conference on Comparative Analysis of Romance Languages, organized by the Laboratoire d’Automatique Documentaire et Linguistique, Université Paris VII, Louvain, Belgium, 24–26 September 1997. *Participant.*
- 11th Conference “Greek Language and Terminology”, organized by ELETTO, the Institute for Language Research, the Panhellenic Association of Professional Translators, the Hellenic Organization for Standardization, and the Ionian University, Athens, 30 October–1 November 1997. *Participant.*
- FRACTAL 1997 Symposium, Université de Franche-Comté, Besançon, France, 10–12 December 1997. *Presentation (in French): “Besoin d’une classification des suites NN.”*

1996

- 17th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 22–24 April 1996. *Presentation (in Greek): “Multiword Appositive Compounds with anthropos- and gynaike- as first constituents.”*

1995

- 16th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 3–6 May 1995. *Presentation (in Greek): “Syntactic and Semantic Observations on the Neological Formation of Multiword Appositive Metaphorical Compounds.”*

1994

- 15th Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 11–13 May 1994. *Presentation (in Greek): “Noun–Noun Compounds in the Same Case in Modern Greek.”*

E. Grants and Contracts

E1. As Principal Investigator

- **Principal Investigator**, THALES Project: Strategy Inventory for Language Learning (Project Code MIS 379335) (2012–2015, **€600,000** funded by NSRF 2007–2013, Operational Programme Education and Lifelong Learning, co-funded by Greece and the European Union).
- **Principal Investigator**, Varieties of Heritage Greek: Corpus Compilation and Comparative Study (Project Code MIS 5006199) (2017–2020, **€72,100** co-funded by European and National Funds).
- **Principal Investigator**, Practical Training of Students of Democritus University of Thrace (Project Code MIS 5033025) (2018–2022, **€ 3,299,793.38** co-funded by European and National Funds).
- **Principal Investigator**, Education & Certification in Teaching Greek as a Heritage Language (Project Code 70014) (2021–2023, **€50,000**, funded by the Greek Orthodox Archdiocese of America).

- **Principal Investigator**, EMI Undergraduate Program BA in Hellenic Studies, of Democritus University of Thrace (Project Code MIS 5158637) (2022-2023, **€ 70,000** co-funded by European and National Funds).
- **Principal Investigator**, Horizontal Action of Learning and Teaching Centers in Greek Higher Education Institutions (Project Code MIS 5164469) (2022-2023, **€ 180,000** co-funded by European and National Funds).
- **Principal Investigator**, Masters's Program Specialization in Special Education and IT. Psychopedagogy of Inclusion, (Project Code 81793) (2016-2022, **€ 568,467.00** funded by tuition fees).
- **Principal Investigator**, Masters's Program Specialization in Special Education and IT. Psychopedagogy of Inclusion, (Project Code 82146) (2018-2022, **€ 923,802.48** funded by tuition fees).

Principal Investigator (of Sub-project), Operational Programme "Education and Initial Vocational Training (EPEAEK II)" — Measure 2.2, Act: "Writing of New Books and Production of Supporting Educational Material based on the Cross-Curricular Unified Framework of Study Programmes and Extended Study Programmes for Primary and Nursery Schools"; Final Recipient: Pedagogical Institute (Project Code MIS 86829) (2003–2005, co-funded by European and National Funds). Deliverables: Grade-2 Greek language textbook (3 volumes), two workbooks, and a teacher's guide.

E2. As Co-Principal Investigator

- **Expert Member**, NEO SCHOLIO – School of the 21st Century (Sub-actions A: Development of New Curricula for Primary and Lower Secondary Education and B: Pilot Implementation in Priority Axes 1, 2, 3) (PI for Language Group: Anna Anastassiadis-Symeonidis, Aristotle University of Thessaloniki; Co-PI: Zoi Gavrilidou), funded by NSRF 2007–2013, Operational Programme Education and Lifelong Learning, co-funded by Greece and the European Union (2010–2014).

E3. As Senior Personnel or Contributor

- **Expert Member, Diagnostic Examinations Grant**: Development of diagnostic test materials for the 2024–2025 school year, Work Package 1: Scientific Coordination, Monitoring, and Dissemination of the Action Implementation of Diagnostic Examinations for Grade 6 Primary and Grade 9 Lower Secondary Students (Project Code MIS 6019204, PI: Charalambos Sakonidis) funded by European union and national funds (March–May 2025).
- **Project Team Member and Expert**, Erasmus+ Programme: Managerial and Governance Enhancement through Teaching (MAGNET) (PI: Katerina Kedraka), funded by European Union funds (December 2022–present).
- **Project Team Member**, ELEFYS Grant: Linguistic, Academic and Scientific Literacy in Primary Education (PI: Maria Mitsiaki), funded by European and national funds (October 2021–October 2023).
- **Project Team Member**, Digital Thrace: Mapping History and Culture for the Qualitative Enhancement of the Tourism Product (Project Code MIS 5047264) (PI: Angelos Pallikidis), funded by national funds (November 2020–May 2023).

- **Project Team Member and expert**, Education of Muslim Children (PI: Anna Fragoudaki, National and Kapodistrian University of Athens), funded by NSRF 2007–2013, Operational Programme Education and Lifelong Learning, co-funded by Greece and the European Union (November 2010–March 2014).
- **Expert Team Member**, Noms composés en différentes langues (PI: Professor Gérard Petit, University Paris XIII), funded by AUPELF-UREF / CNRS (Paris XIII University, 2003–2007).
- **Expert Team Member**, Education of Muslim Children Programme 2002–2004 (PI: Professor Anna Fragoudaki, National and Kapodistrian University of Athens), funded by the Operational Programme Education and Initial Vocational Training II (EPEAEK II), Measure 1.1 “Integration of Students with Cultural and Linguistic Specificities” (2003). Action: Development of Tools for Supporting Greek Language Learning (PI: Anna Iordanidou, University of Patras).
- **Expert Team Member**, Education of Muslim Children Programme 2002–2004 (PI: Professor Anna Fragoudaki, National and Kapodistrian University of Athens), funded by the Operational Programme Education and Initial Vocational Training II (EPEAEK II), Measure 1.1 “Integration of Students with Cultural and Linguistic Specificities” (2002–2003). Action: Certification of Greek Language Proficiency of Muslim Students (PI: Maria Tzeveleku, Institute for Modern Greek Studies).
- **Expert Team Member**, Education of Muslim Children Programme (PI: Professor Anna Fragoudaki, NKUA), funded by the Operational Programme Education and Initial Vocational Training II (EPEAEK II), Measure 1.1 “Integration of Students with Cultural and Linguistic Specificities” (2000–2002). Action: Evaluation of Pedagogical Materials Produced by the Programme’s Scientific Team.
- **Expert Team Member**, PLATON Bilateral Greek–French Collaboration Programme: Conception and Development of Bilingual Electronic Dictionaries for Natural Language Processing (Project Code 1973) (Department of Greek Philology, Aristotle University of Thessaloniki & University Paris XIII), funded by the French Institute / Ministry of Research and Technology (1999–2001). PI: Anna Anastassiadi-Symeonidi (Aristotle University of Thessaloniki).

E4. Proposals Submitted but Not Funded (Last Two Years)

- **National Endowment for the Humanities & HFRI (ELIDEK)**: Proposal Title *Collaborative Research Funding Opportunity Number: 20241127-RZ*. Collaboration between Michigan State University and Democritus University of Thrace (December 2024, \$50,000)

F. Other Scholarly and Creative Accomplishments

- Creator and Scientific Curator, Tobacco Glossary — officially registered in the National Inventory of Intangible Cultural Heritage of Greece as Annex I to the supplementary documentation of the entry “Cultivation and Processing of Oriental Tobacco in Macedonia and Thrace.” The glossary documents the linguistic and cultural dimensions of traditional tobacco cultivation and terminology in Northern Greece. <https://ayla.culture.gr/catalogue/kalliergeia-epexergasia-anatolikwn-kapnwn-makedonia-thraki/>

G. Societal and Policy Impacts

- Expert, *Beyond Snapshots of Student Performance: How to Promote Institutional Assessment Literacy*,” European University Association – Expert Voices (January 20, 2022).
<https://eua.eu/resources/expert-voices/212:beyond-snapshots-of-student-performance-how-to-promote-institutional-assessment-literacy.html>
- National Coordinator, *National Network of Learning and Teaching Centers in Greek Universities* (2021–2023).
Coordinated the implementation of the first nationwide network fostering the establishment of Learning and Teaching Centers (LTCs) across Greek universities. Through this initiative, the concept of LTCs was institutionalized in Greece for the first time, supporting universities in creating, organizing, and sustaining centers dedicated to pedagogical innovation, faculty development, and student engagement. The network evolved into a vibrant community of practice, promoting the exchange of evidence-based teaching methods, the professionalization of academic teaching, and the alignment of Greek higher education with European standards of learning and teaching excellence.
- March 2020 – January 2021 – Member, EUA Learning & Teaching Thematic Peer Group: Approaches in Learning and Teaching to Promoting Equity and Inclusion.
18–19 February 2021 – Facilitator, EUA Learning & Teaching Forum: Embedding and Facilitating Sustainability (Thematic Peer Group session on equity and inclusion).
March 2021 – February 2022 – Member, EUA Learning & Teaching Thematic Peer Group: Curriculum and Assessment.
October 2021 – June 2022 – Participant, Leadership and Organisation for Teaching at European Universities (LOTUS) Project.
March 2022 – February 2023 — Member, EUA Learning & Teaching Thematic Peer Group: Needs and Wellbeing of Students and Staff.
Transferred the expertise and good practices gained through these European University Association Thematic Peer Groups to the Greek higher education context, advocating for and implementing them through the Hellenic Rectors’ Conference and in my capacity as President of the Quality Assurance Unit (MODIP) of the Democritus University of Thrace (DUTH). This work helped align national policies and institutional practices with contemporary European approaches to learning, teaching, and quality enhancement.
- October 2021 – May 2022 – Inspired by the above mentioned activities I organized the 1st Thematic Peer Group in Greece: Equity and Inclusion in Greek Higher Education Institutions which resulted in the publication of the Guidelines for Equity, Access, and Inclusion in Greek Universities [In Greek] https://modip.duth.gr/wp-content/uploads/2022/07/%CE%A4%CE%95%CE%9B%CE%99%CE%9A%CE%97-%CE%91%CE%9D%CE%91%CE%A6%CE%9F%CE%A1%CE%91-%CE%91%CE%98%CE%9F%CE%95_%CE%AD%CE%BA%CE%B4%CE%BF%CF%83%CE%B7-2.pdf

H. Other Professional Activities

Visiting & International Experience

- Visiting Scholar, Center for Hellenic Studies, University of Chicago, 2024–2026

- Visiting Professor, University of Chicago (2011; 2022–2024)
- Visiting Professor, Université Paris XIII (2005–2006)
- Visiting Professor, Autonomous University of Barcelona (2001; 2005)

Reviewer in Journals

- Heritage Language Journal (Brill), International Journal of Lexicography (Oxford Academic), Journal of Psycholinguistic Research (Springer), Language Awareness (Taylor & Francis), Journal of Greek Linguistics (Brill), Lexicos (African Association for Lexicography), Lexique (Peren-Revues), Languages (MDPI), Discours (Open Editions Journals), Cognitextes (Open Editions Journals), Academia (Hepnet), Journal of Applied Linguistics (Greek Applied Linguistics Association).

Expert Reviewer and Evaluation Committee Member

- Expert Evaluator and Rapporteur for the HORIZON- Marie Skłodowska-Curie Postdoctoral Fellowships (MSCA-PF), 2025, funded by the European Research Executive Agency.
- Expert Evaluator for the HORIZON-CL2-2024-HERITAGE-01 Call funded by the European Research Executive Agency.
- Expert Evaluator for the COST Action Open Call Collection OC-2023-1 funded by European Union.
- Expert Evaluator for the Call “Support of Researchers with an Emphasis on Young Researchers” under the Operational Programme “Human Resources Development, Education and Lifelong Learning”, Priority Axes 6, 8, and 9. The Action was co-funded by the European Social Fund (ESF) and National Resources.
- Expert Evaluator for the Excellence 2011 Call of the Greek Ministry of Education, Lifelong Learning and Religious Affairs and the General Secretariat for Research and Technology. The Action was co-funded by the European Social Fund (ESF) and National Resources under the Operational Programme “Education and Lifelong Learning” (NSRF 2007–2013).
- Expert Evaluator of Erasmus+ proposals under the action “*European Language Label*”.
- Member of the Evaluation Committee for the European Award for Excellence in Teaching in the Social Sciences and Humanities, Central European University (2022-present).

V. Education

A. Courses Taught

Year	Institution	Course Number	Course Title	Number of Students
2022-2023 2023-2024 fall quarter	University of Chicago	LING 26810	Bilingualism and	18
		Cross listed undergrad and grad course	Heritage Languages	
2022-2023 2023-2024 winter quarter		LING 29402 / 39402	Language Contact: Greek	15

		Cross listed undergrad and grad course	and the World's Languages	
1995-1996 1996-1997 winter semester	Université Paris XIII	Grad course	Computational Linguistics I	12
1995-1996 1996-1997 winter semester		Grad course	Computational Linguistics II	15
2006-2012 winter semester		Grad course At Master Pro Tilde	Machine Translation Systems	20
2001-2012 spring semester	Universitat Autónoma de Barcelona	Grad course (Master Européen en TALN)	Traitement automatique des langues	15
spring semester		(Doctoral studies)	Méthodes de typologie linguistique et traitement automatique des langues	15
2011-2022 winter semester	Democritus University of Thrace Department of Greek Philology	ΓΛΩ304 Undergrad course	Levels of Linguistic Analysis II (lexicon, syntax, pragmatics, sociolinguistics)	180
		ΓΛΩ303 Undergrad course	History of Greek Language	180
		ΕΕΓΛΩ334 Undergrad course	Lexical Semantics	100
		ΕΕΓΛΩ329 Undergrad course	Lexicography	100
		ΓΛΩ701 Undergrad course	Historical Grammar of Ancient Greek	180
2011-2022 spring semester		ΓΛΩ 302 Undergrad course	Levels of Linguistic Analysis I (phonetics, phonology & morphology)	180
		ΓΛΩ 602	Dialectology	120

2009-2010 2018-2019 Winter semester 2016-today Winter semester		Undergrad course		
		ΓΛΩ 305	Literacy and	180
		Undergrad course	Language Curriculum Design	
		ΥΓΛΩ328	Lexicology	100
		Undergrad course		
		ΕΕΓΛΩ324	Creative writing	50
		Undergrad course		
		ΕΕΓΛΩ330	Corrective phonetics	50
		Undergrad course		
		Grad course	Text Linguistics	20
2016-today Spring semester		Grad course (Master's Programme Specialization in Special Education and ICT: psychopedagogy of inclusion)	Language aquisition	70
		Grad course (Master's Programme Specialization in Special Education and ICT: psychopedagogy of inclusion)	Speech Pathology	70
		Grad course (Master's Programme Specialization in Special Education and ICT: psychopedagogy of inclusion)		
2016-today Winter semester		Grad course (Master's Programme Specialization in Special Education and ICT: psychopedagogy of inclusion)	Research Methodology	100
		Undergrad course		
1998-2010 Winter Semester	Democritus University of Thrace	Undergrad course	History and structure of Modern Greek	100

1998-2010 Spring Semester	Preschool Education Department	Undergrad course	Greek Language Practice (Grammar and Syntax Exercises)	100
		Undergrad course	Creative writing	50
		Undergrad course	Greek language teaching	100
		Undergrad course	Corrective Phonetics	80
		Undergrad course	Academic Reading and Writing Workshop	100
		Grad course Master's Program "Education and Training of Animators	Teaching Greek in Multicultural Settings	20
		Grad course Master's Program "Education and Training of Animators	Language – Bilingualism – Models of Bilingual Education	20
		Undergrad course	Modern Greek Language	120
1991-2000 2000-2001 Winter semester	Democritus University of Thrace Primary Education Department			
2013 Spring semester	Democritus University of Thrace Department of Language, Literature and Culture of the Black Sea Countries	Undergrad course	Historical and Comparative Linguistics	80
2015-2016 Winter semester	Democritus University of Thrace Department of Environmental Engineering	Grad course (Master's Program in Environment and Behavior)	Semantics of Basic Environmental Terminology	15

2014-2015 2015-2016 winter semester	University of the Aegean Department of Mediterranean Studies	Grad course	Lexicography	15
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Adult education

- May-June 2020: Instructor, Pilot Short-Term Training Program on Basic Literacies, Greek Institute of Educational Policy (10 hours).

2011–2012: Training on the New Curriculum for Primary and Lower Secondary Education, organized by the Hellenic Ministry of Education within the national program “New School (School of the 21st Century) – Pilot Implementation, Priority Axes 1, 2, 3 – Horizontal Action.” (60 hours)
- 2010-2011: Teaching Greek as a Foreign Language – One 39-hour module, Department of Primary Education (Democritus University of Thrace) Special Training Program for the Academic and Professional development of Primary Education Teachers
- May 2011: Teacher Training for the Reception and Inclusion of Students from Vulnerable Social Groups (VSG), organized by Greek Institute of Teacher Training of the Ministry of Education under the program “New School (School of the 21st Century) – The Transition: Training of Teachers of New Specialties and Primary School Teachers” (20 hours).
- 2004–2006: The New Language Textbooks for Primary School, within the Ministry of National Education and Religious Affairs program “Intensive Teacher Training Programs for Compulsory Education Teachers on the New Teaching Packages.” (60 hours)
- 2004: Intercultural Education, Department of Early Childhood Education, D.U.Th.), two 30-hour modules in the program “Special Training Program for the Academic and Professional Development of Primary Education Teachers (‘Exomiosi’).”
- 2002–2004: Humor in Children’s Literature (Department of Early Childhood Education, Democritus University of Thrace), two 30-hour modules in the Special Training Program for the Academic and Professional Development of Preschool Education Teachers program.
- 2002–2004: Teaching Greek and Corrective Phonetics – Two 30-hour modules, Department of Preschool Education (Democritus University of Thrace) Special Training Program for the Academic and Professional development of Primary Education Teachers
- 2001-2002: Teaching Greek and Corrective Phonetics – Two 30-hour modules, Department of Preschool Education (Democritus University of Thrace) Special Training Program for the Academic and Professional development of Primary Education Teachers

- 1997–1999: Modern Greek Language (Structure and Syntax) – Eleven 30-hour modules, Department of Primary Education (Democritus University of Thrace) Special Training Program for the Academic and Professional development of Primary Education Teachers

B. Individual Student Guidance

B1. Ph.D. Students

- **Alexandros Papanis** (Ph.D., 2008)
Learning Strategies of Muslim Students in Thrace Learning English as a Foreign Language.
Department of Early Childhood Education, Democritus University of Thrace. Currently English Language Lecturer, Democritus University of Thrace.
- **Anna Sarafianou** (Ph.D., 2013)
The Impact of a Strategy-Based Instruction Program on the Strategy Use of Students Learning English as a Foreign Language.
Department of Primary Education, Democritus University of Thrace. Currently English Teacher at Greek Public Schools.
- **Lidija Mitits** (Ph.D., 2014)
The Effect of Bilingualism on Language Learning Strategy Use.
Department of Primary Education, Democritus University of Thrace. Currently Assistant Professor at Democritus University of Thrace.
- **Elina Chatzipapa** (Ph.D., 2018)
Dictionary Use Strategies of Primary and Secondary School Students.
Department of Greek Philology, Democritus University of Thrace. Currently Joint Researcher at Democritus University of Thrace.
- **Stavroula Mavromatidou** (Ph.D., 2018)
Development and Validation of an Instrument for Evaluating Skills and Strategies in Electronic Dictionary Use: The Strategy Inventory for Electronic Dictionary Use (S.I.E.D.U.).
Department of Greek Philology, Democritus University of Thrace. Currently Philologist at Greek Public Schools.
- **Chrysa Dourou** (Ph.D., 2019)
Comparison of Word Definition Ability Across Different Age Groups. Currently Philologist at Greek Public Schools.
- **Kostas Kavanazis** (Ph.D., 2020)
Documentary Novel: “Tychero” and Its Poetics – From Documentary Material to the Work of Art.
Currently Philologist at Greek Public Schools. Novels author.

- **Anastasios Kampouris** (Ph.D., 2020)
Compounding in Greek and Hebrew.
- **Evi Konstantinidou** (Ph.D., 2023)
Investigating the Impact of an Explicit and Embedded Dictionary Familiarization Program on the Dictionary Use Strategies of Primary School Students. Currently Primary Education Teacher at Greek Public Schools.
- **Athanasios Tsochatzis** (Ph.D., 2023)
Modernization of Public Administration: Examining the Transformation of Perceptions and Assumptions of Komotini Municipality Managers Through Adult Education. Currently Head of the Directorate for Social Affairs at the Municipality of Komotini.
- **Panagiota Lazaki** (Ph.D., 2023)
Conceptual Metaphors in Homeric Epics. Currently Philologist at Greek Public Schools.
- **Kyriaki Salveridou** (Ph.D., 2024)
Creation of an Online Ancient Greek–Modern Greek Thesaurus for Teaching Applications.
- **Apostolos Garoufos** (Ph.D. 2025)
Accessible Lexicography: Developing a Digital Online Dictionary for Visually Impaired Users.
- **Vagia Zika** (2021–ongoing)
- Teaching the Iliad to Speakers of Greek as a Heritage Language: Integrating Digital and Critical Literacy Approaches.
- **Vasiliki Xanthopoulou** (2022-ongoing)
Curriculum Design for Teaching Greek as a Heritage Language: Theoretical Approaches and Development of Teaching Scenarios for Early Childhood Education.
- **Isidora Despotidou** (2022-ongoing)
Development of an Online Greek–Greek Sign Language Bilingual Dictionary: Strategic Use for the Acquisition of Modern Greek by Deaf and Hard-of-Hearing Students.
- **Efstratios Grammenis** (2024–ongoing)
AI Literacy among Secondary Education Teachers: Perceptions and Attitudes.
- **Isidora Dimitriadou** (2024–ongoing)
Conceptual Metaphors of Autism.
- **Vasileia Keskidou** (2024–ongoing)
Development and Validation of a Questionnaire for Assessing AI Literacy among University Students and Instructors.

- **Zoi Markopoulou** (2024–ongoing)
Empowering Greek as a Heritage Language: A Strategic Tool within the Framework of Soft Diplomacy.
- **Efi Tzelepi** (2024 -ongoing)
A Bilingual Digital Dictionary (in Greek and English Sign Language) for Science Terminology (Geology–Geography) in Lower Secondary Education.
- **Maria Gourzoulidou** (2025-ongoing)
Investigating the Impact of Content and Artificial Intelligence Integrated Learning on Language Teaching.

Co-supervision (Cotutelle)

- **Lena Papadopoulou** (Ph.D., 2010, *Universitat Autònoma de Barcelona*)
Diccionario monolingüe coordinado para la enseñanza/aprendizaje del griego moderno por parte de hispanohablantes y para la traducción automática griego–español.
(Joint supervision under a cotutelle agreement with the *Universitat Autònoma de Barcelona*.)

Service as Member of PhD Advisory and Evaluation Committees

- **Papanastasatou, Irini** (PhD, 2025). *Parental Involvement in Literacy in Kindergarten: A Collaborative Action Research Project to Strengthen the Kindergarten–Family–Community Partnership with Emphasis on Children’s Literacy Development.* Preschool Education Department, Democritus University of Thrace.
- **Kosmidou, Mary** (PhD, 2023). *Multimodal and Visual Literacy: The Contribution of Image to Geographical Literacy in Adult Education at Second Chance Schools.* Primary Education Department, Democritus University of Thrace.
- **Vardalachou, Evangelia** (PhD, 2021). *Critical and Digital Literacy in Secondary Education: The Example of an Action Research Project.* Department of Early Childhood Education, National and Kapodistrian University of Athens.
- **Chatzitheodorou, Konstantinos** (PhD, 2020). *Automatic Translation of Metaphors and Idioms from Italian into Greek.* Department of Italian Language and Literature, Aristotle University of Thessaloniki.
- **Mamoukari, Persephone** (PhD, 2019). *Frequency of Use and Evaluation of the Effectiveness of English Learning Strategies among Monolingual and Bilingual Students.* Department of Greek Philology, Democritus University of Thrace.
- **Theodotou, E.** (PhD, 2017). *Utilizing Art Forms to Foster Literacy Development in Kindergarten.* Department of Early Childhood Education, National and Kapodistrian University of Athens.
- **Katsalirou, Athanasia** (PhD, 2017). *Academic Vocabulary in Teaching Greek for Academic Purposes.* Department of Philology, Aristotle University of Thessaloniki.
- **Alexandridou, Dimitra** (PhD, 2016). *Fonctions primaires et filtrage de l’information dans une perspective multilingue.* Doctoral Dissertation submitted at Université Paris XIII. *Pre-rapporteur.*

- **Theologou, Stella** (PhD, 2016). *Multimodality and Visual Literacy in English Language Textbooks for Junior High School: Teachers' Views on Their Use for Muslim Students in Thrace*. Department of Language, Literature and Culture of Black Sea Countries, Democritus University of Thrace.
- **Papanagiotou, Christos** (PhD, 2016). *Morphological Analysis of the Language of Football*. Department of Philology, University of Patras.
- **Patsala, Paschalia** (PhD, 2015). *Semantic and Pragmatic Aspects of Lexicography: The Case of Concessive Connectives in Modern Greek*. Department of English, Aristotle University of Thessaloniki.
- **Sachinidou, Paraskevi** (PhD, 2015). *Assessment Indicators of Written Discourse within the Framework of School Literacy in Multicultural Contexts: The Case of Argumentative Texts in Multicultural High Schools. The Autonomy of Texts and Subjects*.
- **Gakis, Panagiotis** (PhD, 2015). *Design, Construction and Evaluation of a Greek Grammar Checker*. Department of Primary Education, University of Patras.
- **Christodoulou, Charalambos** (PhD, 2015). *The Dialect of Northwestern Paphos: A Phonological Description*. Department of Philology, Aristotle University of Thessaloniki.
- **Alexandri, Katerina** (PhD, 2014). *The Grammar of Colour Terms in Modern Greek: Theory and Application in Lexicography and in Teaching Greek as a Second/Foreign Language*. Department of Philology, Aristotle University of Thessaloniki.
- **Andreou, Marios** (PhD, 2014). *Headedness in Word Formation and Lexical Semantics: Evidence from Italiot and Cypriot*. Department of Philology, University of Patras.
- **Koutsoukos, Nikolaos** (PhD, 2014). *A Constructionist View of Complex Interactions between Inflection and Derivation: The Case of MSG and Griko*. Department of Philology, University of Patras.
- **Mitsiaki, Maria** (PhD, 2014). *Phonological Acquisition of Consonant Clusters in Greek as a Second/Foreign Language*. Department of Philology, Aristotle University of Thessaloniki.
- **Rizouli, Kleio** (PhD, 2013). *The Contribution of Cognitive Strategies of Summarization and Graphic Representation of Text Structure to the Improvement of Comprehension and Strategy Use: An Intervention Program for Greek Students in English as a Foreign Language*. Department of Educational and Social Policy, University of Macedonia.
- **Mathioudakis, Nikolaos** (PhD, 2012). *Neologisms in the Language of Nikos Kazantzakis*. Department of Greek Philology, Democritus University of Thrace.
- **Vontza, Vasiliki** (PhD, 2012). *Correlation between Teachers' Views in Intercultural Secondary Schools Regarding Alloglottic Students and Their Attitudes toward Them in Teaching Modern Greek*. Department of Early Childhood Education, Democritus University of Thrace.
- **Vretou, Athena** (PhD, 2011). *Patterns of Language Learning Strategy Use by Greek-Speaking Young Learners of English*. Department of English Language and Literature, Aristotle University of Thessaloniki.
- **Intze, Polyxeni** (PhD, 2011). *Accuracy and Certainty of Learners of Greek as a Second Language*. Department of Greek Philology, Democritus University of Thrace.
- **Koskinas, Manolis** (PhD, 2010). *Strategic Use of Written Vocabulary by the Linguistically Effective Learner: A Case Study*. Department of Greek Philology, Democritus University of Thrace.

- **Chatzimichail, Christos** (*PhD, 2010*). *Joseph and Aseneth*. Department of Greek Philology, Democritus University of Thrace.
- **Dede, Tina** (*PhD, 2005*). *Bilingualism: The Case of Phonemic Awareness in Early Childhood*. University of the Aegean.
- **Catala, Dolors** (*PhD, 2003*). *Les adverbos compostos: aproximacions contrastives en lingüística aplicada*. Autonomous University of Barcelona.

B2. M.S. Students

- **Yang, Mai** (*MA, 2023*). *Rap in Sichuan Dialects: From Underground to the World*. Master of Arts Program in the Humanities (MAPH), University of Chicago.
- **Foustanou, Adriana** (*MA, 2024*). *Critical Discourse Analysis of Political Discourse on Immigration in the U.S. and Greece: A Comparative Study*. Master of Arts Program in the Humanities (MAPH), University of Chicago.
- **Famelou, Antonia** (*MSc, 2022*). *An Educational Intervention for University Students*. Department of Greek Philology, Democritus University of Thrace.
- **Polychronopoulou, Anna** (*MSc, 2022*). *Recording, Comparison, and Evaluation of Diagnostic Tools for Autism Spectrum Disorder (ASD)*. Department of Greek Philology, Democritus University of Thrace.
- **Paschali, Maria** (*MSc, 2022*). *Teaching Proposals for Using a Poetry Anthology on Disability to Foster Students' Empathy*. Department of Greek Philology, Democritus University of Thrace.
- **Dailani, Vasiliki** (*MSc, 2022*). *A Practical Guide to the Language of Disability*. Department of Greek Philology, Democritus University of Thrace.
- **Bessa, Eleni** (*MSc, 2022*). *Conceptual Metaphors for Physical Disability*. Department of Greek Philology, Democritus University of Thrace.
- **Malamateniou, Vasiliki** (*MSc, 2022*). *Representations of People with Disabilities in Contemporary Western Theatre*. Department of Greek Philology, Democritus University of Thrace.
- **Zioga, Grigoria** (*MSc, 2022*). *Using Cinema to Foster Empathy toward Gifted Individuals*. Department of Greek Philology, Democritus University of Thrace.
- **Efraimidou, Elina** (*MSc, 2022*). *Using Cinema to Develop Empathy for Students with Autism Spectrum Disorder in Primary Education*. Department of Greek Philology, Democritus University of Thrace.
- **Dimitriadou, Isidora** (*MSc, 2022*). *Conceptual Metaphors for Autism*. Department of Greek Philology, Democritus University of Thrace.
- **Despotidou, Antonia** (*MSc, 2022*). *Blindlit: A Digital Platform for Children's Literature for Blind Preschool and School-Age Children*. Department of Greek Philology, Democritus University of Thrace.
- **Despotidou, Isidora** (*MSc, 2022*). *Development of an Online Dictionary of Greek Sign Language*. Department of Greek Philology, Democritus University of Thrace.
- **Sotiropoulou, Nikoleta** (*MSc, 2021*). *Representations of Autism in Contemporary Cinema*. Department of Greek Philology, Democritus University of Thrace.

- **Papadopoulou, Athina** (MSc, 2021). *Language Learning Strategies of Students with Dyslexia: A Case Study*. Department of Greek Philology, Democritus University of Thrace.
- **Tsolaki, Christina** (MSc, 2020). *Representation of Disability in Primary School Language Textbooks*. Department of Greek Philology, Democritus University of Thrace.
- **Tsokari, Anthoula** (MSc, 2020). *Dictionary Use Strategies of Individuals with Dyslexia*. Department of Greek Philology, Democritus University of Thrace.
- **Piperi, Panagiota** (MSc, 2020). *Accessibility of Students with Disabilities in Higher Education*. Department of Greek Philology, Democritus University of Thrace.
- **Nathanaelidis, Paraskevas** (MSc, 2020). *Representations of Disability in Contemporary Adolescent Fiction*. Department of Greek Philology, Democritus University of Thrace.
- **Karatsa, Eirini** (MSc, 2020). *Designing a Program to Foster Electronic Dictionary Use Strategies in Students with Visual Impairments*. Department of Greek Philology, Democritus University of Thrace.
- **Zlatanidis, Nikolaos** (MSc, 2020). *Designing a Program to Develop Spelling Strategies for Primary School Students with Dyslexia (Grades 1–3)*. Department of Greek Philology, Democritus University of Thrace.
- **Gkiosi, Ioanna** (MSc, 2020). *Representations of Disability in Teen Television Series*. Department of Greek Philology, Democritus University of Thrace.
- **Vasiloudi, Ioanna** (MSc, 2020). *Word Definition Ability in Individuals with Intellectual Disabilities*. Department of Greek Philology, Democritus University of Thrace.
- **Papageorgiou, Vasilis** (MSc, 2019). *Implementation of an Online Dictionary for the Blind*. Department of Greek Philology, Democritus University of Thrace.
- **Nestoridou, Theodosia** (MSc, 2019). *Depictions of People with Disabilities in Contemporary Illustrated Children's Books*. Department of Greek Philology, Democritus University of Thrace.
- **Keskinidou, Vasileia** (MSc, 2019). *Comparative Study of Dyslexia and Specific Language Impairment at the Morphosyntactic Level*. Department of Greek Philology, Democritus University of Thrace.
- **Giannoglou, Stefania** (MSc, 2019). *Language Learning Strategies of Individuals with Dyslexia Learning English as a Foreign Language*. Department of Greek Philology, Democritus University of Thrace.
- **Aivalioti, Evangelia** (MSc, 2019). *Linguistic Ability and Word Definition Skills of Children with Coffin–Siris Syndrome: A Case Study*. Department of Greek Philology, Democritus University of Thrace.
- **Dori, Stavroula** (MSc, 2018). *Narrative Ability of Children with Down Syndrome: A Case Study*. Department of Greek Philology, Democritus University of Thrace.
- **Mazioti, Georgia** (MSc, 2018). *Creation of a Spoken Corpus of Children with Autism Spectrum Disorders*. Department of Greek Philology, Democritus University of Thrace.
- **Tseva, Margarita** (MSc, 2018). *Creation of a Written Corpus of Children with Dysorthography*. Department of Greek Philology, Democritus University of Thrace.
- **Tsompanou, Olga** (MSc, 2018). *Representations of Disability in Primary School Language Textbooks*. Department of Greek Philology, Democritus University of Thrace.

- **Vlastou, Eutychia** (MSc, 2019). *Case Study: Development and Implementation of a Therapeutic Program for the Rehabilitation of the /s/ Phoneme*. Department of Greek Philology, Democritus University of Thrace.
- **Kafetzopoulou, Georgia** (MSc, 2020). *Error Analysis of Written Language in Children with Dyslexia*. Department of Greek Philology, Democritus University of Thrace.
- **Iordanidou, Aikaterini** (MSc, in progress). *Language Learning Strategies of Individuals with Dyslexia Learning a Foreign Language*. Department of Greek Philology, Democritus University of Thrace.
- **Sevdynidou, Athina** (MSc, 2019). *Representations of Disability in Animated Films for Children*. Department of Greek Philology, Democritus University of Thrace.
- **Nikitakou, Maria** (MA, 2017). *Perceptions of Literacy in the Adult Environment (Teachers and Parents) of Primary School Students*. Department of Mediterranean Studies, School of Humanities, University of the Aegean.
- **Venetsanou, Angeliki** (MA, 2017). *Certificates of Proficiency in Turkish*. Department of Mediterranean Studies, School of Humanities, University of the Aegean.
- **Tsangadas, Athanasios** (MA, 2017). *Methods of Teaching Greek as a Second Language*. Department of Mediterranean Studies, School of Humanities, University of the Aegean.
- **Novakidou, Suzanna** (MA, 2016). *Dictionary Use Strategies of University Students in Humanities Departments*. Department of Mediterranean Studies, School of Humanities, University of the Aegean.
- **Hadjipapa, Elina** (MA, 2006). *Los nombres de profesión en griego*. LEXSEM, Autonomous University of Barcelona. (Co-supervision).
- **Papadopoulou, Eleni** (MA, 2006). *Bilingual Coordinated Electronic Dictionary Greek–Spanish: Spanish Equivalents*. LEXSEM, Autonomous University of Barcelona. (Co-supervision).
- **Giannakopoulou, Anna** (MA, 2006). *Formalización de la prosodia griega*. LEXSEM, Autonomous University of Barcelona. (Co-supervision).

B3. Undergraduate Students

B4. Service on Thesis or Dissertation Committees

- **Zlatintsi, Chrysa** (BA, 2009). *Acquisition of Colour Terms by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Roussou, Lamprini** (BA, 2008). *Principles for Designing a Website with Language Teaching Material*. Department of Preschool Education, Democritus University of Thrace.
- **Chareli, Christina** (BA, 2008). *Word Definitions by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Hadjipapa, Elina** (BA, 2005). *Compilation of an Oral Corpus of Preschool Children's Speech*. Department of Preschool Education, Democritus University of Thrace.
- **Giannakopoulou, Anna** (BA, 2005). *The Effect of a Phonetic Correction Program on Preschool Children*. Department of Preschool Education, Democritus University of Thrace.

- **Simopoulou, Georgia** (BA, 2004). *Production of Consonant Clusters by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Lazoglou, Zoe** (BA, 2004). *Comprehension of Antonyms by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Pourtouloglou, Katerina** (BA, 2003). *Perception of Polysemy and Synonymy by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Vouloutidou, Eleni** (BA, 2003). *The Relationship between Phonetic Articulation and Motor Development in Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Tsamados, Christos** (BA, 2002). *A Trilingual Dictionary of Proverbs*. Department of Preschool Education, Democritus University of Thrace.
- **Papadaki, Panagiota** (BA, 2002). *Design and Evaluation of a Corrective Phonetics Program for Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Kotzia, Sofia** (BA, 2002). *Comprehension of Compounds by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Michtopoulou, Vasiliki** (BA, 2002). *Differences in Boys' and Girls' Speech*. Department of Preschool Education, Democritus University of Thrace.
- **Eleftheriadou, Eleni** (BA, 2002). *Use of Language Learning Strategies by Non-Greek-Speaking Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Antoniou, Olympia** (BA, 2002). *A Children's Electronic Dictionary*. Department of Preschool Education, Democritus University of Thrace.
- **Nichoritou, Foteini** (BA, 2003). *The Language of Comics*. Department of Preschool Education, Democritus University of Thrace.
- **Athanasoula, Maria** (BA, 2001). *Object Classes: Emotions in Modern Greek*. Department of Preschool Education, Democritus University of Thrace.
- **Alamani, Morfoula** (BA, 2001). *Comprehension of Idiomatic Expressions by Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Gagavouzi, Maria** (BA, 2001). *Linguistic Analysis of Preschoolers' Speech: A Case Study*. Department of Preschool Education, Democritus University of Thrace.
- **Louvri, Nikoleta** (BA, 2001). *Object Classes and Vocabulary Teaching*. Department of Preschool Education, Democritus University of Thrace.
- **Souvlerou, Athina** (BA, 2001). *Linguistic Analysis of Preschoolers' Speech: A Case Study*. Department of Preschool Education, Democritus University of Thrace.
- **Karvela, Kyriaki** (BA, 2000). *Phonetic Correction of Non-Greek-Speaking Preschool Children*. Department of Preschool Education, Democritus University of Thrace.
- **Kogkezou, Panagiota** (BA, 2000). *Teaching Foreign Languages to Preschool Children: Cases of Bilingualism*. Department of Preschool Education, Democritus University of Thrace.
- **Mastorodimou, Stavroula** (BA, 2000). *Corrective Phonetics and Applications in Preschool Education*. Department of Preschool Education, Democritus University of Thrace.
- **Tsesmetsoglou, Eleni** (BA, 2000). *Proverbs: A Teaching Approach*. Department of Preschool Education, Democritus University of Thrace.
- **Fotiou, Foteini** (BA, 2000). *Proverbs in Journalistic Discourse*. Department of Preschool Education, Democritus University of Thrace.

B5. Mentorship of Postdoctoral Fellows or Visiting Scholars

- **Elina Chatzipapa** (2023–2025)
Helix: An Online Dictionary for Teaching Greek as a Heritage Language.
- **Manolis Koskinas** (2021–2024)
Exploring Parameters for Evaluating Senior High School Students’ Written Vocabulary in the Context of the National Examinations: A Proposal for Automated Expressive Assessment.
- **Nikos Mathioudakis** (2021–2024)
Poetic Neologisms in Nikos Kazantzakis’ Odyssey.
- **Kostas Kavanozis** (2021–2022)
Creative Writing as a Literacy Practice.
- **Chrysa Dourou** (2019–2021)
Comparison of Word Definition Ability Between Native Greek Speakers and Bilingual (Greek–Turkish) Speakers in Thrace.
- **Ifigenia Dosi** (2018–2021)
Definitional Strategies in Greek-speaking Children with Specific Language Impairment.
- **Lydia Mitits** (2015–2017)
The Effect of Beliefs About Language Learning, Prior Learning Experience, and Socioeconomic Background on Language Learning Strategy Use.
- **Spyridon Kiosses** (2015–2017)
Creative Writing in Secondary Education: Theoretical and Methodological Aspects of Applying Creative Writing in the Teaching of Literature.
- **Asimakis Fliatouras** (Jan 1 – Dec 31, 2005)
The Change in Structural Boundaries of Suffixes from Ancient to Modern Greek: Description and Pedagogical Application.

C. Educational Innovations and Other Contributions

- Creator and coordinator, “The School of the Future” hands-on workshop, (2025). Designed and led an interactive workshop series introducing pupils from Greek public schools to concepts of artificial intelligence and futures literacy. The initiative fostered creative engagement with emerging technologies, encouraging critical thinking, collaboration, and responsible digital citizenship among younger learners.
- Creator, “Content and AI Integrated Learning (CAIIL)” framework (2023–present): a pioneering pedagogical model that integrates AI literacy into language and content learning, promoting the responsible and inclusive use of AI in education. The framework contributes to the introduction of AI-enhanced teaching practices within the Greek educational system and has been presented

and disseminated internationally as a model for innovative, human-centered language education.

- Coordinator, *“Let’s Play Books”* initiative, in collaboration with the Consulate General of Greece in Chicago and the Center for Hellenic Studies, University of Chicago. Conceived, developed, and implemented the program, which promotes reading engagement among students attending Greek schools in the U.S. (2023–present)
- Coordinator, *“Return to Your Roots”* initiative, in collaboration with the Consulate General of Greece in Chicago and the Center for Hellenic Studies, University of Chicago. Oversaw implementation of a cultural immersion program hosting ten Greek-American youth (ages 18–23) in Thrace. The initiative is integrated into the Strategic Plan of the Hellenic Ministry of Foreign Affairs for the Greek Diaspora (2023–present)
- Coordinator, *“Refresh Your Greek”* initiative, in collaboration with the Consulate General of Greece in Chicago and the Center for Hellenic Studies, University of Chicago. Designed, coordinated, and executed this innovative online heritage language program aimed at strengthening Greek language proficiency among members of the Greek diaspora in the U.S.; recognized within the Strategic Plan of the Hellenic Ministry of Foreign Affairs for the Greek Diaspora (2022–present).
- Creator and Presenter, *“Equity and Inclusion”* video series (7 episodes) as President of the Quality Assurance Unit, Democritus University of Thrace. Designed to present inclusive curriculum design best-practices through six core principles: learning-focus, key questions, student-centred learning, inclusive language, supportive policies and accessible design. (2022) <https://modip.duth.gr/%ce%b5%ce%ba%cf%80%ce%b1%ce%b9%ce%b4%ce%b5%cf%85%cf%84%ce%b9%ce%ba%ce%b1-%ce%b2%ce%b9%ce%bd%cf%84%ce%b5%ce%bf/>
- Creator and Presenter, *Philoglossia*, a popular science television series (32 episodes, 2 seasons) exploring topics in language, etymology, and language policy. Broadcast in Greek on Thraki TV (2021) <https://www.thrakinet.tv/category/filoglossia/>.
- Coordinator, “Humanities for All” Public Lecture Series, Democritus University of Thrace (2015). As Chair of the Department of Greek Philology, organized and led a cycle of ten open short courses in the humanities, held at the public library of Komotini and open to the wider community of the city. The initiative aimed to strengthen university–society dialogue and promote the public understanding of the humanities.

VI. Service

A. Professional Contributions

International Leadership

- President, European Association of Lexicography (2021-2022)
- Member, Higher Council of Greek Education, appointed by His Eminence Archbishop Elpidophoros of the Greek Orthodox Archdiocese of America (2021–present).
- Board member, European Association of Lexicography (2016–2021)
- Member, Interim Board of Directors, International Society for Greek Linguistics, (2009–present)

National Leadership

- President, Scientific Supervisory Council of the Public Onassis Schools of Xanthi (2025-present)
- Member, Evaluation and Accreditation Committee, Greek Higher Authority of Higher Education (2024-present).
- Member, Expert Committee of the Greek Ministry of Education on Minority Education Textbooks in Thrace (2018-2019)

- Director, Regional Training Center (PEK) of Kavala of the Greek Ministry of Education (2010–2012).

Responsible for the financial management (budget planning, execution, and oversight) and administrative coordination (staff selection and supervision) of the Center. Directed all phases of the *Introductory Training Program for Newly Appointed and Substitute Teachers* for the 2010–2011 and 2011–2012 academic years, as well as several specialized professional development programs. Duties included the selection and coordination of trainers, the design and implementation of instructional scenarios, scientific and pedagogical support to trainers, quality assurance of training programs, preparation of training schedules, and the authorship of comprehensive evaluation and activity reports upon program completion

- Academic Director, Second Chance School of Komotini (2003-2005)

Chair of the Organizing Committee of International and National Conferences

- 1st International Conference of the Learning and Teaching Centers of Greek Universities (Network of Learning and Teaching Centers of Greek HEIs) 6–7 July 2024, Alexandroupolis.
- XIX Euralex International Conference, 7–11 September 2021, Alexandroupolis.
- “Bost: The Author, the Cartoonist, and His Work”, 3–4 December 2018, Komotini.
- “Chairs of Modern Greek Studies in Europe”, 7–8 November 2018, Komotini.
- “Nikos Kazantzakis: From Manuscript to Text”, 3–4 November 2017, Komotini.
- 2nd International Conference on Situating Strategy Use (SSU 2017), 28–30 September 2017, Komotini.
- “Identities: Language and Literature”, 8–11 October 2015, Komotini.
- International Symposium on Language Learning Strategies in the Greek Context, 26–28 June 2015, Komotini.
- 10th International Conference on Greek Linguistics (ICGL 10), 1–4 September 2011, Komotini.
- Nooj 2010 International Conference, 27–29 May 2010, Komotini.

Professional Memberships

- 1998-present: Member of the European Association of Lexicography
- 1998-present: Member of the Greek Association of Applied Linguistics
- 2011-present: Founding member of the International Society of Greek Linguistics
- 2022-present: Member of the Coalition of Community-based Heritage Language Schools

B. Public and Community Service

Invited Professional Development Seminars and Educational Workshops (conducted voluntarily without remuneration) on AI Literacy and the School of the Future

Invited by educational counselors and administrators of Greek public and private schools to deliver a series of professional development seminars and educational workshops for teachers and students across Greece (2024–2025).

- December 8, 2025: Professional Development Seminar for Primary Education Teachers (PE70) from the Intercultural School of Iasmos, the 100th Primary School of Thessaloniki, the 4th Primary School of Komotini, and the 16th Primary School of Thessaloniki.
- November 12, 2025: Professional Development Seminar for Primary Education teachers (PE70) of the school units of Evros, following an invitation from the Directorate of Primary Education of Evros and the Regional Education Supervisor of Evros, Ms. Ioanna Manafi.
- November 4, 2025: Professional Development Seminar for Primary Education teachers (PE70) and Secondary Education teachers (PE02, Philologists) of the school units of Central Greece, following an invitation from the Regional Supervisor of Quality of Education, Dr. Christos Markantonis, in collaboration with the Joint Scientific Supervisory Council (EPES) of Lamia, which includes the 16th Experimental Primary School, the 4th Experimental Junior High School, and the 4th Experimental Senior High School of Lamia. Title of the seminar: Language Teaching in the Age of Artificial Intelligence.
- September 19, 2025: Professional Development Seminar for Philologists of the Prefecture of Magnesia, following an invitation from the Directorate of Secondary Education of Magnesia, the Educational Counselor for Philologists Ms. Areti Tzanetopoulou, and the Association of Philologists of Magnesia.
- September 8, 2025: Professional Development Seminar for teachers of all specializations in Primary and Secondary Education at Ellinogermaniki Agogi, following an invitation from the School Director, Ms. Eleni Malliou.
- September 4, 2025: Professional Development Seminar for Kindergarten teachers, following an invitation from the Education Counselor for Kindergarten Teachers (PE60) of the Directorate of Primary Education of Argolida, Mr. Iosif Konstantinou. Title of the seminar: Artificial Intelligence in Education.
- March 10, 2025: Professional Development Seminar for Philologists of Serres, following an invitation from the Music School of Serres in collaboration with the Directorate of Secondary Education of Serres, the Quality Supervisor of Education Mr. Christos Triantafyllou (ICT Counselor), and Ms. Eleni Cheimariou (Philology Counselor). Title: AI Literacy for the School of the Future.
- February 26, 2025: Professional Development Seminar for Philologists of Evros titled AI Literacy for the School of the Future, following an invitation from the Philology Counselor Ms. Alexandra Gouliama.
- February 24, 2025: Professional Development Seminar for teachers of Thessaloniki titled AI Literacy for the School of the Future, following an invitation from Education Counselor Mr. P. Tsintzos and the 3rd Junior High School of Stavroupoli.
- February 21, 2025: In-school Professional Development Seminar for teachers of the 6th Primary School of Komotini. Title: AI Literacy for the School of the Future: ChatGPT and Teaching.
- February 19, 2025: Professional Development Seminar for Philologists of Attica, following an invitation from Quality Supervisor Mr. Theodoros Goupou and the Education Counselors for

Primary Teachers (PE70) Ms. Zacharoula Tavoulari, Mr. Theodoros Goupou, Mr. Vasileios Charitos, Mr. Efthymios Stamoulis, and Ms. Angeliki Bastea (7th–12th Educational Regions), as well as the Special Education and Inclusive Education Counselors Mr. Grigorios Polychronakis and Ms. Argyroula Petrou (2nd and 3rd Regions of the Directorate of Primary Education of B' Athens). Title: Artificial Intelligence in Education.

- February 18, 2025: Professional Development Seminar for Philologists of Attica, following an invitation from Quality Supervisor Mr. Theodoros Goupou and the Primary Education Counselors (PE70) Ms. Spyridoula Katsantoni, Ms. Maria Papaioannou, Mr. Konstantinos Arvanitakis, Ms. Maria Bimpoudi, Ms. Eirini Tzovla, and Ms. Eleni Stavropoulou (1st–6th Regions of the Directorate of Primary Education of B' Athens). Title: Artificial Intelligence in Education.
- February 11, 2025: Professional Development Seminar for Philologists of Serres, following an invitation from Counselor Ms. Eleni Cheimariou. Title: AI Literacy for the School of the Future.
- February 10, 2025: In-school Professional Development Seminar for teachers of the Roditis Primary School. Title: AI Literacy, ChatGPT and Teaching.
- January 24, 2025: Professional Development Seminar for Primary Education teachers of Xanthi, following an invitation from Counselor Ms. Peni Pursanidou. Title: AI Literacy for the School of the Future.
- January 20, 2025: In-school Professional Development Seminar for teachers of the Krinides Junior High School, Kavala. Title: AI Literacy, ChatGPT and Teaching.
- December 17, 2024: In-school Professional Development Seminar for teachers of the 1st Junior High School of Kavala. Title: AI Literacy, ChatGPT and Teaching.
- December 16, 2024: Professional Development Seminar for Philologists of Kavala, following an invitation from Counselor Ms. Maria Zografaki. Title: Artificial Intelligence in Education.
- December 10, 2024: Professional Development Seminar for Kindergarten teachers of Attica, following an invitation from Counselor Ms. Zoi Karampatzaki. Title: Artificial Intelligence in Education.
- December 2, 2024: Professional Development Seminar for teachers of Edessa, following an invitation from the Deputy Mayor of Education, Mr. E. Trypsianis. Title: Artificial Intelligence in Education.
- November 26, 2024: In-school Professional Development Seminar for teachers of the Evening Vocational High School (EPAL) of Xanthi. Title: Artificial Intelligence in Education and AI Literacy.
- November 5, 2024: In-school Professional Development Seminar for teachers of the 2nd Vocational High School and the Junior High–High School of Stavroupoli, following an invitation from Training Coordinator Ms. Apollonia Bouvassili. Title: Artificial Intelligence in Education.
- November 2, 2024: Artificial Intelligence in Teaching Greek as a Heritage Language — Presentation at a workshop organized by the Director of Greek Education of the Metropolis of Chicago, Ms. M. Chatzinakou.
- September 17, 2024: Professional Development Seminar for Primary Education teachers of Rhodope, following an invitation from Counselors N. Tsouris and A. Afentoulidou. Title: Artificial Intelligence in Education.
- September 10, 2024: Professional Development Seminar for Secondary and Tertiary Education teachers at Anatolia College (Thessaloniki). Title: AI Literacy, ChatGPT and Language Teaching.
- September 9, 2024: Professional Development Seminar for Primary Education teachers at Anatolia College (Thessaloniki). Title: AI Literacy, ChatGPT and Language Teaching.
- September 6, 2024: Professional Development Seminar for Primary Education teachers of Xanthi, following an invitation from Counselors S. Melissopoulos and M. Tektonopoulou. Title: Artificial Intelligence in Education: AI Literacy.

- September 4, 2024: Professional Development Seminar for Philologists of Xanthi, following an invitation from the Philology Counselor Ms. Giouli Zika. Title: Artificial Intelligence in Education: AI Literacy.

Educational Workshops with Students

- Onassis Public Schools of Xanthi – Workshop “What Will the School of the Future Be Like?” (Jan 12 2025)
- 3rd Experimental Lyceum of Komotini – Workshop “*The School of the Future*” (Jan 27 2025)
- 1st Lyceum of Kavala – Workshop “*The School of the Future*” (Jan 20 2025)
- Intercultural Lyceum of Sapes – Workshop “*The School of the Future*” (Jan 13 2025)
- 1st High school of Kavala – Workshop “*The School of the Future*” (Dec 17 2024)

Teaching Greek as a Heritage Language – Professional Development and Teacher Training (2020–2025)

Professional Development Seminars and In-School Training (U.S. and Europe)

All programs were conceived, designed, and implemented by the candidate, who also provided training, mentoring, and feedback to participating teachers voluntarily with no remuneration.

- Koraes Elementary School (Palos Hills, Illinois, October 30 2024): Professional development seminar for Greek-heritage language teachers.
- St. Nectarios Greek School (Boston, February 28 2024): Seminar on principles and practices in teaching Greek as a heritage language.
- “Guardian Angel” Day School of St. John (Des Plaines, February 16 2024): Professional development seminar for teachers of the Greek-, Russian-, and Romanian-language programs.
- Saturday Greek School of St. Demetrios (Chicago, February 9 2024): Professional development workshop for heritage-language teachers.
- Plato Academy (Des Plaines, January 22 2024): Professional development seminar for Greek-language teachers.
- Saturday School “Pythagoras” of St. John (Des Plaines, December 2 2023): Professional development seminar on heritage-language pedagogy.
- Day School “Pythagoras” of St. Demetrios (Elmhurst, November 15 2023): In-school teacher training on heritage-language instruction.
- Koraes Elementary School (Palos Hills, November 8 2023): In-school professional development for teachers on heritage-language methodology.
- Hellenic American Academy (Deerfield, October 28 2023): Workshop on creating teacher portfolios for reflective practice.

Archdiocese-Level Training on the New Curriculum for Greek as a Heritage Language

- January–May 2023: Coordination and teaching of a national online training seminar organized by the Office of Greek Education of the Greek Orthodox Archdiocese of America. Responsibilities included content selection, communication with educators, continuous feedback on lesson plans, and preparation of teaching materials. The 10-hour seminar introduced 60 educators

from the U.S. and Europe to the principles and structure of the new Archdiocesan curriculum and guided them in developing curriculum-aligned instructional materials. Thirty participants completed all requirements and received certificates at a formal recognition ceremony.

In-School Implementation of the New Curriculum for Greek as a Heritage Language (2023)

- School of the Ascension (Lincolnshire, May 30 2023)
- Aristoteles Greek Schools (Niles, May 6 2023)
- Hellenic American Academy (Deerfield, May 5 2023)
- Koraes Elementary School (Palos Hills, February 25 2023): Included a workshop on developing oral-language skills and a model lesson with students.
- Greek School of Manchester (UK, January 21 2023): Three-hour professional development seminar on teaching Greek as a heritage language.
- Pythagoras School (Des Plaines, January 15 2023): Seminar “Designing Teaching Scenarios within the New Curriculum for Greek as a Heritage Language,” organized by the Office of Greek Education.
- Greek Orthodox Archdiocese of America – Office of Education and Higher Council of Greek Education (May 30 2020): Online seminar “Teaching Greek as a Heritage Language.”

Educational Outreach in Greek Diaspora Schools (2023–2025)

Series “Building Bridges: Education and Cultural Heritage” — educational and cultural outreach program conceived, designed, and voluntarily implemented by the candidate in collaboration with Greek diaspora schools in the Chicago area. The program promotes heritage language learning, intercultural awareness, and creative engagement with Greek culture among students.

Educational actions were carried out at:

- Pythagoras Greek School of St. John (Des Plaines, April 5, 2025)
- Afternoon Greek School of St. Haralambos (Niles, February 25, 2025)
- Saturday Greek School of St. Haralambos (Niles, February 22, 2025)
- Athena Greek School (Morton Grove, February 15, 2025)
- Saturday Greek School of St. George (Chicago, November 16, 2024)
- Plutarchos Greek School of St. Spyridon (Palos Heights, November 15, 2024)
- Plato Academy (Des Plaines, November 14, 2024)
- Afternoon Greek School of St. Demetrios (Elmhurst, November 11, 2024)
- Saturday Greek School of Hellenic American Academy (Deerfield, November 9, 2024)
- Hellenic American Academy (Deerfield, November 6, 2024)
- Koraes Elementary School (Palos Hills, October 30, 2024)

Series “Let’s Play Books” — reading animation and creative literacy initiative conceived, designed, and voluntarily delivered by the candidate to encourage playful engagement with literature and reading motivation among children attending Greek diaspora schools in the U.S.

Reading animation sessions were conducted at:

- Plato Academy (Des Plaines, February 7, 2024)
- Saturday School “Holy Taxiarchai” St. Haralambos (Niles, February 3, 2024)
- Saturday School “Pythagoras” St. John (Des Plaines, December 2, 2023)
- Afternoon School “Aristotelis” St. Haralambos (Niles, December 1, 2023)

- Day School “Pythagoras” St. Demetrios (Elmhurst, November 15, 2023)
- Koraes Elementary School (Palos Hills, November 8, 2023)
- Hellenic American Academy (Deerfield, October 28, 2023)
- Athena Greek School (Morton Grove, October 7, 2023)
- Saturday School of St. George (Chicago, May 13, 2023)
- Koraes Elementary School (Palos Hills, February 25, 2023)

Educational Inclusion Initiatives

- Founder and Coordinator, Social School Program, Municipality of Komotini, Greece (2012–present). Conceived, proposed, and designed the program, which offers compensatory classes for underprivileged students in collaboration with volunteer educators. Coordinated, implemented, and supervised all phases of the initiative—from strategic planning and partnership building with the Municipality to daily academic operations and quality monitoring. The program promotes equal educational opportunities and social inclusion through free, community-based learning support.
- Founder and Coordinator, *Creative Writing and Reading Animation Group* (2010–2017). Conceived, founded, and organized the group, which carried out creative writing workshops and reading animation sessions in public Greek schools. Provided mentoring and pedagogical guidance to volunteer university students, fostering their professional development while promoting literary creativity, reading motivation, and expressive skills among pupils through interactive and experiential learning activities.

Parent and Community Representation in Education

- Member, Parents’ Association of the Music School of Komotini (2015–2019)
- Member, Parents’ Association of the 10th Primary School of Komotini (2012–2014)
- President, Parents’ Association of the 10th Kindergarten of Komotini and Representative of the Association on the Municipal School Committee of the Municipality of Komotini, responsible for representing parent interests and liaising with municipal authorities (2011–2012)
- Vice President, Parents’ Association of the 10th Kindergarten of Komotini (2010–2011)
- Vice President, Parents’ Association of the 10th Primary School of Komotini (2008–2010)
- President, Parents’ Association of the 10th Kindergarten of Komotini (2007–2008)
- President, Parents’ Association of the 2nd Municipal Nursery of Komotini (2006–2007)
- Elected Parent Representative on the Board of Directors of the Municipal Nurseries and Daycare Centers, Municipality of Komotini (2005–2007)

C. Institute Contributions/Leadership

- **Vice-Rector for Academic Affairs & Student Welfare**, Democritus University of Thrace (2018–2022). Institutionalized the Award for Excellence in Teaching; founded the Learning and Teaching Center; and established the Office of the Student Ombudsman, creating enduring structures that promote teaching innovation, faculty development, and student welfare.
- **Institutional Coordinator of students’ Practical Training**, Democritus University of Thrace (2018–2022)

- **Academic Coordinator**, BA in Hellenic Studies, Democritus University of Thrace (EMI Undergraduate Program for International Students) (2022-2023)
- **Member**, Strategic Planning Unit, Democritus University of Thrace (2021–2022)
- **Coordinator** at Democritus University of Thrace for the International Academic Partnerships Program (IAPP) promoting collaboration between Greek and U.S. universities (2020–2022)
- **Institutional Director of Grad School**, Democritus University of Thrace (2018–2022)
- **Chair of the Quality Assurance Unit**, Democritus University of Thrace (2018–2022)
- **Chair of the Ethics Committee**, Democritus University of Thrace (2018–2022)
- **Chair**, Student Welfare Council, Democritus University of Thrace (2018–2022)
- **Supervisor**, Counseling and Accessibility Unit, Democritus University of Thrace (2018–2022)
- **Supervisor**, Learning and Teaching Center, Democritus University of Thrace (2019–2022)
- **Dean**, School of Classics and Humanities, Democritus University of Thrace (2017–2018)
- **Alternate Member**, Board of Directors, Asset Management and Development Company, Democritus University of Thrace (2015–2017)
- **Founder and Director** of the Linguistics Laboratory SynMorPhoSe (2015-present).
- **Member**, Senate, Democritus University of Thrace (2014–2022)
- **Member**, Research Committee, Democritus University of Thrace (2014–2017)
- **Chair**, Department of Greek Philology, Democritus University of Thrace (2013–2017)
- **Member**, Faculty Council of the Department of Greek Philology, Democritus University of Thrace (2009-2025)
- **Chair**, Committee for Minor Procurement and Service Contracts (supply of equipment, materials, minor works, and services), Department of Greek Philology, Democritus University of Thrace (2012)
- **Chair** of Procurement and Tender Management, Department of Greek Philology, Democritus University of Thrace (2009–2017).
- **Erasmus/Socrates Coordinator**, Preschool Education, Democritus University of Thrace (2001–2004)
- **Member**, Faculty Council of the Department of Preschool Education, Democritus University of Thrace (1998-2009)
- **Member**, in more than 70 faculty hiring and promotion committees across Greek universities (1999–present).