

COURSE OUTLINE

LEXICOLOGY

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	6 TH
COURSE TITLE	LEXICOLOGY		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA, SKILL DEVELOPMENT		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • They know aspects related to the origin of Greek vocabulary words. • Apply the knowledge gained from the course to the teaching of Greek vocabulary • Write short research papers on lexicological topics • To get to know lexicology as an interdisciplinary (theoretical, historical, applied) and interlevel (phonology, morphology, semantics) autonomous field of linguistics • utilize theoretical principles in the collection and analysis of lexical material from the perspective of the geographical and social variety of the Greek language. • They ask questions about language that arise from experience • Analyze linguistic data using appropriate linguistic techniques • Formulate linguistic generalizations based on structured data • They search, process and analyze information from a wide range of sources 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • Search, analysis and synthesis of data and information, using the necessary technologies • Adaptation to new situations 	

- Making decision
- Autonomous work
- Team work
- Respect for diversity and multiculturalism
- Demonstrate social, professional and ethical responsibility and sensitivity to gender issues
- Exercise criticism and self-criticism
- Promotion of free, creative and inductive thinking

3. COURSE CONTENT

1	Introduction, learning contract, basic questions of the course
2	Key question: How are words being categorized-based on morphological and semantic criteria?
3	Key Question: What is basic vocabulary?
4	Key Question: What is mental vocabulary?
5	Key Question: What are lexicalization?
6	Key Question: What are the characteristics of idioms and phraseological units?
7	Key question: How is intensification expressed ?
8	Basic question: Origins of Greek vocabulary: what are the criteria of its classification?
9	Key question: What is neology and what types of neological formations can be distinguished?
10	Key question: What is borrowing and what are its types?
11	Key question: What are the language varieties and its types (slang, terminology, etc.)?
12	Mini student project
13	Course feedback

4. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD</p> <p style="text-align: center;"><i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures • Watch videos • Active learning (hands-onlearning) – Experiential learning • Distance asynchronous education 														
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)</p> <p style="text-align: center;"><i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Internet use • Teaching material, announcements and communication through the eClass platform • Communication with students via email • ChatGPT 														
<p style="text-align: center;">TEACHING ORGANIZATION</p> <p><i>The ways and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Experiential laboratory</td> <td style="text-align: center;">21</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Interactive teaching</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Writing a paper</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Experiential laboratory	21	Study and analysis of bibliography	20	Interactive teaching	20	Writing a paper	50	Total	150
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Total	150														
<p style="text-align: center;">STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test,</i></p>	<p>Formative</p> <p>Evaluation Language: Greek</p>														

<p><i>Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Multiple Choice Exam (10%)</p> <p>Case study (they collect linguistic material from different sociolects and analyze it) (20%)</p> <p>Critical reflection essay where they critically analyze and evaluate a research article in the field of lexicology (20%)</p> <p>Creating a lesson plan using TN to teach vocabulary (20%)</p> <p>Writing entries for the neologism dictionary (20%)</p> <p>Peer assessment (10%)</p>
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5. SUGGESTED BIBLIOGRAPHY

In Greek language:

1. Γαβριηλίδου, Ζ., Μητσιάκη, Μ., Φλιάτουρας, Α. (2021), *100 βασικές έννοιες για τη γλωσσολογία*, Gutenberg.
2. Γαβριηλίδου Ζωή, 2013, *Όψεις επίτασης στη Νέα Ελληνική*, Κυριακίδης, Θεσσαλονίκη.
3. Ξυδόπουλος, Ι. Γιώργος. 2008. *«Λεξικολογία: Εισαγωγή στην ανάλυση της λέξης και του λεξικού»*. Αθήνα: Πατάκης

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	S.AMOIRIDOU
Contact details:	samoirid@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	<p>Multiple Choice Exam (10%)</p> <p>Case study (they collect linguistic material from different sociolects and analyze it) (20%)</p> <p>Critical reflection essay where they critically analyze and evaluate a research article in the field of lexicology (20%)</p> <p>Creating a lesson plan using TN to teach vocabulary (20%)</p> <p>Writing entries for the neologism dictionary (20%)</p> <p>Peer assessment (10%)</p>
Implementation Instructions: (3)	<p>The written exams (Multiple Choice Exam) will be held live at a date and time that will be announced along with their duration and content in a reasonable period of time before they take place.</p> <p>The assignments (case studies, essays, etc.) must be submitted through eClass by a specified deadline.</p>

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.