COURSE OUTLINE

INTRODUCTION TO LINGUISTICS

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6

COURSE CODE	XXXXX		**SEMESTER**	4TH
COURSE TITLE	INTRODUCTION TO LINGUISTICS			

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	SCIENTIFIC AREA
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	GREEK
COURSE OFFERED TO ERASMUS STUDENTS:	YES
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon successful completion of the course, participants will be able to:
- Identify the subject of the science of linguistics and its relationship with other disciplines.
- Understand basic elements of the methodology of research and analysis of languages.
- Know and make appropriate use of key terms and concepts in linguistic analysis and the study of language.
- Distinguish the main features/components of natural languages at each level of linguistic analysis.
- Organise, analyse linguistic data with guidance and argue on the issues raised.
- Ask questions about language arising from experience.
- Recognise phenomena related to language change and diversity of language use and demonstrate sensitivity to variations in language structure that contribute to variation in the level of style.
- Demonstrate knowledge of the relationship between linguistics and other disciplines.

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	Project design and management Equity and Inclusion
Adaptation to new situations	Respect for the natural environment
Decision making	Sustainability
Autonomous work	Demonstration of social, professional and moral responsibility and
Teamwork	sensitivity to gender issues
Working in an international environment	Critical thinking
Working in an interdisciplinary environment	Promoting free, creative and inductive reasoning
Production of new research ideas	

- Search, analysis and synthesis of data and information,
- ICT Use

- Autonomous work
- Teamwork
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1	Introduction	- Learning contract - Subject of Linguistics - Linguistics and Philology - Usage and norm - Oral and written language - Linguistic variety - Synchrony and diachrony
2	Basic Concepts	- Language system and language sign - Langue-Langage-Parole - First and second articulation - Types of linguistic distribution/paradeigmatic and syntagmatic relations - Grammar and vocabulary - Linguistic competence and linguistic performance - Functions of Language
3	Phonetics	- Acoustics and Auditory Phonetics - Articulatory Phonetics - International Phonetic Alphabet
4	Phonology	- Phonetics/Phonology distinction - Units of phonological analysis, phonological features and phonological processes - Suprasegmental elements: syllable, stress, intonation - Phonology and morphology interface
5	Phonetic and phonological distinction	Cooperative classroom activities
6	Morphology	- Words and morphemes - Types of morphemes - Morphological processes: inflection, derivation, compounding - Morphology and syntax interface
7	Syntax	- Grammatical and ungrammatical sentences - Sentence components - Phrasal structures and tree diagrams
8	Morphosyntactic and semasiosyntactic analysis	Cooperative classroom activities
9	Semantics	- Semantic relations: synonymy, contrast, hyponymy, hyperonymy, meronymy, polysemy, metaphor, metonymy) - Change in the meaning of words
10	Pragmatics	- Utterances - Linguistic acts - Anaphora & Deixis - Implicatures
11	Semantic analysis of words and phraseologisms - Pragmatic analysis of utterances	Cooperative classroom activities
12	Branches and	Theoretical, Applied and Historical Linguistics

	Interdisciplinary Fields of Linguistics	• Interdisciplinary Fields
13	Recap	• Recap and resolving questions • Student feedback

4. LEARNING & TEACHING METHODS - EVALUATION

<table>
<tr>
<td>TEACHING METHOD
<i>Face to face, Distance learning, etc.</i></td>
<td>
• Lectures
• Active learning (hands-on learning) - Experiential learning
• Collaborative learning
• Flipped Classroom
</td>
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<tr>
<td>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)
<i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></td>
<td>
• Use of ICT in teaching and communication with students
• PPT presentations
• Teaching material, announcements and communication through the eClass platform
• Student study of supplementary material related to course content
• Collaborative educational environments
• Communication with students via email
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<tr>
<td>TEACHING ORGANIZATION
<i>The ways and methods of teaching are described in detail.</i>
<i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>

<i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></td>
<td>

Activity	*Workload/semester*
Lectures	39
Study and analysis of bibliography	37
Collaborative tasks within classroom	30
Collaborative tasks within classroom	20
Written examination	24
Total	150

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<tr>
<td>STUDENT EVALUATION
<i>Description of the evaluation process</i>

<i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>

<i>Please indicate all relevant information about the course assessment and how students are informed</i></td>
<td>
Formative

Cooperative tasks (compulsory): 30%

Final written examination: 50%

Peer-assessment: 20%
</td>
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</table>

5. SUGGESTED BIBLIOGRAPHY

- Γαβριηλίδου, Ζ., Μητσιάκη, Μ., & Φλιάτουρας, Α. 2021. *100 βασικές ενότητες για τη γλωσσολογία*. Αθήνα: Gutenberg.
- Lyons J. 2002. *Εισαγωγή στη Θεωρητική Γλωσσολογία*. (Α. Αναστασιάδη, Ζ. Γαβριηλίδου, Α. Ευθυμίου, μετάφραση). Αθήνα: Μεταίχμιο.
- Παυλίδου Θεοδοσία. 1997. *Επίπεδα Γλωσσικής Ανάλυσης*. Παρατηρητής.
- Γούτσος, Δ. 2012. *Γλώσσα (Κείμενο, Ποικιλία, Σύστημα)*. Αθήνα: Κριτική.
- Λεκάκου, Μαρία & Τοπιντζή, Νίνα. 2022. *Εισαγωγή στη γλωσσολογία*. Αθήνα: Gutenberg.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Z. GAVRIILIDOU, E. THOMADAKI, M. MITSIAKI
Contact details:	zgabriil@helit.duth.gr, ethomada@bscc.duth.gr, mmitsiaki@helit.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Cooperative tasks (compulsory): 30% Final written examination: 50% Peer-assessment: 20%
Implementation Instructions: (3)	All types of assessment will be conducted via the eClass platform.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  - ➢ *written assignment* or/and exercises
  - ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.