COURSE OUTLINE

FOREIGN LANGUAGE 4 (B2 LEVEL)

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	**SEMESTER**	8TH
COURSE TITLE	FOREIGN LANGUAGE 4 (B2 LEVEL)		

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	GENERAL KNOWLEDGE
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	BULGARIAN/ ITALIAN/ RUSSIAN/ TURKISH
COURSE OFFERED TO ERASMUS STUDENTS:	YES
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/

2. LEARNING OUTCOMES

Learning Outcomes *Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

The aim of the course is for students to:
- understand grammar, written/ spoken language
- produce written and spoken speech
- have a basic knowledge of Turkish according to the Common European Framework of Reference for Languages

Upon successful completion of the course, participants will be able to:
- understand the main ideas or information in relatively complex texts, which may include abstract concepts related to different areas of social experience or technical information (e.g. instructions for using an electrical appliance),
- produce detailed, clearly structured and coherent texts on a sufficient range of topics, developing appropriate arguments to explain or support their positions or commenting on the positive and negative aspects of another's position,
- participate (in simulated debates) in discussions using the target language with clarity, immediacy and fluency on issues concerning young people and adult citizens of a foreign country,
- select information relevant to their communicative aim from one or more written or spoken texts in order to produce a relatively complex text in the foreign language.

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	Project design and management
ICT Use	Equity and Inclusion
Adaptation to new situations	Respect for the natural environment
Decision making	Sustainability
Autonomous work	Demonstration of social, professional and moral responsibility and
Teamwork	sensitivity to gender issues
Working in an international environment	Critical thinking
Working in an interdisciplinary environment	Promoting free, creative and inductive reasoning

- Search, analysis and synthesis of data and information,
- ICT Use
- Decision making
- Autonomous work
- Working in an international environment
- Teamwork
- Critical thinking
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	(Bulgarian) Similarly to the other languages (Italian) Forma negativa dell'imperativo indiretto, Aggettivi e pronomi indefiniti (Russian) Склонение прилагательных. Род. Винительный Падеж, одушевленность. (Turkish) Dönüşlü Fiil
2	(Bulgarian) Similarly to the other languages (Italian) Congiuntivo imperfetto dei verbi regolari e irregolari (Russian) Глагольное управление, Дательный падеж. (Turkish) Zarf Fiiller(-DIkçA, -dIğI sürece), Zarf Fiiller(-IncAyA kadar/dek/değin/-AnA kadar/dek/değin)
3	(Bulgarian) Similarly to the other languages (Italian) Concordanza dei tempi al congiuntivo, Uso del congiutivo imperfetto (Russian) Повествовательное предложение с употреблением слова «который». (Turkish) Edilgen Fiil -Tarafından / -CA
4	(Bulgarian) Similarly to the other languages (Italian) Congiuntivo trapassato, Uso del congiuntivo (Russian) Типы сложных предложений с союзами. (Turkish) Zarf Fiiller(-DIğI/-AcAğı zaman/sırada/-DIğIndA)
5	(Bulgarian) Similarly to the other languages (Italian) Periodo ipotetico del 1° e del 2° tipo (Russian) Сравнительная степень прилагательных и их структура. (Turkish) Ettirgen Fiil
6	(Bulgarian) Similarly to the other languages (Italian) Periodo ipotetico del 3° tipo, Uso delle particelle ci e ne (Russian) Краткая форма прилагательных. (Turkish) Zarf Fiiller(-DIğI için,-DIğInDAn dolayı, -DIğIndAn) , Edatlar (Artık,Sanki)
7	(Bulgarian) Similarly to the other languages (Italian) Forma passiva, Forma passiva con dovere e potere (Russian) Образование прилагательных и их форм.. (Turkish) Sıfat Filler(-(y)An)
8	(Bulgarian) Similarly to the other languages (Italian) Forma passiva con andare, si passivante nei tempi semplici e composti (Russian) Причастие. Особенности. (Turkish) Sıfat Fiiller(-DIK,-(y)AcAk)
9	(Bulgarian) Similarly to the other languages (Italian) Discorso diretto e indiretto (Russian)Несовершенный вид причастия. Образование. Формы. (Turkish) Sıfat Fiiller(-(I/A)r / -mAz/ -DIk/ AcAk/ -mIş)
10	(Bulgarian) Similarly to the other languages (Italian) Discorso diretto e indiretto: gli indicatori di tempo (Russian) Совершенный вид причастия. Образование. Формы. (Turkish) Fiil cümlelerinde dolaylı anlatım
11	(Bulgarian) Similarly to the other languages (Italian) Il periodo ipotetico nel discorso indiretto (Russian) Активные причастия. Конструкции.

	(Turkish) Soru cümlelerinde dolaylı anlatım
12	(Bulgarian) Similarly to the other languages
	(Italian) Gerundio presente e passato, Gerundio con i pronomi, Infinito presente
	(Russian) Пассивные причастия. Конструкции.
	(Turkish) İsim cümlelerinde dolaylı anlatım
13	(Bulgarian) Similarly to the other languages
	(Italian) Infinito passato, Participio presente e passato, Le parole alterate
	(Russian) Образование и формы деепричастий.
	(Turkish) Bağlaçlar(oysaki, halbuki, meğerse, mademki, ne var ki, ne yazık ki, neyse ki), Bağlaçlar(dA), Bağlaçlar(üstelik, hatta, ayrıca, bununla birlikte, bununla beraber)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	• Face to face • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in teaching and communication with students • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email

TEACHING ORGANIZATION		
The ways and methods of teaching are described in detail. *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	**Activity**	**Workload/semester**
	Lectures	60
	Essay	30
	Study and analysis of bibliography	50
	Written examination	10
	Total	150

STUDENT EVALUATION	
Description of the evaluation process *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are informed*	Formative Essays: 10% Oral examinination: 20% Final written examination: 70%

5. SUGGESTED BIBLIOGRAPHY

Bulgarian language:
- Куртева, Бумбарова, Бъчварова. **Здравейте! Учебник по български език за чужденци B1-B2,** Нов български университет, Sofia, 2013 (Kurteva, Bubarova, Bastvarova. Coursebook of the Bulgarian language for foreigners, level B1-B2)

Italian language:
- Nuovissimo Progetto Italiano 2. Corso di lingua e civiltà italiana. Libro dello studente. B1-B2. Writers: Telis Marin. Year: May 2020, Editions:Edilingua

- Nuovissimo Progetto Italiano 2. Corso di lingua e civiltà italiana. Quaderno degli esercizi e delle attività video. B1-B2. Writers: L. Ruggeri, S. Magnelli, T. Marin, Year: May 2020. Editions:Edilingua

Russian language:

1. Coursebook ''Поехали'' (Русский язык для взрослых) Автор: Чернышов С., Чернышова А.
2. ''РУССКИЙ КЛАСС'' (ВОХМИНА, ОСИПОВА) (2nd Book).
3. Svetlana Mamaloui-Antonis Trakadas «Γραμματική της ρωσικής γλώσσας» [Grammar of the Russian language], Ed.University Studio Press.
4. Петухова Е.Н., Шульгин А.В. Трудные темы русской грамматики: Пособие для иностранных учащихся.– СПб.: Изд-во СПбГУЭФ, 2010.

Turkish language:

- İstanbul, Yabancılar için türkçe B2. Ders kitabı, Çalışma kitabı. İstanbul, İstanbul Universitesi Yayınları.
- SONMEZ, SANCAR. 2019. Παραδείγματα Εκμάθησης Τουρκικής Γραμματικής. Με όλα τα γραμματικά και συντακτικά φαινόμενα. [Examples of learning the Turkish Language. With all the grammatical and syntactic phenomena] Thessaloniki: Editions Anikoula.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	G. AGELARIDIS
Contact details:	gagelari@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Final written examination: 100%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  - ➢ *written assignment* or/and exercises
  - ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.