

COURSE OUTLINE

EUROPE AFTER 1945: PEACE, DIVISION AND THE NEW EUROPEAN SOCIETIES

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	6 TH
COURSE TITLE	EUROPE AFTER 1945: PEACE, DIVISION AND THE NEW EUROPEAN SOCIETIES		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:

- Analyze the role of new European and global institutions in establishing peace, as well as the impact of the Cold War on shaping the postwar world.
- Understand the development and challenges faced by Eastern Europe under Soviet influence.
- Recognize the significance of establishing welfare states in European countries for economic strength and social stability.
- Comprehend the internal issues faced by both major blocs.
- Understand the movement toward European unification.
- Reflect on the effects of decolonization on former colonial states.
- Grasp the reasons behind the economic boom of the 1960s and the concept of the "permissive society."
- Contemplate the economic impacts of the oil crises and the global political balances.
- Reflect on the rise of neoliberalism and the decline of communism following the fall of the Berlin Wall in 1989.
- Understand the post-Soviet period through to the end of the 20th century.
- Become acquainted with contemporary literature on these topics.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information,</i>	<i>Project design and management</i>
<i>ICT Use</i>	<i>Equity and Inclusion</i>
<i>Adaptation to new situations</i>	<i>Respect for the natural environment</i>
<i>Decision making</i>	<i>Sustainability</i>
<i>Autonomous work</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>
<i>Teamwork</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	

<i>Working in an interdisciplinary environment Production of new research ideas</i>	<i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • Search, analysis and synthesis of data and information, ICT Use • Autonomous work • Teamwork • Working in an international environment • Working in an interdisciplinary environment • Promoting free, creative and inductive reasoning 	

3. COURSE CONTENT

1	Introduction: Postwar Europe	- Destruction and Recovery - New Institutions and the Division of the World
2	The Cold War	- Tensions, Rivalries, and Ideology - The Marshall Plan
3	International Conflicts of the Two Blocs	- The Korean War - The Suez "Fiasco"
4	Internal Conflicts and Uprisings	- Uprisings in East Germany - Uprisings in Hungary
5	Welfare States	- Different Welfare State Models in the Western Bloc
6	Welfare States	- Welfare States in Eastern Europe
7	The Movement for European Unification	- A United Europe? Early Common Institutions and the Single Market
8	European Economic "Miracles"	- The Recovery of Germany, Italy, Spain, and Britain
9	Decolonization	- National Movements in European Colonies: Revolts and Independence
10	The "Permissive" Societies of the 1960s	- Uprisings and Changes in Social Norms: New Laws - May 1968 and Its Global Ideological Impact
11	The Triumph of Democracy in Southern Europe and the Oil Crises	- Greece / Spain / Portugal - Economic and Political Consequences of the Oil Crises
12	The Fall of the Soviet Union	- The Post-Soviet Period and New Eastern European Societies
13	Global Europe	- Europe's Position in the World at the End of the 20th Century

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	In-Person / Classroom Delivery	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of PowerPoint during lecture delivery. Posting of key course materials on e-class. Research in literature through electronic databases. Screening of documentaries related to the course for discussion and commentary.	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Optional Assignment	30
	Study and Analysis of Literature	71
	Participation in Discussion with Supporting Evidence	30
	Exams	3
	Total	150

<p style="text-align: center;">STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Final Written Exam (100% for those who have not completed an assignment, or 70% for those who have, with the assignment evaluation comprising the remaining 30%).</p>
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5. SUGGESTED BIBLIOGRAPHY

1. TonyJudt, *Η Ευρώπη μετά τον πόλεμο*, εκδ. Αλεξάνδρεια, 2005
2. EricHobsbawm *Η Εποχή των Άκρων - Ο Σύντομος Εικοστός Αιώνας 1914-1991* θ' έκδοση ; Εκδόσεις: Θεμέλιο ; Έτος: 2006
3. MarkMazower, *Σκοτεινή Ήπειρος, Ο Ευρωπαϊκός Εικοστός Αιώνας*, Αλεξάνδρεια, 1998.
4. IanKershaw, *Η Ευρώπη σε δίνη, 1950-2017*, εκδ. Αλεξάνδρεια 2018
5. T.C.W. Blanning, *Ιστορία της Σύγχρονης Ευρώπης*, Πανεπιστήμιο της Οξφόρδης εκδόσεις Τουρίκη 2009

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	A. SYRIATOY
Contact details:	asyriato@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Optional Assignment: 30% Final Written Exam: 70% (or 100% for those who have not completed the assignment)
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.