

COURSE OUTLINE

HISTORY DIDACTICS

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	5 TH
COURSE TITLE	HISTORY DIDACTICS		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
<i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>			
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE	BACKGROUND, SKILL DEVELOPMENT		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p>																		
<p>After completing the courses, students are expected to be able to:</p> <ul style="list-style-type: none"> • Understand the political and ideological conditions under which the subject of History was born in nation-states during the 19th century and the purposes it served. • Comprehend the historical changes that occurred in the 20th century and the role that the subject is called to play in the contemporary multicultural societies of Greece and Europe. • Analyze, interpret, and evaluate the subject of History in Greek schools with substantiated arguments. • Deeply understand and use fundamental concepts of the scientific field and its methodology in their discourse. • Know, understand, compare, and evaluate old and new History curricula regarding school education. • Utilize the theoretical principles they have learned to design lesson plans. 																		
<p>General Skills</p> <p><i>Name the desirable general skills upon successful completion of the module</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search, analysis and synthesis of data and information,</i></td> <td style="width: 50%; border: none;"><i>Project design and management</i></td> </tr> <tr> <td style="border: none;"><i>ICT Use</i></td> <td style="border: none;"><i>Equity and Inclusion</i></td> </tr> <tr> <td style="border: none;"><i>Adaptation to new situations</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Decision making</i></td> <td style="border: none;"><i>Sustainability</i></td> </tr> <tr> <td style="border: none;"><i>Autonomous work</i></td> <td style="border: none;"><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Critical thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td style="border: none;"></td> </tr> </table>	<i>Search, analysis and synthesis of data and information,</i>	<i>Project design and management</i>	<i>ICT Use</i>	<i>Equity and Inclusion</i>	<i>Adaptation to new situations</i>	<i>Respect for the natural environment</i>	<i>Decision making</i>	<i>Sustainability</i>	<i>Autonomous work</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Teamwork</i>	<i>Critical thinking</i>	<i>Working in an international environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Working in an interdisciplinary environment</i>		<i>Production of new research ideas</i>	
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<ul style="list-style-type: none"> • Search, analysis, and synthesis of data and information, • Using the necessary technologies • Decision-making 																		

- Independent work
- Teamwork
- Work in an interdisciplinary environment
- Generation of new research ideas
- Respect for diversity and multiculturalism
- Demonstration of social, professional, and ethical responsibility and sensitivity to gender issues
- Practice of critical and self-critical thinking
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. Introduction: Traditional and modern teaching models of History in education (comparative examination)
2. The subject of History in the modern world (discussion based on the questions: Why do we teach and learn history? What history do we teach? With what methods and why?)
3. Historical consciousness, historical thinking, historical skills (conceptual approach to the scientific terminology of the field and analysis of key contemporary theories)
4. The language and concepts of History (analysis of their polysemy and forms of pedagogical utilization)
5. The language and concepts of History – grouping students and exercises utilizing historical sources
6. Historical time (analysis of the multiplicity of historical time and forms of pedagogical utilization)
7. Historical time – grouping students and exercises (periodization, historical timelines, and techniques in the classroom)
8. History curricula (theoretical principles, typologies, and user guide)
9. Goal setting (classifications of teaching objectives and application exercises)
10. Historical sources, multimodality, and multiperspectivity (typologies and good examples of pedagogical utilization)
11. Lesson planning and creative applications
12. International organizations and historical education: UN, Council of Europe, EUROCLIO.
13. Review – discussion on the topics and requirements of the exams

14. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning 													
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 													
<p style="text-align: center;">TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="text-align: left;">Activity</th> <th style="text-align: left;">Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Essay</td> <td>21</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>60</td> </tr> <tr> <td>Written examination</td> <td>30</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>		Activity	Workload/semester	Lectures	39	Essay	21	Study and analysis of bibliography	60	Written examination	30	Total	150
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<p>STUDENT EVALUATION Formative</p>														

<p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Mid-term written examination: 20%</p> <p>Essay (compulsory): 30%</p> <p>Final written examination: 50%</p>
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15. SUGGESTED BIBLIOGRAPHY

Γ. Κόκκινος-Δ. Μαυροσκούφης (επιμ.), *Το Τραύμα, τα Συγκρουσιακά Θέματα και οι Ερμηνευτικές Διαμάχες στην Ιστορική Εκπαίδευση*, Ρόδον, Αθήνα 2015

Α. Παληκίδης (επιμ.), *Κριτικές προσεγγίσεις του ναζιστικού φαινομένου*, Επίκεντρο, Θεσσαλονίκη 2013

Barton Keith C., Levstik Linda S., *Διδάσκοντας ιστορία για το συλλογικό αγαθό*, Μεταίχμιο, Αθήνα 2008.

E-class notes and selected bibliography posted on e-class

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	A. PALIKIDIS
Contact details:	apalidik@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Mid-term written examination: 20% Essay (compulsory): 20% Final written examination: 60%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.
 - b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.
 - c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.
- There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.