

COURSE OUTLINE

NEOLITHIC AGE IN GREECE

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	5 TH
COURSE TITLE	NEOLITHIC AGE IN GREECE		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	4
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:

- know the main characteristics of the Neolithic age and the history of the early farming societies in Greece,
- become acquainted with cultural similarities and differences of the early farming societies in Greece, as they are reflected in the main categories of their material culture (e.g., types of settlements and houses, burial practices, technology and art),
- become acquainted with social changes that took place in these societies over time, from the beginning of the Neolithic to its end,
- understand how material culture is used as a tool to study people's daily lives, their social organisation, the relationships between communities and their role both locally and in a wider geographical context,
- understand how the remains of the main categories of material culture are used in the dating of the Neolithic phases,
- understand how the archaeological records and material culture are used in the study of History as a discipline.

General Skills

Name the desirable general skills upon successful completion of the module

*Search, analysis and synthesis of data and information,
ICT Use*

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

- Search, analysis and synthesis of data and information,
- ICT Use
- Working in an international environment
- Equity and Inclusion
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	The beginning and the origin of the Neolithic way of life.
2	The main cultural characteristics of the Neolithic period.
3	Organisation of societies and their material remains.
4	Beginning of the productive stage in Greece and the agricultural economy.
5	Organisation and use of space as a tool for approaching the social organisation of local societies.
6	Types of settlements in Greece, their intra-site organisation, architecture and the concept of the household.
7	Manipulation of death and burial practices in the Neolithic Greece.
8	Neolithic period in Thessaly.
9	Neolithic period in western and central Macedonia.
10	Neolithic period in eastern Macedonia and Thrace.
11	Neolithic period in central Greece.
12	Neolithic period in southern and insular Greece.
13	Recap

4. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning 										
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 										
<p style="text-align: center;">TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="text-align: left;"><i>Activity</i></th> <th style="text-align: left;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>77</td> </tr> <tr> <td>Written examination</td> <td>4</td> </tr> <tr> <td>Total</td> <td>120</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Study and analysis of bibliography	77	Written examination	4	Total	120
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<p style="text-align: center;">STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about</i></p>	<p>Concluding (questions with short answers and elaborating)</p> <p>Final written examination: 100%</p>										

5. SUGGESTED BIBLIOGRAPHY

- S. Andreou, M. Fotiadis και Κ. Kotsakis, 2001. Review of Aegean Prehistory V: The Neolithic and Bronze Age of Northern Greece. Στο *Aegean Prehistory. A Review*, T. Cullen (επιμ.) *American Journal of Archaeology Supplement* 1. Boston: Archaeological Institute of America, 259-327.
- Λ. Καραλή, 2011. *Νεολιθικός πολιτισμός*. Αθήνα: Καρδαμίτσα
- Α. Βλαχόπουλος, Δ. Τσιαφάκη (επιμ.), 2017, *ΑΡΧΑΙΟΛΟΓΙΑ. ΜΑΚΕΔΟΝΙΑ ΚΑΙ ΘΡΑΚΗ*, Εκδοτικός Οίκος Μέλισσα, Αθήνα.
- Α. Βλαχόπουλος (επιμ.), 2005, *ΑΡΧΑΙΟΛΟΓΙΑ. ΝΗΣΙΑ ΤΟΥ ΑΙΓΑΙΟΥ*, Εκδοτικός Οίκος Μέλισσα, Αθήνα.
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- Α. Βλαχόπουλος (επιμ.), 2012, *ΑΡΧΑΙΟΛΟΓΙΑ. ΠΕΛΟΠΟΝΝΗΣΟΣ*, Εκδοτικός Οίκος Μέλισσα, Αθήνα.
- Α. Σάμψων 2014. *Προϊστορική αρχαιολογία της Μεσογείου*. Αθήνα: Καρδαμίτσα
- Δ. Ρ. Θεοχάρης 2000. *Νεολιθικός πολιτισμός*. Αθήνα: Μορφολογικό Ίδρυμα Εθνικής Τράπεζας

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	D. UREM-KOTSOU
Contact details:	durem@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Final written examination
Implementation Instructions: (3)	The written exams (final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.