

COURSE OUTLINE

PRACTICUM

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES		
DEPARTMENT/UPS	HUMANITIES / DIGITAL APPLICATIONS IN ARTS AND CULTURE		
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6		
COURSE CODE	XXXXX	SEMESTER	7 TH
COURSE TITLE	PRACTICUM		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SKILLS DEVELOPMENT		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:

- Apply and utilize their acquired theoretical knowledge
- Equip themselves with innovative applied knowledge
- Gain the necessary skills and foundations so that upon graduation, they can fill not only traditional employment settings (e.g., secondary public and private education) but also have alternative employment opportunities.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
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- Research, analysis, and synthesis of data and information, utilizing the necessary technologies
- Adaptation to new situations
- Decision-making
- Independent work
- Teamwork
- Work in an interdisciplinary environment
- Generation of new research ideas
- Respect for diversity and multiculturalism

- Exercise of critical thinking and self-criticism
- Promotion of free, creative, and inductive thinking

3. COURSE CONTENT

The Practicum includes:

A. Attendance at seminars on the following topics:

- The Curriculum for Modern Greek Language and Literature in Secondary Education.
- The Curriculum for Ancient Greek Language and Literature in Secondary Education.
- Basic skills for approaching Byzantine texts.
- Alternative teaching methods (applications of project-based learning and differentiated instruction).
- Reading promotion. Selection of texts, strategies for approaching them, and connecting literature with other arts.
- Creative writing - Reading encouragements.
- The philologist in the Library and Archive.
- Philological editing of texts.
- The philologist in the Museum: Management of cultural heritage.
- Techniques of Dramatization.
- Dramatic Poetry and Dramatization: Skills for approaching ancient theater.
- The utilization of Cinema in education.
- "Επιχειρήτν": Design and implementation of a business plan, taking into account internal environmental parameters.

B. Practical exercise in an organization.

C. Preparation of a project.

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<ul style="list-style-type: none"> • Lectures • Active learning (hands-on learning) - Experiential learning • Collaborative learning 										
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in teaching and communication with students</p> <ul style="list-style-type: none"> • PPT presentations • Teaching material, announcements and communication through the eClass platform • Student study of supplementary material related to course content • Communication with students via email 										
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Internship in an organization</td> <td>100</td> </tr> <tr> <td>Essay</td> <td>11</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Internship in an organization	100	Essay	11	Total	150
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Lectures	39										
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Total	150										
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p>	<p>Formative</p> <p>In the final evaluation, the following are taken into account:</p> <ul style="list-style-type: none"> • Successful completion of practical training in an organization: 70% • Assignment (compulsory): 30% 										

Please indicate all relevant information about the course assessment and how students are informed

5. SUGGESTED BIBLIOGRAPHY

Greek-language bibliography:

- Ιορδανίδου, Α. (1999). Οδηγός της Νεοελληνικής Γλώσσας, α' τόμος. Αθήνα: Πατάκης
- Κόκκινος, Γ., Αλεξάκη Ε. (2002). Διεπιστημονικές προσεγγίσεις στη μουσειακή αγωγή. Αθήνα: Μεταίχμιο.
- Κορρέ, Ει.(2021). Διαφοροποιημένη Παιδαγωγική. Από τη Θεωρία έως τη Διδασκαλία. Αθήνα: Άλκιμο.
- Σέξτου, Π.(2007). Πρακτικές εφαρμογές θεάτρου στην πρωτοβάθμια και δευτεροβάθμια εκπαίδευση. Αθήνα: Καστανιώτης
- Tomlinson, C. A. (2015). Πώς να διαφοροποιήσουμε τη διδασκαλία σε τάξεις μεικτής ικανότητας. Αθήνα: Εκδόσεις Γρηγόρη.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	M. DIMASI
Contact details:	mdimasi@bscc.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Mid-term written examination: 15% Essay (compulsory): 30% Final written examination: 55%
Implementation Instructions: (3)	The written exams (both mid-term and final) will be conducted via the eClass platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.