COURSE OUTLINE

INTRODUCTION TO ROMAN ARCHAEOLOGY

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6

COURSE CODE	XXXXX		**SEMESTER**	8TH
COURSE TITLE	INTRODUCTION TO ROMAN ARCHAEOLOGY			

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	SCIENTIFIC AREA
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	GREEK
COURSE OFFERED TO ERASMUS STUDENTS:	YES
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The course aims to familiarize students with basic terms and methodologies of Roman Archaeology and to present and analyse select finds from each period and category of art from the Republican through the Late Imperial period.

Upon successful completion of the course, participants will be able to:

- Describe, analyse, and date artefacts and architectural monuments of the Roman era
- Argue using examples and proper terminology on the development of sculpture, pottery and architecture in the Roman period
- Acquire knowledge on mythology, private and public life, and religion in ancient Rome
- Become acquainted with bibliographical research tools
- Advance their oral and written skills through scientific discussions and other class activities

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	*Project design and management*
Adaptation to new situations	*Equity and Inclusion*
Decision making	*Respect for the natural environment*
Autonomous work	*Sustainability*
Teamwork	*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
Working in an international environment	
Working in an interdisciplinary environment	*Critical thinking*
Production of new research ideas	*Promoting free, creative and inductive reasoning*

- Search, analysis and synthesis of data and information,
- Autonomous work
- Teamwork
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues

- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	Introduction	• Familiarization with the students and presentation of the course objectives, expected learning outcomes, and requirements • Methodology and sources
2	The Etruscans	• The Etruscan civilisation and its effect on Rome
3	The Birth of Rome	• Mythological traditions of Rome and its foundation • Archaeological remains of early Rome
4	Construction and City Planning	• Construction material and building types • Utilitarian Works • Building cities
5	Public architecture	• Forum • Plan, function, development
6	Sanctuaries	• Roman temples • Architecture, votives
7	The Roman Arch	• Architectural uses • Decoration
8	Spectacles	• Theater • Amphitheater • Hippodrome
9	Water buildings	• Aqueducts • Nymphaia • Thermae
10	Private housing – Pompei, Herculaneum	• Domus – Villa • Insulae • Wall-paintings
11	Roman portrait	• Realism to standardization
12	Sculpture	Historic reliefs Sarcophagi
13	Recap	• Recap and resolving questions • Student feedback

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	• Lectures • Active learning (hands-on learning) - Experiential learning • Visits to Museums/Archaeological sites • Collaborative learning
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in teaching and communication with students • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email

TEACHING ORGANIZATION

The ways and methods of teaching are described in detail.
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

Activity	Workload/semester
Lectures	39
Essay	50
Study and analysis of bibliography	57
Written examination	4
Total	150

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.	
STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are informed*	Formative 2 Essay (compulsory): 30% Final written examination: 70%

5. SUGGESTED BIBLIOGRAPHY

Textbooks
- Ramage, N. και Ramage, A. 2018. *Ρωμαϊκή τέχνη, από τον Ρωμύλο έως τον Κωνσταντίνο*, University Studio Press (2η έκδοση).
- von Hesberg, H. 2009. Ρωμαϊκή Αρχιτεκτονική (μτφρ. Π. Παπαγεωργίου, επιμ. Θ. Στεφανίδου-Τιβερίου) Θεσσαλονίκη
- **Select bibliography**
- Borg, B. (ed.), 2015. *A Companion to Roman Art*, Wiley Blackwell.
- Kleiner, D. 1992. *Roman Sculpture*, Yale University Press.
- Haynes, S. 2000. Etruscan Civilization. A Cultural History. Getty Museum Publications.
- Zanker, P. 2007. *Ο Αύγουστος και η δύναμη των εικόνων*, ΜΙΕΤ.
  Web sources
- Pompeian households : an on-line companion: http://www.stoa.org/projects/ph/home
- Herculaneum in pictures: http://www.herculaneum.uk/

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	ESPA
Contact details:	ESPA
Supervisors: (1)	YES
Evaluation methods: (2)	Essay (compulsory): 30% Final written examination: 70%
Implementation Instructions: (3)	The written exams will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  ➢ *written assignment* or/and exercises
  ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.