

**COURSE OUTLINE**  
**RESEARCH METHODOLOGY II**

**1. GENERAL**

<b>SCHOOL</b>	CLASSICS AND HUMANITIES		
<b>DEPARTMENT/UPS</b>	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE – LEVEL 6		
<b>COURSE CODE</b>	XXXXX	<b>SEMESTER</b>	4 <sup>TH</sup>
<b>COURSE TITLE</b>	RESEARCH METHODOLOGY II		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	BACKGROUND		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	YES		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/XXXXXX/">https://eclass.duth.gr/courses/XXXXXX/</a>		

**2. LEARNING OUTCOMES**

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
Upon successful completion of the course, participants will be able to: <ul style="list-style-type: none"> <li>• Understand that scientific activity is based on research strategies</li> <li>• Be familiar with interdisciplinary analysis and evaluation of historical sources</li> <li>• Utilize and combine the methodological tools of history and social research</li> <li>• Be knowledgeable about the main qualitative and quantitative research methods in the social sciences</li> <li>• Design and evaluate a social research project using the above methods (individually or in combination).</li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> <li>• Search, analysis and synthesis of data and information, ICT Use</li> <li>• Adaptation to new situations</li> <li>• Teamwork</li> <li>• Promoting free, creative and inductive reasoning Equity and Inclusion</li> <li>• Working in an interdisciplinary environment</li> <li>• Production of new research ideas</li> </ul>	

### 3. COURSE CONTENT

1. Topics on Historical and Comparative Philology
2. Textual Tradition and Criticism
3. Philological Interpretation and Literary Analysis
4. Historical Periodization: An Instrumental Approach
5. Methodologies of Historical Science: Research in Political History
6. The Field of Social History: Case Analysis
7. Theories, Methods, and Sources for Approaching Culture and Ideology
8. Examples
9. The Constructivist Paradigm - Ethnography
10. Project Method – Case Study
11. Interview and Participant Observation
12. Grounded Theory and Mixed Methods Research
13. Examples

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching and communication with students <ul style="list-style-type: none"> <li>• PPT presentations</li> <li>• Teaching material, announcements and communication through the eClass platform</li> <li>• Student study of supplementary material related to course content</li> <li>• Communication with students via email</li> </ul>	
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Exercise	40
	Independent Study and Exam Preparation	67
	Final Examination	4
	<b>Total</b>	<b>150</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Written Exam with Essay Questions  Qualitative Methods:  Written Exam with Essay Questions	

### 5. SUGGESTED BIBLIOGRAPHY

#### Textbooks:

1. Ελπίδα Κ. Βόγλη, *Τα πεδία της ιστορίας στο παρελθόν και το παρόν της*, εκδ. Πεδίο, Αθήνα 2023.
2. Patricia Leavy, *Σχεδιασμός κοινωνικής έρευνας*, University Studio Press, Θεσσαλονίκη 2021, μτφρ. Άλκηστις Δαλκαβούκη, επιμέλεια Βασίλης Δαλκαβούκης - Κυριάκος Σγουρόπουλος.

#### Additional Recommended Bibliography:

1. Ιστορικές σχολές και μέθοδοι. Εισαγωγή στην ευρωπαϊκή ιστοριογραφία, Έκδοση: 1η έκδ./2011 Συγγραφέας: Αρώτη-Τσίχλη, Καίτη ISBN: 978-960-02-2265-4 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Παπαζήσης.
2. Η ιστορία σε ψίχουλα. Από τα Annales στη 'Νέα Ιστορία', Κωδικός στον Εύδοξο: 1103, Έκδοση: 11η έκδ./2010 Συγγραφέας: Dosse, François, μεταφραστής: Αγγελική Βλαχοπούλου, ISBN: 978-960-7309-48-8 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Πανεπιστημιακές Εκδόσεις Κρήτης
3. Για την ιστορία, Έκδοση: 1η έκδ./1998 Συγγραφέας: Hobsbawm, Eric, μεταφραστής: Παρασκευάς Ματάλας, ISBN: 978-960-310-244-1 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Θεμέλιο
4. Συνάρθρωση ποσοτικών και ποιοτικών προσεγγίσεων, Κωδικός Βιβλίου στον Εύδοξο: 57973, Έκδοση: 1η έκδ./2011 Συγγραφείς: Σαραφίδου Γιασεμή ISBN: 978-960-01-1403-4 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε.
5. Η έρευνα του πραγματικού κόσμου, Κωδικός Βιβλίου στον Εύδοξο: 31515, Έκδοση: 2η έκδ. συμπληρωμένη/2010 Συγγραφείς: Robson Colin ISBN: 978-960-01-1132-3 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε.
6. Η μεθοδολογία της επιστημονικής έρευνας στις ανθρωπιστικές επιστήμες. 2<sup>η</sup> έκδοση αναθεωρημένη, με προσθήκες και διορθώσεις, Θ. Γ. Παππάς, Αθήνα, Εκδ. Καρδαμίτσα, 2016

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	I. DELIGIANNIS
<b>Contact details:</b>	<a href="mailto:inteligi@helit.duth.gr">inteligi@helit.duth.gr</a>
<b>Supervisors: (1)</b>	YES
<b>Evaluation methods: (2)</b>	Written Exam with Essay Questions Qualitative Methods: Written Exam with Essay Questions
<b>Implementation Instructions: (3)</b>	The written exams will be conducted via the eClass platform on a date and time that will be announced in advance.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.