

COURSE OUTLINE

HELLENISM IN THE EAST DURING THE LATE YEARS OF THE OTTOMAN EMPIRE

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	6 TH
COURSE TITLE	HELLENISM IN THE EAST DURING THE LATE YEARS OF THE OTTOMAN EMPIRE		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
Upon successful completion of the course, participants will be able to:	
<ul style="list-style-type: none"> • present and analyze issues related to the historical trajectory of Hellenism in the East during the late Ottoman period, situating these within a broader historical framework, • identify and assess the historical, social and economic factors that influenced the course of Hellenism from the early 19th century to the years following the Treaty of Lausanne, • comprehend and analyze the economic, entrepreneurial and scientific domains of Greek penetration within the context of the Ottoman Empire, • understand and evaluate the impact of the Destruction of Hellenism in the East on both Greek and Turkish economic and social life, • develop critical thinking about the historical course of Hellenism through scholarly discussions and course activities, • conduct research and study primary archival material, contextualizing it within the relevant historical framework, • develop a scholarly writing style for texts with historical content through written assignments, • collaborate effectively in group projects. 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>

Production of new research ideas

- Search, analysis and synthesis of data and information, ICT Use
- Autonomous work
- Teamwork
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	<ul style="list-style-type: none">• Providing students with information regarding course objectives and expected learning outcomes.• Brief historical overview of Greek presence in the East.
2	<ul style="list-style-type: none">• Major centres of Hellenism in the East during the 19th and early 20th centuries.• The political and economic context of the Ottoman Empire and the position of Greeks within it.
3	<ul style="list-style-type: none">• The Greek community in Constantinople during the flourishing years.• The management of the Ottoman debt.
4	<ul style="list-style-type: none">• Greek bankers in Constantinople in the latter half of the 19th century (Zarifis, Zafeiropoulos, Stefanovik-Skylitsis, Mangos).• The Greek economic networks in Constantinople and the investment capitals.
5	<ul style="list-style-type: none">• Greeks on the western coast of Asia Minor, establishment of communities and factors contributing to the prevalence of Hellenism (coastal and interior communities of Asia Minor).• The Greek community of Smyrna during the flourishing years.
6	<ul style="list-style-type: none">• Major centres of Hellenism in the southern Black Sea regions.• Education, community and association organization, religious centres and monasteries, business organizations.
7	<ul style="list-style-type: none">• Greek presence in Cappadocia and Karamania: organization, education and religious centres.• Cappadocia and Constantinople: Cappadocian merchants in Constantinople, trade networks of Cappadocians in Constantinople.
8	<ul style="list-style-type: none">• Major changes and reforms in the Ottoman Empire and their impact on Greek communities in the East.• Russian-Turkish and Greek-Turkish wars of the 19th century: their effects on Hellenism in the East.
9	<ul style="list-style-type: none">• The Young Turk Revolution and World War I: consequences for Greek communities in Constantinople and Asia Minor.• The Ottoman Empire before its dissolution and the Treaty of Sèvres.
10	<ul style="list-style-type: none">• Greek military presence in Asia Minor, the Governance of Smyrna.• Greek communities in the East during the period of Greek military presence.• The position of the Great Powers.
11	<ul style="list-style-type: none">• The effort to establish the Pontic-Armenian state, the struggle of the Pontians.• The establishment of the 'Asia Minor Defense', the efforts to preserve Hellenism in Asia Minor.
12	<ul style="list-style-type: none">• The decline of Hellenism in the East, the collapse of the Front and the Catastrophe.• The Treaty of Lausanne (1923) and the exchange of populations.• The abandoned properties on both sides.
13	<ul style="list-style-type: none">• The impact of the destruction of Hellenism in the East on Greek and Turkish economic and social life.• Summary and resolving questions.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD	<ul style="list-style-type: none">• Face to face• Active learning (hands-on learning) - Experiential learning
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<i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> • Collaborative learning 												
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching and communication with students <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Essay</td> <td style="text-align: center;">55</td> </tr> <tr> <td>Independent study and preparation for examinations</td> <td style="text-align: center;">52</td> </tr> <tr> <td>Written examinations</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	39	Essay	55	Independent study and preparation for examinations	52	Written examinations	4	Total	150
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Essay	55												
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Total	150												
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Formative Mid-term written examination: 15% Essay (compulsory): 50% Final written examination: 35%												

5. SUGGESTED BIBLIOGRAPHY

Greek-language bibliography:

1. Αναγνωστάκης, Η., Μπαλτά, Ευ. (1990). *Η Καππαδοκία των «ζώντων μνημείων»*. Αθήνα: Πορεία.
2. Ενεπεκίδης, Π. Κ. (1989). *Τραπεζούντα Κωνσταντινούπολη Σμύρνη: Τρία κέντρα του Μικρασιατικού Ελληνισμού 1800-1923*. Αθήνα: Ωκεανίδα.
3. Εξερτζόγλου, Χ. (2010). *Οι «χαμένες πατρίδες» πέρα από τη νοσταλγία: Μία κοινωνική-πολιτισμική ιστορία των Ρωμιών της Οθωμανικής Αυτοκρατορίας (μέσα 19ου - αρχές του 20ού αιώνα)*. Αθήνα: Νεφέλη.
4. Εξερτζόγλου, Χ. (1989). *Προσαρμοστικότητα και πολιτική ομογενειακών κεφαλαίων: Έλληνες τραπεζίτες στην Κωνσταντινούπολη: Το κατάστημα "Ζαρίφης-Ζαφειρόπουλος" 1871-1881*. Αθήνα: Ίδρυμα Έρευνας και Παιδείας της Εμπορικής Τράπεζας της Ελλάδος.
5. Καραθανάσης, Α. (2001). *Καππαδοκία*. Θεσσαλονίκη: Μαΐανδρος.
6. İnalçık, H., Quataert, D. (Eds.). (2011). *Οικονομική και κοινωνική ιστορία της Οθωμανικής Αυτοκρατορίας: Τόμος Β΄: 1600-1914*. Μτφρ. Δημητριάδου Μαρίνα. Αθήνα: Αλεξάνδρεια.
7. Πελαγίδης, Στ. (2001). *Ο Ελληνισμός της Μικράς Ασίας και του Πόντου: Ιστορική ανασκόπηση*. Θεσσαλονίκη: Μαλλιάρης Παιδεία.
8. Τσουλούφης, Α. (1989). *Η Ανταλλαγή ελληνικών και τουρκικών πληθυσμών και η εκτίμηση των εκατέρωθεν εγκαταλειφθεισών περιουσιών*. Αθήνα: Εκδόσεις «Ενώσεως Σμυρναίων».
9. Φραγκάκη-Syrett, E. (2010). *Το εμπόριο της Σμύρνης τον 18ο αιώνα (1700-1820)*. Μτφρ. Σωτηρόπουλος Δημήτρης. Αθήνα: Αλεξάνδρεια.

Foreign-language bibliography:

1. Alexandris, A. (1992). *The Greek Minority of Istanbul and Greek-Turkish Relations 1918-1974*. Athens: Centre for Asia Minor Studies.
2. Efthymiou, M. (Ed.). (2010). *La société Grecque sous la domination Ottomane: Économie,*

identité, structure sociale et conflits. Athens: Hêrodotos.

3. Richter, H. (2019). *The Greeks in the Ottoman Empire 1913-1923: Their Persecution and Expulsion*. Wiesbaden: Harrassowitz Verlag.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	AL. PAPAZOGLOU
Contact details:	apapazo@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Mid-term written examination: 15% Essay (compulsory): 50% Final written examination: 35%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
 - *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
 - a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.
 - b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.
 - c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.