Curriculum Vitae

Maria Mitsiaki

Assistant Professor

Department of Greek Philology

Democritus University of Thrace

Komotini – January 2018

1. Personal Information

Address   Democritus University of Thrace,
           University Campus, GR-69100,
           Komotini, Greece
Tel./ Fax +30 25310-39937, +30 6973822230
E-mail   mmitsiaki@helit.duth.gr
Website   http://mitsiakim.wixsite.com/mysite

2. Education

2014   **Ph.D in Applied Linguistics**
           Department of Linguistics, School of Philology, Faculty of Philosophy, Aristotle
           University of Thessaloniki
           Dissertation Title
           Phonological Gradience of Initial Consonant Clusters: Grammar Models & Teaching
           Approaches in Modern Greek as a Second Language
           Advisory Committee
           Prof. Anna Anastassiadis-Symeonidis
           Associate Prof. Anthi Revithiadou
           Associate Prof. Despoina Papadopoulou
           Specialization
           Phonology-Phonetics, Sociolinguistics, Second Language Acquisition, Teaching
           Greek as a Second Language
           Defense
           March 30, 2014

2003   **M.A. in Applied Linguistics-Teaching Greek as a Second/Foreign Language**
           Department of Linguistics, School of Philology, Faculty of Philosophy, Aristotle
           University of Thessaloniki
           Specialization
           Second Language Acquisition, Teaching Greek as a Second/ Foreign Language,
           Phonology-Phonetics

1999   **B.A. in Greek Philology,** Specialization in Linguistics
           School of Philology, Faculty of Philosophy, Aristotle University of Thessaloniki
           Areas of interest: Linguistics, Phonology & Phonetics, Morphology, Semantics,
           Lexicology & Lexicography, Syntax, Pragmatics, Sociolinguistics, Psycholinguistics,
           Cognitive Linguistics, Computational Linguistics, Second Language Acquisition &
           Learning, Teaching Greek as a Second/ Foreign Language

3. Academic Appointments

November 2017
Assistant Professor
Department of Greek Philology, Democritus University of Thrace, Komotini

February–August 2017
Adjunct Lecturer

Department of Primary Education, Democritus University of Thrace, Alexandroupolis
Course: "Linguistics & Language Pedagogy"

March 2016–August 2016
Adjunct Lecturer
Course: "Teaching Modern Greek as a Second Language "
Department of Primary Education, Democritus University of Thrace, Alexandroupolis

May 2015–September 2015
Adjunct Lecturer
Courses: "Introduction to Morphology & Lexicology", "General Linguistics II: Levels of Linguistic Analysis"
Department of Linguistics, School of Philology, Aristotle University of Thessaloniki

September 2009–August 2012
Teaching Modern Greek as a Second Language, Pedagogical Academy for Muslim Students Ministry of Education & Religious Affairs, Thessaloniki

4. Other Academic Experience

September 2013–January 2017
Co-ordinator of Student Practice
Subjects: Modern Greek, Ancient Greek, History
Department of Philosophy & Pedagogy, Aristotle University of Thessaloniki, High School of Intercultural Education, Evosmos, Thessaloniki, 1st Experimental School of Thessaloniki

January 2010–April 2011
CLIL project: Teaching Greek Language through Science
Co-operation with Marina Matthaioudakis, Associate Professor Department of English Language and Literature, A.U.Th., and Tasos Molochidis, Principal of the Pedagogical Academy for Muslim Students
Pedagogical Academy for Muslim Students, Ministry of Education & Religious Affairs, Thessaloniki

2010
Adult Vocational Education Teaching: Teaching Modern Greek as a Second Language, Levels: A1/A2, Institute of Youth & Lifelong Learning, Thessaloniki

September 2009–August 2012
Courses: Teaching Modern Greek as a Second Language, Second Language Acquisition, Intercultural Education
Pedagogical Academy for Muslim Students, Ministry of Education & Religious Affairs

2005–2007

Courses: Teaching Modern Greek as a Second Language, Levels: A1/A2, B1/B2, C1/C2, Greek Culture
School of Modern Greek, Aristotle University of Thessaloniki

5. Secondary & High School Teaching

2013–2017
1st Experimental Junior High School of Thessaloniki
Subjects: Modern Greek (L1/L2), Ancient Greek, Literature, History

2012–2013
High School of Intercultural Education, Evosmos, Thessaloniki
Subjects: Modern Greek (L1/L2), Ancient Greek, Literature, Latin, History

2007–2009
High School of Pastras, Cephalonia
Subjects: Modern Greek (L1/L2), Ancient Greek, Literature, Latin, History

2003–2004
2nd and 3rd Junior High School of Eleutherio-Kordelio, Thessaloniki
Subject: Modern Greek (L1/L2), Levels: A1/A2, B1/B2

6. Grants & Awards

2014
Ph.D. Dissertation graded 'Excellent with Distinction'

2005–2007
IKY (State Scholarships Foundation) scholarship for post-graduate studies (Ph.D. Dissertation)

7. Research Projects

2015–2017
Member of the writing team of the proposal Erasmus+ KA1 "Promoting Innovation, Research and Experimentation by means of digital tools"
I.K.Y. (State Scholarships Foundation), 1st Experimental Junior High School of Thessaloniki

2014–2015
Member of the team of experts for the development of the Cypriot morphological dictionary ΚΟΜοΛΕΞ»
A.G. Leventis Foundation, Cyprus

2010–2014
Member of the team of experts for the development of the New Curriculum for the Modern Greek Language (Junior High School)
Institute of Educational Policy (I.E.P.)

2010–2014
Member of the team of experts for the development of the Teacher's Guide for the Modern Greek Language (Junior High School)
Institute of Educational Policy (I.E.P.)

2013
Member of the pedagogical team of the Comenius project "Supporting intercultural education through museums: Think, talk, touch"
IKY (State Scholarships Foundation), High School of Intercultural Education, Evosmos, Thessaloniki

2006–2011
Research fellow, European project "Education of Foreign and Repatriate Students"
National and Kapodistrian University of Athens – Centre of Intercultural Education, Aristotle University of Thessaloniki

2003–2004
Member of the team of experts for the development of "My First Illustrated Dictionary for Primary School»
Pedagogical Institute, Ministry of Education & Religious Affairs

8. Research Interests

1. Teaching Greek as a Second/Foreign Language (Phonetics, Phonology, Morphology, Vocabulary, Lexicography)
2. Content and Language Integrated Learning (CLIL), Content-based Instruction, Scientific and linguistic literacy
3. Greek for specific academic, professional or vocational purposes
4. Language planning, Curricula Development
5. Language Testing
6. Development of teaching resources

9. Publications

9.1. Books (in print & electronic form)

1. Mitsiaki Maria & Ioannis Lefkos. 2017. *Illustrated Dictionary of Science for School (ΕΛεΦΥΣ).* (electronic edition)
   http://www.elefys.gr

2. Anastassiadis-Symeonidis Anna,, Maria Mitsiaki & Elissavet Kiourti. 2014. *Κυπριακών Ονομάτων Μορφολογικό Λεξικό (ΚΟΜοΛΕΞ): A Cypriot Morphological Dictionary.* A.G. Leventis Foundation, Cyprus. (in electronic form)
   http://mitsiakim.wixsite.com/morph-dict-komolex

3. Anastassiadis-Symeonidis Anna, Zoe Gavriilidou, Stavroula Tsiplakou, Sofronis Chatzissavidis, Maria Tzevelekou, Eleftheria Zaga, Margarita Kalogridou, Fotis Kavoukopoulos, Maria Paradia, Ioanna Katsouli, & Maria Mitsiaki. 2014. *New Curriculum for the Modern Greek Language.* 2011. Institute of Educational Policy, Greek Ministry of Education and Religious Affairs. (in electronic form)
   http://ebooks.edu.gr/2013/newps.php

4. Anastassiadis-Symeonidis Anna, Zoe Gavriilidou, Stavroula Tsiplakou, Sofronis Chatzissavidis, Maria Tzevelekou, Eleftheria Zaga, Margarita Kalogridou, Fotis Kavoukopoulos, Maria Paradia, Ioanna Katsouli, & Maria Mitsiaki. 2014. *Teacher's Guide-Greek as a First & as a Second Language.* 2011. Institute of Educational Policy, Greek Ministry of Education and Religious Affairs. http://ebooks.edu.gr/2013/newps.php

5. Efthymiou Aggeliki, Hlias Dimou, Maria Mitsiaki & Ioulia Antypa. 2005. *My First Illustrated Dictionary*. Athens: Greek Books Publications. Pedagogical Institute. Ministry of Education & Religious Affairs.
   http://ebooks.edu.gr/modules/ebook/show.php/DSDIM-A110/662/4274,19701/

9.2. Ph.D.

1. Mitsiaki Maria. 2014. *Phonological Gradience of Initial Consonant Clusters: Grammar, Models & Teaching Approaches in Modern Greek as a Second Language*, Doctoral Dissertation. Thessaloniki, AUTh.
   http://phdtheses.ekt.gr/eadd/handle/10442/37305

9.3. Conference proceedings with review

1. Anastassiadis-Symeonidis, A. & M. Mitsiaki. Forthcoming. Morphological segmentation in strategy-based instruction: Towards a graded morphological syllabus of MG. Paper presented at the *The Second International Conference on Situating Strategy Use: Present Issues and Future Trends*, +MorPhoSe Laboratory of Linguistics, Department of Greek, Democritus University of Thrace, Komotini, 28-30 September 2017.

2. Mitsiaki Maria & Ioannis Lefkos. (forthcoming). ΕΛεΦυΣ – Pilot study in primary schools. Proceedings of the *1st Panhellenic Conference of Teaching, Pedagogy and ICT*, 8, 9 and 10 December 2017, Kavala, Greece.

3. Lefkos Ioannis & Maria Mitsiaki. (forthcoming). ΕΛεΦυΣ – Illustrated Dictionary of Science for School. *Proceedings of the 10o Panhellenic Conference "Science Education & New Technologies in Education: Bridging the gap between Science, Society and Education"*, 7–9 April 2017, University of Crete, Department of Primary Education, Laboratory for the Teaching of Sciences, Rethymno.

4. Lefkos Ioannis & Maria Mitsiaki. 2017. An electronic Science dictionary for school. Proceedings of the *5th Panhellenic Scientific Conference "Integration and use of ICT in teaching and learning "*, Athens, April 2017.

5. Anna Anastassiadis–Symeonidis, Maria Mitsiaki & Elisavet Kiourti (2017). Inflectional morphology at the service of lexicography: ΚΟΜοΛΕΞ, A Cypriot nominal morphological dictionary. *Selected papers of the 12th International Conference of Greek Linguistics*, 16–20 September 2015, Berlin.
http://www.cemog.fu-berlin.de/en/icgl12/offprints/anastassiadis-symeonidis-kiourti-mitsiaki/icgl12_Anastasiadis_simeonidis-et-al.pdf

6. Anna Anastassiadis-Symeonidis, Elissavet Kiourti, & Maria Mitsiaki. 2016. «Modeling the Cypriot nominal inflectional system: ΚΟΜοΛΕΞ, the first Cypriot morphological dictionary". *Studies in Greek Linguistics* 36, Tzitzilis Christos, Maria Karali, Doris Kyriazis & Giorgos Papanastassiou (eds.), Institute of Modern Greek Studies, Manolis Triantafyllidis Foundation, Thessaloniki, 35–50.
http://ins.web.auth.gr/images/MEG_PLIRI/MEG_36_2 ANASTASIADH ETC.pdf

7. Anna Anastassiadis-Symeonidis, Venetia Apostolidou, Anna Iordanidou, Eleni Karantzola, Chara Kosegian, Maria Mitsiaki, Maria Papadopoulou, Asimakis Fliatouras, Sofronis Chatzissavidis & Eleni Chontolidou. 2015. «The innovations of the New Curriculum for the Modern Greek Language in Basic Education». *Studies in Greek Linguistics* 35, Papanastassiou Giorgos, Dimitris Koutsogiannis & Maria Theodoropoulou (eds.), Institute of Modern Greek Studies, Manolis Triantafyllidis Foundation, Thessaloniki, 55–66.
http://ins.web.auth.gr/images/MEG_PLIRI/MEG_35_55_66.pdf

8. Zaga Eleutheria & Maria Mitsiaki. (2015). A literature project for learners of Greek as second language. *Proceedings of the Conference "Languages & Cultures in Interaction"*, Wiedenmayer Anthi, Ioannis Pagkalos & Andromachi Sapiridou (eds.), Department of German Language & Literature, Aristotle University of Thessaloniki: A.U.Th. Publications, 221–234.

9. Zaga Eleutheria, Maria Mitsiaki & Maria Tzevelekou. 2014. The New Language Curriculum for Basic Education: Guide to Teaching Greek as a Second Language. *Selected Proceedings of the 11th International Conference on Greek Linguistics*, Rhodes, Greece, 26–29 September 2013.

10. Anastassiadis–Symeonidis Anna & Maria Mitsiaki. 2012. Linguistic self–regulation: The case of Greek gender change in progress. *Selected Papers from the 14th International Morphology Meeting, Current Issues in Morphological Theory: (Ir)regularity, Analogy and Frequency*, Kiefer Ferenc, Mária Ladányi & Péter Siptár (eds.), Budapest, 13–16 May 2010. Amsterdam: John Benjamins, 191–215.

11. Anastassiadis–Symeonidis Anna & Maria Mitsiaki. 2012. How many votes fro *psifos*? Linguistic self–regulation & ongoing change of grammatical gender in Modern Greek. *Selected Papers of the 10th International Conference of Greek Linguistics*, Gavriilidou Zoe, Angeliki Efthymiou, Evangelia Thomadaki & Penelope Kambakis–Vougiouklis (eds.), Komotini, Democritus University of Thrace, 638–648.
http://www.icgl.gr/files/greek/59-638-648.pdf Anastassiadis–Symeonidis

12. Anastassiadis–Symeonidis Anna, Eleni Vletsi, Maria Mitsiaki & Valentina Chouma. 2011. « Analyse d'erreurs phonologiques et morphologiques dans un corpus écrit d'apprenants de Grec langue seconde ». Van Campenhoudt Marc, Lino Teresa, Costa Rute, *Passeurs de mots, passeurs d'espoir*, *Editions des archives contemporaines* (*8es Journées Scientifiques du Réseau LTT*, Lisbonne, 15–17 octobre 2009), Paris, 287–298.

13. Anastassiadis-Symeonidis Anna, Aikaterini Zouravliova, Maria Mitsiaki & Georgia Fotiadou. 2010. The phonological errors of Slavic-speaking learners of Modern Greek. *Proceedings of the 14th International Conference "Advances in Research on Language Acquisition and Teaching: Selected Papers"*, Psaltou-Joycey Angeliki & Marina Matthaioudaki (eds.), Greek Applied Linguistics Association, Thessaloniki: Monochromia Publications, 53-64. (in electronic form)
http://www.enl.auth.gr/gala/14th/Papers/Greek%20papers/Anastasiadi-Symeonidi&Zouravliova&Mitsiaki&Fotiadou.pdf

14. Anastassiadis-Symeonidis Anna & Maria Mitsiaki. 2010. Morphological segmentation: A strategy for teaching vocabulary in Greek as a second/foreing language. *Proceedings of the 14th International Conference "Advances in Research on Language Acquisition and Teaching: Selected Papers"*, Psaltou-Joycey Angeliki & Marina Matthaioudaki (eds.), Greek Applied Linguistics Association, Thessaloniki: Monochromia Publications, 65-77. (in electronic form)
http://www.enl.auth.gr/gala/14th/Papers/Greek%20papers/Anastasiadi-Symeonidi&Mitsiaki.pdf

15. Mitsiaki Maria & Katerina Stavrianaki. 2010. Teaching Greek as a Second Language in an academic context: A Syllabus for Students of Health Sciences. *Proceedings of the 14th International Conference "Advances in Research on Language Acquisition and Teaching: Selected Papers"*, Psaltou-Joycey Angeliki & Marina Matthaioudaki (eds.), Greek Applied Linguistics Association, Thessaloniki: Monochromia Publications, 107–118. (in electronic form)
http://www.enl.auth.gr/gala/14th/Papers/Greek papers/Mitsiaki&Stavrianaki.pdf

16. Anna Anastassiadis-Symeonidis & Maria Mitsiaki. 2010. Using monolingual dictionaries in teaching Greek as a foreign language. *Proceedings of the Panhellenic Conference "Teaching Greek as a first or a second/ foreign language"*, Dinas Kostas, Anna Chatzipanagiotidou, Anna Vakali, Triantafyllos Kotopoulos, Anastasia Stamou (eds.), University of

Western Macedonia, Department of Primary Education. (in electronic form)
http://linguistics.nured.uowm.gr/Nimfeo2009/praktika/files/down/paraskeui/aithusa2/anastasiadiMitsaki.pdf

17. Anastassiadis-Symeonidis Anna, Eleni Vletsi, Maria Mitsiaki & Valentina Chouma. 2009. Corpus-based error-analysis and the role of L1 in multi-cultural classrooms. Proceedings of the *Colloque international sur l'interculturel* « 2008, Année européenne du dialogue interculturel : communiquer avec les langues–cultures », Symeonidou–Christidou Aristea–Nikoleta (ed.), Department of the French Language and Literature, Aristotle University of Thessaloniki, 597–612.
http://www.frl.auth.gr/sites/congres/Interventions/GR/anastassiadis-symeonidis.pdf

18. Mitsiaki Maria & Iraklis Pliakis. 2009. Teaching sociological and linguistic concepts in a multicultural class: A cross–thematic approach on migration. *Proceedings of the International Association for Intercultural Education (IAIE)*, Athens, Greece. (in electronic form, cd–rom).

19. Efthymiou Aggeliki & Maria Mitsiaki. 2006. My First Illustrated Dictionary as a tool for teaching Greek as a second language. Proceedings of the International Conference *Teaching Greek as a First and as a Second/ Foreign Language: Research, Instruction & Learning,* Dinas Kostas & Anna Chatzipanagiotidou (eds.), Thessaloniki: University Studio Press, 237–260.

20. Antypa Julia, Angeliki Efthymiou & Maria Mitsiaki. 2006. « Mon Premier Dictionnaire Illustré: La rédaction d'un dictionnaire scolaire Grec ». *Proceedings of the 12th EURALEX International Congress*, Corino Elisa, Carla Marello & Cristina Onesti (eds.), Torino: Edizioni dell'Orso, 383–393.
http://www.euralex.org/elx_proceedings/Euralex2006/048_2006_V1_Julia%20ANTYPA,%20Efthymiou%20ANGELIKI,%20Maria%20MITSIAKI_Mon%20Premier%20Dictionnaire%20Illustre_La.pdf

21. Mitsiaki Maria & Ioannis Nikolaidis. 2003. «Language Technologies και Spoken Language Systems: An application of Automatic Speech Recognition, Dialogue Systems and Speech Synthesis for the Greek language». *Studies in Greek Linguistics* 23, Institute of Modern Greek Studies, Manolis Triantafyllidis Foundation, Thessaloniki, 881–888.

22. Mitsiaki Maria, Christina Takouda & Aggeliki Markou. 2002. Fairy tales: a useful tool for intercultural teaching. *Proceedings of the 4th International Conference of Intercultural Education*. Patras: Pantelis Georgogiannis Publications, 157–172.

23. Mitsiaki Maria & Asimakis Fliatouras. 2001. Multi-word compounds & syntactic constructs: A teaching approach to foreign students. *Proceedings of the 3rd International Conference of Intercultural*

Education. Patras: Pantelis Georgogiannis Publications. Volume I, 202–221.

9.4. Peer-reviewed papers in edited volumes

1. Anastassiadis-Symeonidis Anna, Eleni Vletsi, Maria Mitsiaki, Smaro Oikonomou & Katerina Aleksandri. (2014). Seeing the world from a different perspective: light, colours. A Science and Language teaching approach to foreign students. *Proceedings of the 15th International Conference of Applied Linguistics*, *"Cross-curricular Approaches to Language Education"*, Psaltou–Joycey Angeliki, Eleni Agathopoulou & Marina Mattheoudaki (eds.), Greek Applied Linguistics Association, Cambridge Scholars Publishing, 244–272.

2. Anastassiadis-Symeonidis Anna, Eleni Vletsi & Maria Mitsiaki (2014). The development of lexical competence in language teaching. *Issues of Teaching and Education in the multi-cultural school – Teacher training material,* Eleni Katsarou & Maria Liakopoulou (eds.), Thessaloniki: Graphic Arts ACCESS, 363–396.
   http://www.diapolis.auth.gr/epimorfotiko_uliko/images/pdf/keimena/yliko/enotita_b/symeonidi.pdf

3. Anastassiadis-Symeonidis Anna, Eleni Vletsi & Maria Mitsiaki. 2008. Phonetic, phonological and morphological errors of learners of Greek as a second language. *Teachers' Guide: Intercultural Education*. Thessaloniki: Lithographia Publications, 159–176.
   http://www.diapolis.auth.gr/diapolis_files/drasi9/ypodrasi9.2b_2013/1_Επιμορφωτικό%20Υλικό%20ΕΠΠΑΣ/1.1_Γλώσσσα%20-%20Λογοτεχνία/3%20Θέματα%20ελληνικής%20ως%20δεύτερης%20Αναστασιάδη-Συμεωνίδη,%20Μητσάκη,%20Βλέτση.pdf

4. Antonopoulou Niovi & Maria Mitsiaki. 2008. Practical approaches to communicative teaching. *Guide for Teaching Greek to Repatriated and Foreign Students*. Thessaloniki: Lithographia Publications, 9–56.
   http://repository.edulll.gr/edulll/handle/10795/234

9.5. Peer-reviewed articles in linguistic/ philological journals

1. Maria Mitsiaki & Ioannis Lefkos. (forthcoming). ΕΛΕΦΥΣ (**Ε**ικονογραφημένο **Λε**ξικό **Φυσ**ικής για το **Σ**χολείο): A multi-functional pedagogic tool for Content and Language Integrated Learning. *Φιλόλογος*.

2. Maria Mitsiaki. 2016. «Getting informed, raising awareness, acting as a global citizen: Teaching scenario for Modern Greek Language in Junior High School ». Journal *Φιλόλογος*, Vol. ΛΘ΄, 164, 254–264.

9.6. Teaching Resources

Welcome ABC: Illustrated Dictionary for refugees and migrants. Ioannis Lefkos & Maria Mitsiaki (Greek version of Benvenuti ABC).2017.

https://www.pubcoder.com/BenvenutiABCGreek/

9.7. Book Translation/ Adaptation & Scientific Reports

1. Translation (English - to - Greek): "Policy Recommendations Enhancement of Cultural and Linguistic Diversity through OER", European project "LangOER: Enhancing teaching and learning of less used languages through Open Educational Resources" (November 2016)

2. Translation (English - to - Greek): "Supporting OER re-use in learning ecosystems" ("ExplOERer Project: Report and guidelines") (June–August 2015)
   http://www.exploerer.gu.se/wp-content/uploads/2014/11/ExplOERer-O1_A5-Greek.pdf

3. Assessment/ review of the school reference book *Interpretive Dictionary of Modern Greek, 1st, 2nd and 3rd grade of Junior High School* (Maria Gavriilidou, Panagiota Lambropoulou, Konstantinos Angelakos, 2005, Metaixmio Publications) "New School (School of the 21st century)–New Curriculum", Sub-project 6: «Assessment in the Compulsory Education», I.E.P. (December 2015)

4. Mitsiaki Maria & Asimakis Fliatouras. 2005. *Historical Linguistics: The Theory of Language Change.* (Greek translation of McMahon A. 1994. Understanding Language Change. Cambridge University Press). Athens: Metaixmio Publications. http://www.metaixmio.gr/products/685--.aspx

9.8. Invited Talks & Presentations

1. "Gradient grammar models: Grammatical modeling of variation", Guest lecturer at the postgraduate course "Phonological Issues", Anthi Revithiadou, Associate Professor, Department of Linguistics School of Philology, A.U.Th., December 2017

2. "Modern Greek syllable structure and consonant clusters", Guest lecturer at the undergraduate course "Introduction to Phonetics and Phonology", Anthi Revithiadou, Associate Professor, Department of Linguistics School of Philology, A.U.Th., April 2014

3. Mitsiaki Maria. 2013 & 2014. Teaching Greek as a second language to multicultural classrooms: Principles, Strategies & Learning Scenarios, Guest Lecturer at the undergraduate course "Organization of teaching in the multicultural school", Zoe Papanaoum, Professor, School of Philosophy & Education, Department of Pedagogy, A.U.Th.

4. Mitsiaki Maria, Anna Anastassiadis–Symeonidis, Despoina Papadopoulou & Anthi Revithiadou. 2012. A phonotactic grammar of Greek #obstruent–obstruent clusters. Paper presented at the *Phonotactic Grammar: Theories and Models, International Workshop on Phonotactics and Phonotactic Modeling*, September 28–29, 2012, Cortona, Italy.

5. Mitsiaki Maria & Anthi Revithiadou. 2012. A stochastic analysis of Greek tautosyllabic consonant clusters. Oral presentation, *Colloque du Réseau Français de Phonologie (RFP)*, 25 au 27 juin 2012, Paris.

6. Mitsiaki Maria. 2009. Consonant clusters in SLA acquisition: Articulatory constraints and coarticulation effects for Russian learners of Greek as a second Language. Oral presentation, *2nd Amsterdam Workshop on Greek Linguistics*, March 15–16, University of Amsterdam.

7. Mitsiaki Maria. 2011. Corpus-based error analysis: Error categorization & tagging in Greek as a second language. Oral presentation at the School of Modern Greek, Aristotle University of Thessaloniki.

10. Teacher Training

2007-2017

Training teachers of primary & secondary schools on teaching Greek as a first and as a second language:

1.
2. ΕΛεΦυΣ: the first Greek Illustrated Dictionary of Science for School, Primary school teachers of Thessaloniki, Greece
3. The New Language Curriculum for the Greek Junior High School, Institute of Educational Policy, Ministry of Education & Religious Affairs
4. Teaching Greek as a second/ foreign language in primary and secondary education, Pedagogical Institute of Cyprus
5. Teaching Greek as a second/ foreign language in primary and secondary education: (Teaching Greek Language to Foreign Students: materials and methods, Corpus-based error analysis in teaching Greek as a second language, Vocabulary & Grammar acquisition and teaching in Greek as a second language, A cross-thematic approach of migration in a multicultural classroom, Greek grammatical gender: theory and application (theoretical perspective and learning scenarios), Using monolingual, bilingual and illustrated dictionaries in teaching Greek as a second language, Diagnosing language proficiency levels, Testing & evaluation in Greek as a second/ foreign language), European Programme "Education of Foreign and Repatriate Students"
6. My First Illustrated Dictionary (1st to 3rd Grade of Primary School): Language teaching proposals in immersion classrooms, Pedagogical Institute, Ministry of Education & Religious Affairs
7. Teaching Greek as a second language in primary and secondary education (Learning scenarios for Beginners and Intermediate Students, Grammatical gender in teaching Greek as a second language, Istanbul, Pedagogical Institute, Ministry of Education & Religious Affairs)
8. Using new technologies to enhance language learning and teaching , Peripheral Training Center of Patras, Ministry of Education & Religious Affairs

11. Skills & Qualifications

Languages	Greek (native)
	English (fluent)
	French (basic)
	Italian (basic)
	Russian (basic)
Computer skills	MS Office, Mac OS X, Internet Explorer, web 2.0. tools, PRAAT, Development of Open Educational Resource