COURSE OUTLINE

FOREIGN LANGUAGE 1 (A1 LEVEL)

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6

COURSE CODE	XXXXX		**SEMESTER**	5TH
COURSE TITLE	FOREIGN LANGUAGE 1 (A1 LEVEL)			

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		
COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	GENERAL KNOWLEDGE	
PREREQUISITES:	NO	
TEACHING & EXAMINATION LANGUAGE:	BULGARIAN/ ITALIAN/ RUSSIAN/ TURKISH	
COURSE OFFERED TO ERASMUS STUDENTS:	YES	
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/	

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
The aim of the course is for students to: - understand grammar, written/ spoken language   - produce written and spoken speech   - have a basic knowledge of Turkish according to the Common European Framework of Reference for Languages   Upon successful completion of the course, participants will be able to: - understand simple phrases in Turkish, both in written and spoken speech, in order to meet their specific daily needs   - use simple phrases in Turkish, in written and spoken form, in order to meet specific everyday needs   - use written and spoken language to provide information about themselves and about other people, things and situations,   - formulate simple questions in order to address issues of everyday life   - communicate about simple matters of everyday life, provided that others speak slowly and clearly, and are willing to help if necessary.

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	*Project design and management* *Equity and Inclusion*
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and*
Teamwork	*sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive reasoning*
Production of new research ideas	

- Search, analysis and synthesis of data and information,

- ICT Use
- Decision making
- Autonomous work
- Working in an international environment
- Teamwork
- Critical thinking
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	(Bulgarian) Similarly to the other languages (Italian) Alfabeto, Pronuncia, Sostantivi e aggettivi (Russian) Русский алфавит. Фонетика. Ударение. (Turkish) Türk alfabesi,Tanışma-Dilekler
2	(Bulgarian) Similarly to the other languages (Italian) Articolo determinativo, Indicativo presente di essere e avere (Russian) Существительное. Род. Число. Падеж. Именительный п. (Turkish) Bu-Su-O, Kim?-Ne?, Çogul eki (-lAr), soru eki (mI), Burası neresi?
3	(Bulgarian) Similarly to the other languages (Italian) Le tre coniugazioni dei verbi (-are, -ere, -ire). Indicativo presente dei verbi regolari (Russian) Местоимения. Союзы. Конструкция «у меня есть». (Turkish) Sayılar, Bulunma durumu (-DA), Var- Yok
4	(Bulgarian) Similarly to the other languages (Italian) Articolo indeterminativo, Aggettivi in –e, Forma di cortesia (Russian)Числительные. Русский глагол, понятие инфинитива. (Turkish) Ek eylem, Isim cumleleri
5	(Bulgarian) Similarly to the other languages (Italian) Indicativo presente dei verbi irregolari (Russian)Глагол. Настоящее время. Простое предложение. (Turkish) Şimdiki Zaman, Yönelme durumu (-(y)A), Uzaklaşma durumu (-DAn)
6	(Bulgarian) Similarly to the other languages (Italian) Indicativo presente dei verbi modali potere, volere, dovere, Preposizioni (Russian)Словосочетание. Притяжательные местоимения. Конструкции. (Turkish) –mAk istemek
7	(Bulgarian) Similarly to the other languages (Italian) Preposizioni articolate. Il partitivo (Russian)Спряжения глаголов и их окончания. Конструкции 1го уровня. (Turkish) İyelik ekleri
8	(Bulgarian) Similarly to the other languages (Italian) Espressioni di luogo, C'è-Ci sono, Possessivi (Russian)Заявление собственности. Наречия. Формы и конструкции. (Turkish) Ülke-milliyet-dil adları
9	(Bulgarian) Similarly to the other languages (Italian) Paricipio passato dei vebi regolari, Passato prossimo (Russian)Существительное. Винительный падеж. Виды глагола. (Turkish) Kendi-hep, Belirtme durumu (-(y)I)
10	(Bulgarian) Similarly to the other languages (Italian) Ausiliare essere o avere? Avverbio ci (Russian) Указательные местоимения. Одушевленность. В.п. прилагательных. (Turkish) Saatler, -Dan –(y)A kadar
11	(Bulgarian) Similarly to the other languages (Italian) Participio passato dei verbi irregolari, Avverbi di tempo, Verbi modali al passato prossimo (Russian) Личные местоимения. Дательный падеж. Сравнительная степень прилагательных. (Turkish) –Dan önce/ -Dan sonra, -mAdAn once/ -DIktAn sonra, -Dan beri/ -DIr

12	(Bulgarian) Similarly to the other languages
	(Italian) Futuro semplice dei vebi regolari e irregolari, Usi del futuro semplice
	(Russian) Предложный падеж. Родительный падеж.
	(Turkish) İsim tamlamaları
13	(Bulgarian) Similarly to the other languages
	(Italian) Futuro composto, Uso del futuro composto
	(Russian) Повторение. Обобщение.
	(Turkish) –ki eki, Karşılaştırma (daha, en)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	• Face to face • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in teaching and communication with students • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email

TEACHING ORGANIZATION *The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	*Activity*	*Workload/semester*
	Lectures	60
	Essay	30
	Study and analysis of bibliography	50
	Written examination	10
	Total	150

STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are informed*	Formative Essays: 10% Oral examinination: 20% Final written examination: 70%

5. SUGGESTED BIBLIOGRAPHY

Bulgarian language:
• Куртева, Бумбарова, Бъчварова. **Здравейте! Учебник по български език за чужденци А1-А2,** Нов български университет, Sofia, 2013 (Kurteva, Bubarova, Bastvarova. Coursebook of the Bulgarian language for foreigners, level A1-A2)

Italian language:
• Nuovissimo Progetto Italiano 1. Corso di lingua e civiltà italiana. Libro dello studente. A1-A2. Writers: Telis Marin. Year: May 2019, Editions:Edilingua
• Nuovissimo Progetto Italiano 1. Corso di lingua e civiltà italiana. Quaderno degli esercizi e delle attività video. A1-A2. Writers: L. Ruggeri, S. Magnelli, T. Marin, Year: May 2019.

Editions:Edilingua

Russian language:

- Μ. Ν. Γιεσάκοβα, Γ. Κ. Λιτβίνοβα, Ε. Κ. Χαρατσίδης «Ρωσική φωνητική και επιτονισμός», Εγχειρίδιο για ελληνόφωνους, Εκδ. Επίκεντρο
- Л. Л. Вохмина, И. А. Осипова «Русский класс», Учебник русского языка, Начальный уровень, Издательство «Русский язык курсы»
- Л. Л. Вохмина, И. А. Осипова «Русский класс», Рабочая тетрадь, Начальный уровень, Издательство «Русский язык курсы»
- Σβετλάνα Μαμαλούϊ-Αντώνης Τρακάδας «Γραμματική της ρωσικής γλώσσας», Εκδ. University Studio Press.

Turkish language:

- İstanbul, Yabancılar için türkçe A1. Ders kitabı, Çalışma kitabı. İstanbul, İstanbul Universitesi Yayınları.
- Vasilis Dafnopatidis – Christina Sanlioglou, Turkish Grammar in Greek, edition PERUGIA, Athens 2011

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	V. MAVRIDOU
Contact details:	vmavrido@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Final written examination: 100%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
- ➢ *written assignment* or/and exercises
- ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.