

COURSE OUTLINE

DEMOGRAPHY II

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	7 TH
COURSE TITLE	DEMOGRAPHY II		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK, ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/KOM03169/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"> -define the basic principles of Demography. -understand the basic mechanisms of human population development and be able to conduct demographic analyses independently. -Be familiar with demographic, social, economic, and cultural data sources and become competent in their search, evaluation, and use. -become capable of describing and interpreting the demographic profile of a population. -become capable of interpreting the demographic similarities/differences between human populations. -recognise, interpret and evaluate the role of diversity in the development of demographic characteristics. 																
<p>General Skills <i>Name the desirable general skills upon successful completion of the module</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td></td> </tr> </table>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
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<ul style="list-style-type: none"> • Search, analysis and synthesis of data and information, using the necessary technologies • Adaptation to new situations • Decision-making • Work in an interdisciplinary environment 																

- Generation of new research ideas
- Demonstration of social, professional and ethical responsibility and sensitivity to gender issues
- Development of criticism and self-criticism
- Promotion of free, creative and inductive thinking
- Respect for diversity and multiculturalism

3. COURSE CONTENT

1	Knowledge/understanding.	Introduction to Demographic Analysis. The Lexis diagram and the measurements of demographic phenomena.
2	Knowledge/understanding.	The demographic, socio-economic and cultural profile of human populations. Student project: Each student chooses two countries and gradually analyses their demographic characteristics.
3	Implementation/application	Presentation of a project section by students. Topic: the history, economy, society, and culture of the countries of each project. Utilisation of data for the subsequent demographic analysis.
4	Knowledge/understanding.	Life tables: period and cohort analysis. Causes of death. Infant mortality
5	Knowledge/understanding.	Determinants of Mortality
6	Implementation/application	Presentation of a project section: comparative analysis of mortality and causes of death among selected countries.
7	Knowledge/understanding.	The period and cohort analysis of fertility
8	Knowledge/understanding.	Determinants of fertility
9	Implementation/application	Presentation of a project section: comparative analysis and determinants of fertility in selected countries.
10	Knowledge/understanding.	Age structure. Measurements and interferences of demographic phenomena
11	Implementation/application	Presentation of a project section: comparative analysis of population structures, population sizes and growth rates in selected countries.
12	Knowledge/understanding.	Migration. Determinants and migration policy. Demographic projections
13	Implementation/application	Presentation of project section: comparative analysis of migration movements in selected countries.

4. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD</p> <p style="text-align: center;"><i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning 										
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)</p> <p style="text-align: center;"><i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 										
<p style="text-align: center;">TEACHING ORGANIZATION</p> <p style="text-align: center;"><i>The ways and methods of teaching are described in detail.</i></p> <p style="text-align: center;"><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Essay</td> <td style="text-align: center;">106</td> </tr> <tr> <td>Written examination</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Essay	106	Written examination	5	Total	150
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Written examination	5										
Total	150										

<p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	
<p>STUDENT EVALUATION Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<p>Final Essay: 100%</p> <p>Final assessment at the end of the semester.</p> <p>The final examination is done by presenting the final project at the end of the semester in the presence of all students. The opinion of the other students, who are asked to formulate and develop it, is also considered for its grading.</p>

5. SUGGESTED BIBLIOGRAPHY

Προτεινόμενο σύγγραμμα από τον ΕΥΔΟΞΟ:
Βιβλίο [7748]: Οι δημογραφικές εξελίξεις κατά τη μεταπολεμική περίοδο στις χώρες της ανατολικής Ευρώπης και στην Ελλάδα, ΚΟΤΖΑΜΑΝΗΣ ΒΥΡΩΝ
Συμπληρωματική βιβλιογραφία:
-ΔΗΜΟΓΡΑΦΙΑ. Κωδικός Βιβλίου στον Εύδοξο: 68390670, Έκδοση: 1/2002, Συγγραφείς: ΓΕΩΡΓΙΟΣ-ΦΩΤΙΟΣ ΤΑΠΕΙΝΟΣ ISBN: 960-8026-11-2, Τύπος: Σύγγραμμα, Διαθέτης (Εκδότης): ΕΤΑΙΡΕΙΑ ΑΞΙΟΠΟΙΗΣΗΣ ΚΑΙ ΔΙΑΧΕΙΡΙΣΗΣ ΠΕΡΙΟΥΣΙΑΣ ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΘΕΣΣΑΛΙΑΣ
-Εισαγωγή στην κοινωνική δημογραφία Κωδικός Βιβλίου στον Εύδοξο: 32345 Έκδοση: 1η έκδ./2010 Συγγραφείς: Καλογεράκη Στεφανία ISBN: 978-960-01-1318-1 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε.
-Το νέο δημογραφικό τοπίο του 21ου αιώνα. Κωδικός Βιβλίου στον Εύδοξο: 32101. Έκδοση: 1η έκδ./2004. Συγγραφείς: Μπάγκαβος Χρήστος, Μωυσίδης Αντώνης (επιμ.). ISBN: 978-960-01-1012-3 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε.
-Εισαγωγή στην πληθυσμιακή γεωγραφία. Κωδικός Βιβλίου στον Εύδοξο: 22749 Έκδοση: 1η έκδ./2009. Συγγραφείς: Βερροπούλου Γεωργία, Μπάγκαβος Χρήστος, Τραγάκη Αλεξάνδρα, Τσίμπος Κλέων Χ., Ψημμένος Ιορδάνης ISBN: 978-960-351-782-5 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): ΕΚΔΟΣΕΙΣ ΣΤΑΜΟΥΛΗ ΑΕ

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	K. ZAFEIRIS
Contact details:	kzafiris@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Essay 100%
Implementation Instructions: (3)	The final examination is done by presenting the final project at the end of the semester in the presence of all students. The opinion of the other students, who are asked to formulate and develop it, is also considered for its grading.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.