

COURSE OUTLINE

PEOPLE AND SPACE

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT	HUMANITIES/PHILOLOGY,HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	7 TH
COURSE TITLE	PEOPLE AND SPACE		
TEACHING ACTIVITIES <i>If the ECTS credits are distributed in distinct parts of the course e.g. lectures, lab setc. If the ECTS credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	4	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/XXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<p>After the successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • Understand the interdisciplinary and multidisciplinary dimension in the study of space and the fields of research • Have a basic knowledge of theoretical reflection and methodology in the spatial sciences • Understand the social, political, economic, economic, cultural and historical dimensions of space • Understand the role of human action in spatial transformations • Be familiar with the various issues involved in the constitution of urban space (production of public space, memory, exclusion) • Understand the ways in which borders, cross-border relations and people's movements are understood and interpreted • Understand the relationship between people, environment and habitation 																
<p>General Skills <i>Name the desirable general skills upon successful completion of the module</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table> <p>- Working in an interdisciplinary environment - Teamwork</p>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
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<i>Production of new research ideas</i>																

- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstrate social, professional and ethical responsibility and sensitivity to gender issues
- Critical thinking
- Promotion of free, creative and deductive thinking

3. COURSE CONTENT

1.	Introduction, presentation of the course
2.	Spatial sciences, interdisciplinary approaches
3.	Space, place/locality, landscape
4.	Community, periphery, uneven regional development
5.	The study of urban space. Theory I
6.	The study of urban space. Theory II
7.	Modernity and the city
8.	Post-modernity and the city
9.	Gendered perspectives on space and the city
10.	Memory and experience of space
11.	The composition of public space
12.	Borders, cross-border, movements
13.	Environment, people and habitation

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Classroom lectures Active and experiential learning	
USE OF INFORMATION & COMMUNICATION TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching and communication with students Presentations PPT - Teaching material, announcements and communication via DUTH eclass - MsTeams/webmail	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Study, analysis of literature and preparation for the exams	78
	Examinations	3
	Total	120
STUDENT EVALUATION <i>Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed</i>	Formative Written progress test: 50% Final written examination: 50%	

5. SUGGESTED BIBLIOGRAPHY

1. Σταυρίδης Σ. (επιμ.), *Μετέωροι χώροι της ετερότητας*, Αθήνα: Αλεξάνδρεια, 2010.
2. Γιαννακόπουλος κ., Γιαντισιώτης Γ., (επιμ.), *Αμφισβητούμενοι χώροι στην πόλη*, Αθήνα: Αλεξάνδρεια, 2010.
3. Σπυριδάκης, Μ. (επιμ.), *Μετασχηματισμοί του χώρου. Κοινωνικές και πολιτισμικές διαστάσεις*, Αθήνα: Νήσος, 2009.
4. Massey D., *For Space*, Sage, 2005
5. Lefebvre H., *The Production of Space*, Oxford: Blackwell, 1991.
6. Harvey, D., *The condition of Postmodernity*, Oxford: Blackwell, 1990.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	AIK. MARKOU
Contact details:	amarkou@he.duth.gr
Supervisors: (1)	NO
Evaluation methods: (2)	Written progress test Final written examination
Implementation Instructions: (3)	Written progress test will be made and submitted via eclass on a set date. The final examination will be oral and will be conducted remotely using (MSTeams).

(1) Please write YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment or/and exercises*
- *written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.*

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Number only of students eligible to participate in the examination.