

COURSE OUTLINE

ANCIENT GREEK PHILOSOPHICAL TEXTS

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	5 TH
COURSE TITLE	ANCIENT GREEK PHILOSOPHICAL TEXTS		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:

- Understand, describe, and interpret key terms and concepts found in ancient Greek thought, presented in both diachronic and synchronic perspectives.
- Research and study primary sources that present the core philosophers and philosophical schools of ancient Greek philosophy.
- Recognize the historical, social, political, and cultural context of each period of ancient Greek philosophical discourse.
- Know and utilize fundamental reference materials for the study and understanding of various representatives and schools within ancient Greek philosophical discourse.
- Analyze and clarify the basic grammatical and syntactical structures of the Greek language and understand the significance of essential vocabulary in ancient Greek philosophy.
- Comprehend and render texts of Greek philosophical discourse, primarily in prose, into modern Greek.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral

responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Production of new research ideas

- Search, analysis and synthesis of data and information, ICT Use
- Autonomous work
- Teamwork
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Critical thinking
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	Introduction	<ul style="list-style-type: none"> • Familiarization with the students and presentation of the course objectives, expected learning outcomes, and requirements • Introduction to ancient Greek philosophical thought
2	Pre-Socratic thinkers	<ul style="list-style-type: none"> • Key representatives • Mastery of grammatical and syntactical phenomena, as well as vocabulary of the Ionic philosophical language, through reading of surviving fragments
3	Sophists	<ul style="list-style-type: none"> • Introduction to the Sophistic movement of the 5th century BCE • Key representatives • Mastery of grammatical and syntactical phenomena, as well as vocabulary of the philosophical language, through reading of surviving fragments
4	Introduction to Platonic thought	<ul style="list-style-type: none"> • Fundamental concepts of Platonic philosophical thought • The Platonic dialogues: content and categories
5	Plato's Dialogues	<ul style="list-style-type: none"> • Reading of texts in the Greek and in translation • • Mastery of grammatical and syntactical phenomena, vocabulary, style, and technique of Platonic diction
6	Plato's Dialogues	<ul style="list-style-type: none"> • Reading of texts in the Greek and in translation • Mastery of grammatical and syntactical phenomena, vocabulary, style, and technique of Platonic terminology
7	Plato's Dialogues	<ul style="list-style-type: none"> • Reading of texts in the Greek and in translation • Mastery of grammatical and syntactical phenomena, vocabulary, style, and technique of Platonic terminology
8	Introduction to Aristoteles's works	<ul style="list-style-type: none"> • Fundamental aspects of Aristotelian works: categories, content, and fields of knowledge
9	Aristoteles' works	<ul style="list-style-type: none"> • Study of texts in Greek and in translation • Mastery of grammatical and syntactical phenomena, vocabulary, style of Aristotelian language, and discussion of Aristotle's ideas
10	Aristoteles' works	<ul style="list-style-type: none"> • Study of texts in Greek and in translation • Mastery of grammatical and syntactical phenomena, vocabulary, style of Aristotelian language, and discussion of Aristotle's ideas
11	Aristoteles' works	<ul style="list-style-type: none"> • Study of texts in Greek and in translation • Mastery of grammatical and syntactical phenomena, vocabulary, style of Aristotelian language, and discussion of Aristotle's ideas
12	Post-Aristotelian philosophical thought	<ul style="list-style-type: none"> • Cynics, Stoa, Epicureans • Imperial philosophy
13	Recap	<ul style="list-style-type: none"> • Recap and resolving questions • Student feedback

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning
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<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 												
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Essay</td> <td>60</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>47</td> </tr> <tr> <td>Written examination</td> <td>4</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Essay	60	Study and analysis of bibliography	47	Written examination	4	Total	150
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Total	150												
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Formative</p> <p>Mid-term written examination: 15%</p> <p>Essay (compulsory): 30%</p> <p>Final written examination: 55%</p>												

5. SUGGESTED BIBLIOGRAPHY

- Guthrie, W. K. C., 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, Cambridge: Cambridge University Press, 1965.
- Τσέλερ, Ε., και Β. Νέστλε, *Ιστορία της ελληνικής φιλοσοφίας*, μτφρ. Χ. Θεοδωρίδης, Αθήνα, Εστία, 1997 (1942).
- Σκουτερόπουλος, Ν., *Η αρχαία Σοφιστική: Τα σωζόμενα αποσπάσματα*, εισ.-μτφρ.-σχ., Αθήνα, Γνώση, 1992.
- Guthrie, W. K. C., *Ο Σωκράτης*, μτφρ. Τ. Νικολαΐδης, Αθήνα, ΜΙΕΤ, 1990.
- Taylor, A. E., *Πλάτων: Ο άνθρωπος και το έργο του*, μτφρ. Ι. Αρζόγλου, Αθήνα, ΜΙΕΤ, 1992.
- Ross, D., *Αριστοτέλης*, μτφρ. Μ. Μήτσου, Αθήνα, ΜΙΕΤ, 1993.
- Long, A. A., *Η ελληνιστική φιλοσοφία*, μτφρ. Σ. Δημόπουλος, Μ. Δραγώνα-Μονάχου, Αθήνα, ΜΙΕΤ, 1990
- Brown, P., *Η δημιουργία της ύστερης αρχαιότητας*, μτφρ. Θ. Νικολαΐδης, Αθήνα, Εστία, 2001.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	XXXXXX
Contact details:	XXXXXXXXXX
Supervisors: (1)	YES
Evaluation methods: (2)	Mid-term written examination: 15% Essay (compulsory): 30% Final written examination: 55%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.
- b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.
- c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.
- There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.