

COURSE OUTLINE
FOREIGN LANGUAGE 2 (A2 LEVEL)

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	6 TH
COURSE TITLE	FOREIGN LANGUAGE 2 (A2 LEVEL)		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	BULGARIAN/ ITALIAN/ RUSSIAN/ TURKISH		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

<p>Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p>														
<p>The aim of the course is for students to:</p> <ul style="list-style-type: none"> - understand grammar, written/ spoken language - produce written and spoken speech - have a basic knowledge of Turkish according to the Common European Framework of Reference for Languages <p>Upon successful completion of the course, participants will be able to:</p> <p>a) in terms of knowledge:</p> <ul style="list-style-type: none"> - understand frequently used expressions, sentences and textual points in Turkish related to everyday experiences. - describe simple everyday situations concerning themselves and their immediate environment. <p>b) in terms of Skills:</p> <ul style="list-style-type: none"> - use frequently used expressions, sentences and textual elements in Turkish in order to cope with everyday experiences. <p>c) in terms of Ability:</p> <ul style="list-style-type: none"> - communicate on simple matters of everyday life, exchanging information about their habits, immediate needs, matters concerning their family, work, place of residence, etc. 														
<p>General Skills <i>Name the desirable general skills upon successful completion of the module</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>
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Production of new research ideas

- Search, analysis and synthesis of data and information,
- ICT Use
- Decision making
- Autonomous work
- Working in an international environment
- Teamwork
- Critical thinking
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	(Bulgarian) Similarly to the other languages (Italian) Pronomi possessivi, Possessivi con i nomi di parentela (Russian) Конструкции с Предложным Падежом. Сущ-ные, прилаг., местоимения. Глагольное управление. (Turkish) Emir kipi
2	(Bulgarian) Similarly to the other languages (Italian) Volerci, metterci, Quello , Bello (Russian) Винительный Падеж одушевленных сущ-ных, прилаг., местоимений. Глаголы движения в В.П. Семантика. (Turkish) İstek kipi, Yapım ekleri (-ll, -slz, -llk)
3	(Bulgarian) Similarly to the other languages (Italian) Indicativo imperfetto dei verbi regolari e irregolari, Uso del indicativo imperfetto (Russian) Совершенный вид глаголов. (Turkish) Belirli Geçmiş zaman, İsim cümlelerinde belirli geçmiş zaman
4	(Bulgarian) Similarly to the other languages αρκή) (Italian) Trapassato prossimo, Uso del trapassato prossimo (Russian) Наречия места и т.д. Безличные предложения. (Turkish) Bağlaçlar (çünkü, bu sebeple, bu nedenle, bunun için), ile
5	(Bulgarian) Similarly to the other languages (Italian) Pronomi diretti, lo+sapere, Pronome partitivo ne (Russian) Родительный падеж. Конструкции. Числительные. (Turkish) Gelecek zaman
6	(Bulgarian) Similarly to the other languages (Italian) Pronomi diretti nei tempi composti e con i verbi modali (Russian) Время глагола. Будущее совершенное и несовершенное. (Turkish) İsim cümlelerinde Gelecek zaman, Karşılaştırma (gibi, kadar)
7	(Bulgarian) Similarly to the other languages (Italian) Ce l'ho – Ce n'è, ce ne sono (Russian) Дательный падеж и конструкции. Союзы и союзные слова. (Turkish) Belirsiz geçmiş zaman
8	(Bulgarian) Similarly to the other languages (Italian) Verbi riflessivi e reciproci, Verbi riflessivi nei tempi composti (Russian) Конструкции. Творительный падеж. Глаголы. Приставки. (Turkish) Pekleştirme sıfatları, Küçültme ekleri (Çik, -CA)
9	(Bulgarian) Similarly to the other languages (Italian) Verbi riflessivi con i verbi modali, Forma impersonale (Russian) Т.П. Личные и притяжательные местоимения. Сложные предложения с «если». (Turkish) Doğrudan anlatım (diye)
10	(Bulgarian) Similarly to the other languages (Italian) Pronomi indiretti nei tempi semlici e composti ma anche con i verbi modali (Russian) Глаголына «ся». Возвратное местоимение. (Turkish) Geniş Zaman, Genis Zaman çeşitli kullanımları
11	(Bulgarian) Similarly to the other languages (Italian) Imperativo indiretto dei verbi regolari e irregolari, Imperativo negativo e con pronomi

	(Russian) Одушевленные и неодушевленные существительные. Дат. П. Неопределенные местоимения. (Turkish) Bağlaçlar (hem hem, ne ne, ya ya), -Dir eki
12	(Bulgarian) Similarly to the other languages (Italian) Condizionale semplice dei verbi regolari e irregolare, Uso del condizionale (Russian) Сложные предложения со словом «который». Спряжения глаголов. Конструкции. (Turkish) Yeterlilik fiili (-(y)Abil)
13	(Bulgarian) Similarly to the other languages (Italian) Condizionale composto, Uso del condizionale composto (Russian) Повторение. (Turkish)Zarf fiiller (-(y)Ip, -mAdAn)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> • Face to face • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning 												
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching and communication with students <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1"> <thead> <tr> <th style="background-color: #f2f2f2;">Activity</th> <th style="background-color: #f2f2f2;">Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>60</td> </tr> <tr> <td>Essay</td> <td>30</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>50</td> </tr> <tr> <td>Written examination</td> <td>10</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	60	Essay	30	Study and analysis of bibliography	50	Written examination	10	Total	150
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STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Formative Essays: 10% Oral examination: 20% Final written examination: 70%												

5. SUGGESTED BIBLIOGRAPHY

<p>Bulgarian language:</p> <ul style="list-style-type: none"> • Куртева, Бумбарова, Бъчварова. Здравейте! Учебник по български език за чужденци A1-A2, Нов български университет, Sofia, 2013 (Kurteva, Bubarova, Bastvarova. Coursebook of the Bulgarian language for foreigners, level A1-A2) <p>Italian language:</p> <ul style="list-style-type: none"> • Nuovissimo Progetto Italiano 1. Corso di lingua e civiltà italiana. Libro dello studente. A1-A2.
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Writers: Telis Marin. Year: May 2019, Editions:Edilingua

- Nuovissimo Progetto Italiano 1. Corso di lingua e civiltà italiana. Quaderno degli esercizi e delle attività video. A1-A2. Writers: L. Ruggeri, S. Magnelli, T. Marin, Year: May 2019. Editions:Edilingua

Russian language:

- Л. Л. Вохмина, И. А. Осипова «Русский класс», Учебник русского языка, Продвинутый уровень, Издательство «Русский язык курсы».
- Л. Л. Вохмина, И. А. Осипова «Русский класс», Рабочая тетрадь, Продвинутый уровень, Издательство «Русский язык курсы».
- Svetlana Mataloui-Antonis Trakadas «Γραμματική της ρωσικής γλώσσας» [Grammar of the Russian language], Ed.University Studio Press.
- Ekaterina Gritsan Γραμματική της ρωσικής γλώσσας, Ed. Geermanos, 2016.
- Mandeson Ρώσοελληνικό λεξικό [Russian-Greek dictionary], Athens,1966.

Turkish language:

- İstanbul, Yabancılar için türkçe A2. Ders kitabı, Çalışma kitabı. İstanbul, İstanbul Üniversitesi Yayınları.
- Faruk Tuncay - Leonidas Karatzas, Τουρκοελληνικό λεξικό [Turkish Greek dictionary], Athens 1994.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	I. MANELIDOU
Contact details:	imanelid@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Final written examination: 100%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.
 - b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.
 - c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.
- There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.