COURSE OUTLINE

MEDIEVAL HISTORY OF THE ARABS

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6

COURSE CODE	XXXXX	**SEMESTER**	7TH

COURSE TITLE	MEDIEVAL HISTORY OF THE ARABS

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	4
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	SCIENTIFIC AREA
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	GREEK
COURSE OFFERED TO ERASMUS STUDENTS:	YES
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon completion of the course students should be able to:
- Define precisely what is meant by the term "Arabs" on the base of the historical and historiographical Arab tradition and on the base of modern international historiography
- Know the place, time and conditions where Islam appeared, as well as its anthropological, social and state background
- Understand Islam as a set of values and institutions that go beyond the narrow meaning of "religion"
- Know the basic historical developments of the Arabs from the pre-Islamic times until today.
- Place these developments correctly, geographically and chronologically.
- Recognize and interpret correctly the historical relations of regions, political entities and human groups of the Arab-speaking areas of the world with other regions, political entities and human groups of the medieval world.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	*Project design and management*
Adaptation to new situations	*Equity and Inclusion*
Decision making	*Respect for the natural environment*
Autonomous work	*Sustainability*
Teamwork	*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive reasoning*
Production of new research ideas	

- Adaptation to new situations
- Autonomous work
- Working in an international environment

- Work in an interdisciplinary environment
- Respect for diversity and multiculturalism
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

1. Definitions and determinations of the term "Arabs" based on diachronic and interdisciplinary approaches and interpretations, from Antiquity to the present day.
2. The Arabs before Islam.
3. Muhammad and his time. The beginnings of Islam and its basic principles and teachings.
4. The era of the rašīdūn caliphs (632-661).
5. The Omayyad era.
6. The Abbasid era: political history.
7. The Abbasid era: administration and economy.
8. The Abbasid era: culture and arts.
9. The Arabs in the "lands of the West": al-Andalus, Sicily, Crete and Cyprus.
10. The Arabs and the others in the Middle Ages.
11. The Fatimids and the Crusades.
12. The Mamluk era.
13. From Arabs to Ottomans.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Power Point Teaching material, announcements and communication through the classweb platform Communication via email

TEACHING ORGANIZATION *The ways and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	Activity	Workload/semester
	Lectures	39
	Study and analysis of bibliography	78
	Written examination	3
	Total	120

| **STUDENT EVALUATION**
 Description of the evaluation process

 Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

 Please indicate all relevant information about the course assessment and how students are informed | Three-hour written exam in Greek, which includes knowledge questions.

 The evaluation of the written examination will take into account:

 - The knowledge of the main elements of the medieval history of the Arabs.
 - The students' ability to use the specific historical terms correctly.
 - Their ability to place correctly in place and time events, persons and developments of the medieval history of the Arabs. |

	–The reception and correct understanding of the peculiarities of the medieval history of the Arabs (nomenclature, institutions, geographical and human areas)
	- The width of their perception of the historical developments and institutions of medieval Arabism.

5. SUGGESTED BIBLIOGRAPHY

• **Basic work:**

1) M. Miotto, Αραβοϊσλαμική Ιστορία, Athens 2020

• **Reccomended literature:**

1) Ph. Hitti, History of the Arabs, London 1994

2) F. Gabrieli, Gli Arabi, Firenze 1987

3) C. Lo Jacono, Storia del mondo islamico (VII-XVI secolo), v. I, Il Vicino Oriente, Torino 2003

4) AA.VV., Encyclopaedia of Islam, Leiden

5) The Cambridge History of Islam, I-II, Cambridge 1970.

6) The Cambridge History of Islam, I-II, Cambridge 1977 (new edition).

7) C. Cahen, L'Islam: des origines au début de l'empire ottoman, Paris 1995 (1st edition 1958).

8) C. Cahen, Les peuples musulmans dans l'histoire médiévale, Damascus 1977.

9) C. Cahen, Orient et Occident au temps des croisades, Paris 1983.

10) F. Gabrieli, Muhammad and the conquests of Islam, New York 1968.

11) Α. Γιαννουλάτος, Ισλάμ: θρησκειολογική επισκόπηση, Athens 2006.

12) M. Lombard, The golden age of Islam, London 1975.

14) M. Rodinson, Muhammad: prophet of Islam, London 2002.

15) M. Ροντινσόν, Μωάμεθ, Herakleion 2006.

16) M. Shaban, Islamic History: a new Interpretation, I-II, Cambridge 1971.

17) Μ. Σαμπάν, Ισλαμική ιστορία: μία νέα ερμηνεία, I-II, Athens 2006.

18) W. C. Brice (εκδότης), An historical atlas of Islam, Leiden 2002.

19) D. Nicolle, Ιστορικός Άτλας του Ισλάμ, εκδ. Σαββάλας, Athens 2005.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	M. MIOTTO
Contact details:	mmiotto@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
Implementation Instructions: (3)	Distance written examination. Duration of the examination: 1 hour.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  ➢ *written assignment* or/and exercises
  ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.