

COURSE OUTLINE

ANCIENT GREEK LANGUAGE I

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	7 TH
COURSE TITLE	ANCIENT GREEK LANGUAGE I		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	4
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon completion of the course, students will be able to:

- Identify and understand the basic morpho-syntactic structures of the ancient Greek language.
- Classify texts by genre based on the dialect in which they are written, recognizing and analyzing the characteristic linguistic structures and elements of each dialect (mainly Doric, Aeolic, Ionic, Attic, Koine).
- Compare and evaluate the differences and similarities between various ancient Greek literary dialects and texts, as well as the variations in the use of grammatical and syntactic elements across different periods.
- Use effective translation techniques for accurately conveying the meaning of ancient texts into the modern language.
- Analyze and interpret ancient Greek texts.
- Apply knowledge of Syntax and Grammar to analyze and comprehend complex linguistic structures.
- Enrich their vocabulary with specialized words and phrases from ancient Greek.
- Recognize and analyze the style of ancient Greek texts, understanding that style influences meaning and the communicative power of the language.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Critical thinking
Promoting free, creative and inductive reasoning

- Search, analysis and synthesis of data and information,
- Adaptation to new situations
- Autonomous work
- Teamwork
- Equity and Inclusion
- Critical thinking
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	Introduction to the History of the Greek Language	<ul style="list-style-type: none"> • Introduction to students and presentation of the course content, objectives, learning outcomes, and requirements • Introduction to the History of the Ancient Greek Language • Indo-European origin and historical evolution of the Greek language (Proto-Greek, Ancient, Hellenistic Koine, Medieval, Modern) • Writing, dialects, and the dominance of Attic Hellenistic Koine, Atticism, and Christianity • Medieval period, Ottoman rule, and the Modern Greek Enlightenment • The Language Question: Katharevousa, Demotiki, and language issues • Texts from the different periods of the Greek language
2	Dialects – Literary Dialects – Ionic Dialect Predicate	<ul style="list-style-type: none"> • Introduction • Ionic – Characteristics and comparison with Attic (exercises) • The Predicate (text) • Text Study
3	The Language of Herodotus Object	<ul style="list-style-type: none"> • The Language of Herodotus, characteristics and text study • The Object – Verb Syntax (transitive and intransitive verbs) • Text Study
4	Doric Dialect Same-case and different-case modifiers	<ul style="list-style-type: none"> • Doric Dialect – The language of choral poetry – Characteristics and comparison with Attic – text study • Same-case Modifiers • Different-case Modifiers • Adverbial Modifiers • Text Study
5	Aeolic Dialect Comparison	<ul style="list-style-type: none"> • Aeolic Dialect – The language of Sappho and Alcaeus – Characteristics and comparison with Attic – text study • Second term of comparison • Superlative Syntax • Text Study
6	The Language of Homer Moods in main clauses Verbal Adjectives	<ul style="list-style-type: none"> • The Language of Homer and Epic Poetry – Characteristics – text study • Moods in main clauses • Verbal Adjectives in –τεος, -τος • Text Study

7	Hellenistic Koine The Infinitive	<ul style="list-style-type: none"> Hellenistic Koine – The language of the Gospels – Characteristics – text study The Infinitive and its Syntax Text Study
8	Atticism Participle	<ul style="list-style-type: none"> Atticism – text study The Participle: Attributive, Supplementary, and Circumstantial (adverbial) participle • Text Study
9	The Dark Ages: 6th -11th century AD Subordinate Clauses I	<ul style="list-style-type: none"> The Greek Language between the 6th and 11th centuries AD – text study Subordinate Clauses – Noun Clauses Text Study
10	Subordinate Clauses II	<ul style="list-style-type: none"> Causal, Final, and Consecutive Clauses Text Study
11	Subordinate Clauses III	<ul style="list-style-type: none"> Conditional, Concessive, and Temporal Clauses – Syntax of "πρίν" Text Study
12	Indirect Speech	<ul style="list-style-type: none"> From Direct to Indirect Speech and vice versa Text Study
13	Figures of Speech Recap	<ul style="list-style-type: none"> Figures of Speech Review and resolution of questions Student feedback on the course

4. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> Lectures Active learning (hands-on learning) - Experiential learning Collaborative learning 												
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> PPT presentations Teaching material, announcements and communication through the eClass platform Student study of supplementary material related to course content Communication with students via email 												
<p style="text-align: center;">TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Essay</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Bibliographic research & analysis</td> <td style="text-align: center;">27</td> </tr> <tr> <td>Written examination</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">120</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Essay	50	Bibliographic research & analysis	27	Written examination	4	Total	120
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Lectures	39												
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Bibliographic research & analysis	27												
Written examination	4												
Total	120												
<p style="text-align: center;">STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about</i></p>	<p>Formative</p> <p>Written midterm exam: 20%</p> <p>Assignment (mandatory): 25%</p> <p>Written final exam: 55%</p>												

5. SUGGESTED BIBLIOGRAPHY

HISTORY OF THE ANCIENT GREEK LANGUAGE

1. Adrados F. 2002 Ιστορία της ελληνικής γλώσσας από τις απαρχές ως τις μέρες μας, μτφ. Α. V. Lecumberri, επιμ. Γ. Αναστασίου - Χ. Χαραλαμπίκης, Αθήνα.
2. Browning, R., 1991 Η Ελληνική γλώσσα. Μεσαιωνική και νέα, μτφρ: Μ. Ν. Κονομή, Αθήνα, Chadwick J. 1999 Γραμμική Β και συγγενικές γραφές, μτφρ.: Ν. Κονομή, Αθήνα.
3. Hooker, J. T. 1994 Εισαγωγή στη Γραμμική Β', μτφ. Χ. Μαραβέλιας Αθήνα.
4. Χριστίδης, Α-Φ. 2005 Ιστορία της αρχαίας ελληνικής γλώσσας, Θεσσαλονίκη.
5. Ανδριώτης Ν. 1995 Ιστορία της ελληνικής γλώσσας. Τέσσερις μελέτες, Θεσσαλονίκη.

GRAMMAR

1. Sihler, A. L. 2009 *Συγκριτική γραμματική της Αρχαίας Ελληνικής και της Λατινικής*, μτφ. Δ. Καραθανάσης Επιμ. Γ. Γιαννάκης, Αθήνα.
2. Ζηκίδης, Γ. 1972 *Μεγάλη ελληνική γραμματική της αττικής πεζογραφικής διαλέκτου*, Αθήνα.
3. Οικονόμου Μ. Χ., *Γραμματική της Αρχαίας Ελληνικής*, Θεσσαλονίκη (1971) 1996 [‘μεγάλη’].
4. Σταματάκος, Ι. 2006 *Ιστορική Γραμματική Αρχαίας Ελληνικής*, Αθήνα.
5. Τζάρτζανος, Α. 1967 *Γραμματική της αρχαίας ελληνικής γλώσσας*, Αθήνα.

SYNTAX

1. Humbert, J. 2002 *Συντακτικόν της Αρχαίας Ελληνικής Γλώσσας*, μτφ. Γ. Κουρμούλης, Αθήνα.
2. Schwyzger, E. 2005 *Η Σύνταξη της Αρχαίας Ελληνικής Γλώσσας*, μτφ. Γ. Ε. Παπασιμπας – Π. Χαιρόπουλος, Αθήνα.
3. Λορεντζάτος Π., *Ιστορικό Συντακτικό της Αρχαίας Ελληνικής*, Αθήνα 1989
4. Τζουγανάτος, Ν. Δ. 1963 *Σύνταξις της Αρχαίας Ελληνικής Γλώσσας: Ο Υποτεταγμένος Λόγος*, Αθήνα.

LEXICA

1. Chantraine, P. *Ετυμολογικό λεξικό της αρχαίας ελληνικής: ιστορία των λέξεων. Επιστημονική επιμέλεια: Γ. Παπαναστασίου, Δ. Χρηστίδης, μετάφραση: Γ. Δάρλας, Α. Πέτρου*, Θεσσαλονίκη 2022.
2. Hofmann, J.B. 2009 *Ετυμολογικόν λεξικόν της αρχαίας ελληνικής*, μτφ. Α. Παπανικολάου, Αθήνα.
3. Liddell, H. G.-Scott, R.-Jones, H. S. *et al.*, *A Greek-English lexicon, with a revised supplement*, Oxford 1996 (9η έκδ.).
4. Montanari F., *Σύγχρονο λεξικό της Αρχαίας ελληνικής γλώσσας*, Αθήνα 2013.
5. Σταματάκος, Ι. *Λεξικόν της αρχαίας ελληνικής γλώσσας*, Αθήνα 1949.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	G. TSOMIS
Contact details:	gtsomis@helit.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Written midterm exam: 20% Assignment (mandatory): 25% Written final exam: 55%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.