

COURSE OUTLINE

REFUGEES, MIGRANTS, MINORITIES AND CIVIL SOCIETY: THE IDENTITY OF THE GREEKS

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	7 TH
COURSE TITLE	REFUGEES, MIGRANTS, MINORITIES AND CIVIL SOCIETY: THE IDENTITY OF THE GREEKS		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	4
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • Be familiar with refugee flows and migratory movements during the Ottoman-Venetian conflicts in the centuries preceding the Greek Revolution and examine the issues of settlement and social integration in the municipal councils of the host places • Be acquainted with the main transitions of the Greek civil society • Interpret processes/phenomena such as the formation of national identity, national consciousness, the correlation of citizenship and nationalization policies with national identity and the political pursuit of national homogeneity, etc. • Understand terms and/or theories of the international and interdisciplinary debate on the nation, national identity, civil society and citizenship and be able to verify their applicability in the Greek case • Discern the main political and economic factors that are likely to influence the evolution and/or revisions of identity/citizenship • understand and be able to present the evolution of the Greek citizen's identity since the 19th century • explain the reasons and needs that lead to certain political choices and/or strategies • Distinguish a) myths that have been raised over time, to understand the reasons that led to their production and/or prevalence, b) stereotypes and prejudices and c) racial/racist tendencies, • Use the sources that offer material for the approach of the various issues of Greek history of the 19th and 20th centuries • Monitor the existing interdisciplinary literature • Understand the usefulness of an interdisciplinary approach
General Skills

- Research, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Working independently
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstrating of social, professional and morale responsibility and sensitivity to gender issues
- Exercising criticism and self-criticism
- Promotion of free, creative and inductive reasoning

3. COURSE CONTENT

1	Venetians and Ottoman Turks in the Eastern Mediterranean: conflicts, stereotypes, refugees
2	Refugees from Naples of Romania, Cyprus and Candia to the Ionian Sea and Venice
3	Portraits of the refugees: nobles, citizens, rich and poor, men-women-children
4	Incorporation and integration of refugees: reception in city councils, marriages, incorporations
5	The preservation and invocation of the identity of the first (and true) homeland
6	Choosing a new homeland and a ruler: from Athens, Salona, Livadia, immigrants in the Peloponnese and (later) refugees in the Ionian Sea
7	A political nation is born: theoretical and conceptual issues
8	Greek citizens during the Belle Époque and in the era of transatlantic migration
9	War, minorities, refugees ... Nationalizing policies and strategies in Greece and Europe
10	After the 'conventional end' of the Great Idea: From the ideological to the practical revisions of the interwar period
11	The transformation of Greece into a host country for foreign migrants
12	New theories about citizenship - Presentation of selected cases
13	Citizens and modern democracies – Presentation of selected cases

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning 												
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Writing optional premium essays</td> <td style="text-align: center;">40*</td> </tr> <tr> <td>Independent study and preparation for examinations</td> <td style="text-align: center;">78* (with optional premium work) 38* (without optional & premium work)</td> </tr> <tr> <td>Written examination</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">120</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Writing optional premium essays	40*	Independent study and preparation for examinations	78* (with optional premium work) 38* (without optional & premium work)	Written examination	3	Total	120
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Written examination	3												
Total	120												
STUDENT EVALUATION <i>Description of the evaluation process</i>	A) In case students do not choose optional work:												

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

A three-hour written examination in Greek, which includes developmental questions that highlight the students' level of understanding of the subject matter of the course, as well as their compositional and analytical skills. Students are required to answer two questions (50% each, credits: 5/10).

B) In case of an optional essay:

Presentation of work (30%)

Evaluation of the work (30%)

Final written examination in Greek (40%) (as above).

5. SUGGESTED BIBLIOGRAPHY

Textbooks:

1. Ελπίδα Κ. Βόγλη, *Έλληνες το γένος': Η ιθαγένεια και η ταυτότητα στο εθνικό κράτος των Ελλήνων (1821-1844)*, Ηράκλειο: Πανεπιστημιακές εκδόσεις Κρήτης, 2007.
2. Ελπίδα Κ. Βόγλη, «Ο Έλληνας γεννιέται ή ... γίνεται: Η σχέση της ελληνικής ταυτότητας με την ιδιότητα του πολίτη από το παρελθόν στο παρόν», στο Μανόλης Βαρβούνης κ.ά. (επιμ.), *Διεπιστημονικές διαδρομές από το παρόν στο πα-ρελθόν: Αφιερωματικός τόμος για τα 25 χρόνια του Τμήματος Ιστορίας και Εθνολογίας*, Θεσσαλονίκη: εκδ. Κ. και Μ. Αντ. Σταμούλη, 2017, σ. 63-126.
3. Σπύρος Καρύδης, Παναγιώτα Τζιβάρια, *Σταγόνες μνήμης στη θάλασσα των αρχαίων. Τεκμήρια Κρητών προσφύγων από το κερκυραϊκό Αρχείο (1647-1747)*, Αναγνωστική Εταιρία Κέρκυρας, Κέρκυρα 2019

Additional Recommended Bibliography:

1. Λένα Διβάνη, Ελλάδα και μειονότητες. Το σύστημα διεθνούς προστασίας της κοινωνίας των εθνών, Αθήνα: Καστανιώτης, 2002.
2. Ήρα Εμκέ-Πουλοπούλου, *Η μεταναστευτική πρόκληση*, Αθήνα: Παπαζήσης, 2007.
3. AnnKatherinelsaacs, GuomundurHalfdanarson (επιμ.), *Πολίτες στην Ευρώπη*, Θεσσαλονίκη: Επίκεντρο, 2010
4. Όλγα Κατσιαρδή-Hering, Αναστασία Παπαδιά-Λάλα, Κατερίνα Νικολάου και Βαγγέλης Καραμανωλάκης (επιμ.), *Έλλην, Ρωμηός, Γραικός: Συλλογικοί προσδιορισμοί και ταυτότητες*, Αθήνα: εκδ. Ευρασία (Ιστορήματα 7: Τμήμα Ιστορίας και Αρχαιολογίας Εθνικού και Καποδιστριακού Πανεπιστημίου Αθηνών), 2018.
5. Μαριάννα Κολυβά-Καραλέκα - Ερρ. Μοάτσος, «Αποκατάσταση Ναυπλιωτών και Μονεμβασιωτών προσφύγων στην Κρήτη το 1548», *Byzantinischen-NeugriechischenJahrbücher* 22 (1979-1985), 375-453.
6. ΜαριάνναΚολυβά, «Varii siano li animi de li abitanti. Προσφυγικοί πληθυσμοί στη Ζάκυνθο (16ος αι.)», *Πλούσιοι και φτωχοί στην κοινωνία της Ελληνο-λατινικής Ανατολής (Διεθνές Συμπόσιο, Αθήνα, 8-11 Μαΐου 1997)*, επιμ. Χρ. Μαλτέζου, Βενετία 1998, σ. 419-427.
7. ThomasMarshall, *Ιδιότητα του πολίτη και κοινωνική τάξη*, Αθήνα: Gutenberg, 2001.
8. Χάρης Μυλωνάς, *Οικοδομώντας το έθνος: Ομοεθνείς, πρόσφυγες, μειονότητες*, Θεσσαλονίκη: Επίκεντρο, 2016.
9. Άννα Τριανταφυλλίδου κ.ά. (επιμ.), *Η μετανάστευση στην ενωμένη Ευρώπη*, Αθήνα: Κριτική, 2009.
10. Άννα Τριανταφυλλίδου κ.ά. (επιμ.), *Η μετανάστευση στην Ελλάδα του 21ου αιώνα*, Αθήνα: Κριτική, 2009.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	E. VOGLI
Contact details:	evogli@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Essay (optional): 30%, presentation 30% Final written examination: 40% or 100%
Implementation Instructions: (3)	The written exams will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.