

**COURSE OUTLINE**  
**FOREIGN LANGUAGE 3 (B1 LEVEL)**

**1. GENERAL**

<b>SCHOOL</b>	CLASSICS AND HUMANITIES		
<b>DEPARTMENT/UPS</b>	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE – LEVEL 6		
<b>COURSE CODE</b>	XXXXX	<b>SEMESTER</b>	7 <sup>TH</sup>
<b>COURSE TITLE</b>	FOREIGN LANGUAGE 3 (B1 LEVEL)		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	BULGARIAN/ ITALIAN/ RUSSIAN/ TURKISH		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	YES		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/XXXXXX/">https://eclass.duth.gr/courses/XXXXXX/</a>		

**2. LEARNING OUTCOMES**

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>The aim of the course is for students to:</p> <ul style="list-style-type: none"> <li>- understand grammar, written/ spoken language</li> <li>- produce written and spoken speech</li> <li>- have a basic knowledge of Turkish according to the Common European Framework of Reference for Languages</li> </ul> <p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>- understand and produce simply structured and clear texts on issues related to areas of personal interest, such as work, education, leisure, etc.</li> <li>- narrate events,</li> <li>- describe experiences or personal plans and explain their views,</li> <li>- engage in routine interpersonal communication dialogues using the foreign language in situations such as travelling abroad, in contacts with foreign visitors in their own country, in workplaces or leisure settings, in order to produce short and simple structured written and spoken messages in the foreign language, based on oral messages or simple written texts.</li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<ul style="list-style-type: none"> <li><i>Search, analysis and synthesis of data and information,</i></li> <li><i>ICT Use</i></li> <li><i>Adaptation to new situations</i></li> <li><i>Decision making</i></li> <li><i>Autonomous work</i></li> <li><i>Teamwork</i></li> <li><i>Working in an international environment</i></li> <li><i>Working in an interdisciplinary environment</i></li> <li><i>Production of new research ideas</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Project design and management</i></li> <li><i>Equity and Inclusion</i></li> <li><i>Respect for the natural environment</i></li> <li><i>Sustainability</i></li> <li><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></li> <li><i>Critical thinking</i></li> <li><i>Promoting free, creative and inductive reasoning</i></li> </ul>
<ul style="list-style-type: none"> <li>• Search, analysis and synthesis of data and information,</li> </ul>	

- ICT Use
- Decision making
- Autonomous work
- Working in an international environment
- Teamwork
- Critical thinking
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

### 3. COURSE CONTENT

1	(Bulgarian) Similarly to the other languages (Italian) I pronomi combinati nei tempi semplici (Russian) Глаголы движения. Конструкции с Дательным и Предложным падежами. (Turkish) Zarf Fiiller (-(y)ArAk, -(y)A -(y)A )
2	(Bulgarian) Similarly to the other languages (Italian) I pronomi combinati nei tempi composti, Aggettivi, pronomi e avverbi irregolari (Russian) Склонение существительных. Конструкции с П.п. (Turkish) Şimdiki Zamanın Hikayesi -Zarf Fiiller (-(y)kEn)
3	(Bulgarian) Similarly to the other languages (Italian) I pronomi relativi, Altri pronomi relativi (Russian)Родительный падеж. Единственное число. (Turkish) İsim Fiil Ekleri (-mAk/-mA) -İsim Fiil Ekleri(-(y)İş)
4	(Bulgarian) Similarly to the other languages (Italian) Pronomi doppi, stare+gerundio, stare per+infinito (Russian) Глаголы движения и их глагольные структуры. (Turkish) Emir Kipinde Dolaylı Anlatım
5	(Bulgarian) Similarly to the other languages (Italian) Comparazione tra due nomi o pronomi, Verbi pronominali (Russian) Спряжение прилагательных и существительных. Ед.ч., Род.п. (Turkish) Gereklilik Kipi
6	(Bulgarian) Similarly to the other languages (Italian) Comparazione tra due qualità riferite allo stesso nome o tra due nomi o pronomi (Russian) Местоимение «который» и структура предложений. (Turkish) Gereklilik Kullanımları(gerek/lazım/zorunda/mecbur), Gereklilik Kipinin Hikayesi
7	(Bulgarian) Similarly to the other languages (Italian) Superlativo relativo e assoluto, Forme particolari di comparativo e superlativo (Russian) Образование времени из глагольных видов. (Turkish) Zarf Fiiller (-MaK için/-mAsl için/-mAk üzere)
8	(Bulgarian) Similarly to the other languages (Italian) Passato remoto dei verbi regolari e irregolari (Russian) Сравнительная степень прилагательных. (Turkish) Zarf Fiiller(-mAktAnsA/-mAsInA rağmen)
9	(Bulgarian) Similarly to the other languages (Italian) Presente storico, Avverbi di modo (Russian) Образование и спряжение глаголов движения с приставками. (Turkish) Zarf Fiiller(-A rağmen/-sA bile)
10	(Bulgarian) Similarly to the other languages (Italian) Congiuntivo presente dei verbi regolari, Congiuntivo presente di essere e avere (Russian) Совершенный вид глаголов движения с приставками. (Turkish) Dilek Kipi, Dilek Kipinin Hikayesi
11	(Bulgarian) Similarly to the other languages (Italian) Congiuntivo presente dei verbi irregolari, Uso del congiuntivo (Russian) Время глаголов движения с приставками. (Turkish) Şart Kipi
12	(Bulgarian) Similarly to the other languages (Italian) Congiuntivo passato e suo uso, Concordanza dei tempi di congiuntivo

	(Russian) Значения приставок у глаголов движения. Идиомы. (Turkish) İşteş Çatılı Fiiller
13	(Bulgarian) Similarly to the other languages (Italian) Imperativo indiretto o di cortesia, L'imperativo con pronomi (Russian) Повторение. (Turkish) Zarf Fiiller(-IncA, -Ir-mAz) -Zarf Fiiller (-DIğIndAn beri,-(y)Alı, -DI-(y)Alı

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> <li>• Face to face</li> <li>• Lectures</li> <li>• Active learning (hands-on learning) - Experiential learning</li> <li>• Collaborative learning</li> </ul>												
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> <li>• PPT presentations</li> <li>• Teaching material, announcements and communication through the eClass platform</li> <li>• Student study of supplementary material related to course content</li> <li>• Communication with students via email</li> </ul>												
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1"> <thead> <tr> <th style="background-color: #d9ead3;">Activity</th> <th style="background-color: #d9ead3;">Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>60</td> </tr> <tr> <td>Essay</td> <td>30</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>50</td> </tr> <tr> <td>Written examination</td> <td>10</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	60	Essay	30	Study and analysis of bibliography	50	Written examination	10	Total	150
Activity	Workload/semester												
Lectures	60												
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<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<p>Formative</p> <p>Essays: 10%</p> <p>Oral examination: 20%</p> <p>Final written examination: 70%</p>												

#### 5. SUGGESTED BIBLIOGRAPHY

<p><b>Bulgarian language:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Куртева, Бумбарова, Бъчварова</a>. Здравейте! Учебник по български език за чужденци B1-B2, Нов български университет, Sofia, 2013 (Kurteva, Bubarova, Bastvarova. Coursebook of the Bulgarian language for foreigners, level B1-B2)</li> </ul> <p><b>Italian language:</b></p> <ul style="list-style-type: none"> <li>• Nuovissimo Progetto Italiano 2. Corso di lingua e civiltà italiana. Libro dello studente. B1-B2. Writers: Telis Marin. Year: May 2020, Editions:Edilingua</li> <li>• Nuovissimo Progetto Italiano 2. Corso di lingua e civiltà italiana. Quaderno degli esercizi e delle attività video. B1-B2. Writers: L. Ruggeri, S. Magnelli, T. Marin, Year: May 2020. Editions:Edilingua</li> </ul>
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**Russian language:**

1. Coursebook "Поехали" (Русский язык для взрослых) Автор: Чернышов С., Чернышова А.
2. "РУССКИЙ КЛАСС" (ВОХМИНА, ОСИПОВА) (2nd Book).
3. Da!, Z. STANBOULIDI, TH. IOANNIDOU, L. ADOMOVA, M. DERVOU, N. MBANSENKO-KORMALI.
4. Svetlana Mamaloui-Antonis Trakadas «Γραμματική της ρωσικής γλώσσας» [Grammar of the Russian language], Ed. University Studio Press.

**Turkish language:**

- İstanbul, Yabancılar için türkçe B1. Ders kitabı, Çalışma kitabı. İstanbul, İstanbul Üniversitesi Yayınları.
- Faruk Tuncay. Ελληνοτουρκικό λεξικό. Yunanca Türkçe Sözlük. Athens: Center of Anatolian Languages and Culture

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	A. HASAN
<b>Contact details:</b>	<a href="mailto:aichasan@bscc.duth.gr">aichasan@bscc.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	Final written examination: 100%
<b>Implementation Instructions: (3)</b>	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam.  The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
  - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.
- b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.
- c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.
- There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.