

COURSE OUTLINE

THE PREHISTORY OF THE BALKANS AND ANATOLIA

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	6 TH
COURSE TITLE	THE PREHISTORY OF THE BALKANS AND ANATOLIA		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:

- become acquainted with the radical social, economic and demographic changes that occurred in prehistory, which are a milestone in the history of both the eastern Mediterranean and the Balkans, as well as the whole of Europe,
- become acquainted with important cultural elements and the basic conditions that contributed to their formation, which determined the historical course of the eastern Mediterranean, south-eastern Europe and finally all of Europe,
- become acquainted with networking and the spread of cultural elements between the societies of these regions,
- understand the importance of different theoretical approaches to archaeological research in these geographical areas and the interpretation of archaeological data.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
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- Search, analysis and synthesis of data and information,
- ICT Use
- Autonomous work
- Team work

- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	The end of Pleistocene and the era of great social and economic changes in the eastern Mediterranean.
2	Cultural characteristics of the Epipaleolithic period in the Near East.
3	The archaeological record and the social and economic components of the great changes in the period of transition from food gathering to agriculture and animal husbandry.
4	Cultural characteristics of the Neolithic period in the Near East.
5	Cultural characteristics of the Neolithic and Chalcolithic periods in Anatolia.
6	Cultural characteristics of the Neolithic and Chalcolithic periods in the Sea of Marmara region.
7	Cyprus in the Epipaleolithic, Neolithic and Chalcolithic periods. Its relations with the Near East and Anatolia.
8	The beginning of farming in Greece and the relations with the regions of the eastern Mediterranean and the Balkans.
9	Cultural characteristics of the Neolithic and the Chalcolithic period in Greece.
10	Cultural characteristics of the Neolithic and the Chalcolithic period in the Balkans.
11	The beginning of metallurgy and social changes.
12	Essays presentation.
13	Recap

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning 												
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Essay</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td style="text-align: center;">57</td> </tr> <tr> <td>Written examination</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Essay	50	Study and analysis of bibliography	57	Written examination	4	Total	150
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Lectures	39												
Essay	50												
Study and analysis of bibliography	57												
Written examination	4												
Total	150												
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are</i>	<p>Formative</p> <p>Essay: 30%</p> <p>Final written examination: 70%</p>												

5. SUGGESTED BIBLIOGRAPHY

Textbooks:

1. Α. Σάμψων 2014. *Προϊστορική αρχαιολογία της Μεσογείου*. Αθήνα: Καρδαμίτσα,.
2. Κ. Κοπανιάς 2013. *Προϊστορική Μεσοποταμία*. Αθήνα: Καρδαμίτσα
3. Ε. Μαντζοθράνη 2001. *Η αρχαιολογία της προϊστορικής Κύπρου*. Αθήνα: Καρδαμίτσα

Other Suggested Bibliography:

1. J.P. Demoule, D. Garcia, A. Schnapp (επιμ.), 2023. *Μια ιστορία των πολιτισμών. Πως η αρχαιολογία ανατρέπει τις γνώσεις μας*. Αθήνα: Καρδαμίτσα.
2. Ch. Scarre (επιμ.), 2023. *Το ανθρώπινο παρελθόν. Η παγκόσμια προϊστορία και η διαμόρφωση των ανθρώπινων κοινωνιών*. Θεσσαλονίκη: University Studio Press.
3. Sh. R. Steadman και G. McMahon (επιμ.) 2011. *The Oxford Handbook of Ancient Anatolia*. Oxford: Oxbow Books.
4. M. L. Steiner και A. E. Killebrew (επιμ.) 2014. *The Oxford Handbook of the Archaeology of the Levant*. Oxford: Oxbow Books.
5. Ch. Fowler, J. Harding and D. Hofman (επιμ.) 2015. *The Oxford Handbook of Neolithic Europe*. Oxford: Oxford University Press.
6. Ι. Μανιάτης 2014. Radiocarbon dating of the major cultural changes in prehistoric Macedonia: recent developments. Στο Ε. Στεφανή, Ν. Μερούσης, Α. Δημουλά (επιμ.). *Εκατό Χρόνια Έρευνας στην Προϊστορική Μακεδονία 1912-2012*. Πρακτικά Διεθνούς Συνεδρίου, Θεσσαλονίκη, 2014, 205-222.
7. M. Milić 2014. pXRF characterisation of obsidian from central Anatolia, the Aegean and central Europe, *Journal of Archaeological Science* 41: 285-96.
8. V. Kilikoglou, Y. Bassiakos, A. P. Grimani, K. Souvatzis, A. Pilali-Papasteriou, A. Papanthimou-Papaefthimiou 1996. Carpathian obsidian in Macedonia, Greece, *Journal of Archaeological Science* 23: 343-349.
- A. Rosen 2010. Natufian Plant Exploitation: Managing Risk and Stability in an Environment of Change, *Euroasian Prehistory* 7 (1): 113-127
9. M. Balter 2010. The Tangled Roots of Agriculture, *Science* 327: 404-406 (www.sciencemag.org)
10. O. Bar-Yosef, 2011. Climatic Fluctuations and Early Farming in West and East Asia, *Current Anthropology* 52 (S4): S175-S193
11. E. Weiss and D. Zohary 2011. The Neolithic Southwest Asian Founder Crops: Their Biology and Archaeobotany, *Current Anthropology* 52 (S4): S237-S254

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	D. UREM-KOTSOU
Contact details:	durem@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Essay 30% Final written examination 70%
Implementation Instructions: (3)	The written exams (final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.