

COURSE OUTLINE

BALKAN LINGUISTICS

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	7 TH
COURSE TITLE	BALKAN LINGUISTICS		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:

- Understand, describe, and use key terms and concepts related to the scientific field of Balkan linguistics.
- know and understand the basic characteristics of Greek as a Balkan language.
- Use and evaluate relevant literature for the study of Balkan linguistic phenomena.
- have a clear understanding of the complex linguistic reality in the Balkan region.
- understand and analyse the basic common typological features of the Balkan languages.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>
<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>
<i>Decision making</i>	<i>Respect for the natural environment</i>
<i>Autonomous work</i>	<i>Sustainability</i>
<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Critical thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>
<i>Production of new research ideas</i>	

- Search, analysis and synthesis of data and information,
- ICT Use
- Autonomous work
- Teamwork
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	Introduction	<ul style="list-style-type: none"> • Familiarization with the students and presentation of the course objectives, expected learning outcomes, and requirements • Introduction to the scientific field of Balkan linguistics, key terms. • A brief overview of the development of Balkan linguistics (emergence of interest in Balkan languages, formation of the autonomous linguistic field, Recent developments in the study of Balkan Sprachbund)
2	Formulating the notion of Linguistic Union (Sprachbund)	<ul style="list-style-type: none"> • Theoretical bases for the notion of language union as an application of the structuralist approach (R. Jakobson, N. Trubetzkoy) • The distinction between language families and language unions • The linguistic situation in the Balkans and the problem of the languages that constitute the Balkan language Union
3	Language contact and the Balkan region	<ul style="list-style-type: none"> • Language contact: theoretical issues, key concepts • Language contact and language change • Language contact and borrowing • Language contact and language death • The role of the Greek language in the Balkan Linguistic Union
4	Common Balkan features (Balkanisms) in the phonological system	<ul style="list-style-type: none"> • Similarities in the vowel systems of Balkan languages • Specific phenomena affecting vowels • Similarities in the consonant systems of Balkan languages • Prosody and stress
5	Balkanisms in the nominal system of Balkan Languages	<ul style="list-style-type: none"> • Trend towards analyticity • Equative structures with prepositions • Object Resumption • Analytic comparatives • Postposition of definite article
6	Balkanisms in the verbal system 1	<ul style="list-style-type: none"> • Reduced use of the infinitive • Similarities of the structures replacing the infinitive • Equivalent subordinate clauses • The "Balkan type" of conditional mood
7	Balkanisms in the verbal system 2	<ul style="list-style-type: none"> • Equivalent structure of Future tense forms • Simple and compound past tenses • Functional and semantic opposition between the aorist and the perfect in the Balkan languages • Spread of simple past tenses over compound ones in the Balkan languages • The perfect and the expression of evidentiality
8	Similarities in the lexical system	<ul style="list-style-type: none"> • The results of language contact at the lexical level • Similarities of the phraseological systems of Balkan languages • Interlingual isomorphism • Derivation: common word formation patterns models, derivational morphemes
9	Issues in Syntax	<ul style="list-style-type: none"> • Clitics in the Balkan languages • Functions of resumptive structures in Balkan languages
10	Minority languages in the Balkan area 1	<ul style="list-style-type: none"> • Albanian, Arvanitika • Romani

		<ul style="list-style-type: none"> • Judeo-Spanish (Ladino)
11	Minority languages in the Balkan area 2	<ul style="list-style-type: none"> • South Slavic language varieties • The Pomak
12	The Balkan model of the world: common worldview and mentality	<ul style="list-style-type: none"> • The concept of the worldview and the model of the world • Common Balkan metaphors • On some basic binary oppositions (inside-outside, up-down, own-foreign, etc.) in Balkan culture
13	The "existential" problems of the contemporary Balkan linguistics.	<ul style="list-style-type: none"> • Open questions in Balkan linguistics • Questioning the theoretical foundation • "De-Balkanization", differences between the standard language and dialects

4. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning 												
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
<p style="text-align: center;">TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Essay</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Written examination</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	50	Essay	45	Study and analysis of bibliography	45	Written examination	10	Total	150
<i>Activity</i>	<i>Workload/semester</i>												
Lectures	50												
Essay	45												
Study and analysis of bibliography	45												
Written examination	10												
Total	150												
<p style="text-align: center;">STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Formative</p> <p>Essay (compulsory): 40%</p> <p>Final written examination: 60%</p>												

5. SUGGESTED BIBLIOGRAPHY

<ul style="list-style-type: none"> • Mišeska Tomić, Olga (2006). <i>Balkan Sprachbund Morpho-syntactic Features</i> (Studies in Natural Language and Linguistic Theory 67). Dordrecht: Springer, 2006. • Friedman, V. & B. Joseph (2025). <i>The Balkan Languages</i>. Cambridge University Press. • Tarpomanova, E., P. Asenova, B. Vounchev (Eds.) <i>Glagolati: Balkan Verb Typology</i>. Sofia: St. Kliment Ohridski University Press, 2022 • Assenova, P. (2016). <i>Izbrani statii po balkansko ezikoznanie</i>. Sofia: Alya.

- Τζιτζιλής Χρήστος & Χαράλαμπος Συμεωνίδης επιμ. (2000). *Βαλκανική Γλωσσολογία: Συγχρονία και διαχρονία*. Πρακτικά Διεθνούς Συνεδρίου. Θεσσαλονίκη: Τομέας Γλωσσολογίας της Φιλοσοφικής Σχολής Α.Π.Θ.
- Τζιτζιλής Χρήστος & Γ. Παπαναστασίου (επιμ.) *Γλωσσικές επαφές στα Βαλκάνια και στη Μικρά Ασία*. Θεσσαλονίκη: Ίδρυμα Μ. Τριανταφυλλίδη, 2019.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	CH. MARKOU
Contact details:	cmarkou@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Essay (compulsory): 40% Final written examination: 60%
Implementation Instructions: (3)	The written exams will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.