

COURSE OUTLINE

TOPICS OF THE OTTOMAN HISTORY (BEGINNINGS –18TH CENTURY)

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	5TH
COURSE TITLE	TOPICS OF THE OTTOMAN HISTORY (BEGINNINGS –18 TH CENTURY)		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	4	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

- Upon successful completion of the course, participants will be able to:
- understand the historical context of Ottoman history for the period of 14th - 18th centuries, especially in terms of social and economic issues and people's daily life.
 - understand the key position of the Ottoman Empire in the wider region of the Near East E and how it influenced the historical development of the peoples in the Balkan (European) and Asian parts of the Ottoman domains. In this context, it is necessary to analyze its entire constitution, from the organization and the role of the religious communities (millet) to the structure of the state. As such, the subject is a vast field for research and discussion. The approach to all these issues is made through contemporary of that time sources, secondary literature and an attempt is made to understand the reality both in the urban and the provincial context.
 - establish the fact that the Ottomans, as far as it concerns its state organization, political structure and legislation, were inheritors of the legacy that had been created by the empires that preceded them in time, within their territory.
 - use sources of that time and modern literature during the presentations of the thematic units, for acquiring knowledge from typical samples on the structure of power, on the administrative organization of the geographical space, on the production activities and on the differences between center and periphery.
 - distinguish the differences between the feudal organization of Western Europe and the Ottoman Timariotic system (fief management) and its evolution in the later periods.
 - know the most important milestones in Ottoman history, as well as the main issues that arose and concerned the being of the empire, as well as the ways in which they were dealt with, on a case-by-case basis such as were the social and economic policy, the communal organization, the religion, etc.
 - study the main sources (historiographic, travelogue, etc.) of the Ottoman era.

<ul style="list-style-type: none"> • have the ability to know, find and make use of the reference works on Ottoman history. 																
<p>General Skills <i>Name the desirable general skills upon successful completion of the module</i></p> <table border="0"> <tr> <td><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td><i>Project design and management</i></td> </tr> <tr> <td><i>Adaptation to new situations</i></td> <td><i>Equity and Inclusion</i></td> </tr> <tr> <td><i>Decision making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Autonomous work</i></td> <td><i>Sustainability</i></td> </tr> <tr> <td><i>Teamwork</i></td> <td><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Critical thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
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<ul style="list-style-type: none"> • Adaptation to new situations, • Autonomous work • Working in an international environment • Working in an interdisciplinary environment • Respect for diversity and multiculturalism • Practice of criticism and self-criticism • Promoting free, creative and inductive reasoning 																

3. COURSE CONTENT

1. From the steppe to Asia Minor peninsula: Seljuks, emirates and the first Ottomans.
2. The conquest by the Ottomans of Asia Minor and the Balkans.
3. The fall of Constantinople.
4. A world empire: the Ottoman 16th century.
5. From the “fin de siècle” to the gates of Vienna: the 17th century.
6. The pillars of Ottoman power in the middle period (the sultan institution, the janissaries and the ulema).
7. Centrifugal political-economic forces - the age of the local notables (â'yân).
8. Muslims and non-Muslims in the Ottoman Empire.
9. Ottoman piety: Sunnah and mysticism.
10. Social and economic organization of the Ottoman state.
11. The pious foundations (evkaf): a solid pillar of the Ottoman society.
12. The Ottoman letters: belletristic tradition.
13. The Ottoman letters: popular tradition.

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures 												
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Essay</td> <td>50</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>27</td> </tr> <tr> <td>Written examination</td> <td>4</td> </tr> <tr> <td>Total</td> <td>120</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	39	Essay	50	Study and analysis of bibliography	27	Written examination	4	Total	120
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<p style="text-align: center;">STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Formative</p> <p>Mid-term written examination: 15%</p> <p>Essay (compulsory): 30%</p> <p>Final written examination: 55%</p>
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5. SUGGESTED BIBLIOGRAPHY

- Inalcik, Halil, Η Οθωμανική αυτοκρατορία-η κλασική εποχή 1300-1600.
- Η. Inalcik - D. Quatquert, Οικονομική και κοινωνική ιστορία της Οθωμανικής Αυτοκρατορίας, τ. Α', Αλεξάνδρεια, Αθήνα 2008
- Σ. Ασδραχάς κ.ά., Ελληνική Οικονομική Ιστορία, ΙΕ' - ΙΘ' αιώνας, 2 τ., Πολιτιστικό Ίδρυμα Τράπεζας Πειραιώς, Αθήνα 2003
- Ν. Τοντόροφ, Η βαλκανική πόλη, 15ος-19ος αιώνας, 2 τ., Θεμέλιο, Αθήνα 1986
- Γεωργιάδης Αρνάκης Γεώργιος, Οι πρώτοι Οθωμανοί.
- Caroline Finkel, Οθωμανική αυτοκρατορία 1300-1923, Αθήνα 2007.
- Todorov N., The genesis of capitalism in the Balkan provinces of the Ottoman Empire in the nineteenth century, τ. 7, Explorations in EconomicHistory, 1969.
- Sugar Peter, Η νοτιοανατολική Ευρώπη κάτω από οθωμανική κυριαρχία, 1354-1804 τ. 1-2, Αθήνα 1994.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	G. SALAKIDIS
Contact details:	gsalakid@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Mid-term written examination: 15% Essay (compulsory): 30% Final written examination: 55%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.