

Curriculum Vitae

Zoe Gavriilidou

Professor

Department of Humanities

Democritus University of Thrace

Chicago – September 2025

1. PERSONAL INFORMATION

Full Name: Zoe Gavriilidou

Profession: Professor of Linguistics, Department of Greek Philology,
Democritus University of Thrace
Vice Rector of Academic Affairs and Student Welfare

Business address: Department of Greek Philology
Democritus University of Thrace
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zgavriilidou@uchicago.edu

URL: <http://gavriilidou.gr/>

Date and place of birth: 29 April 1971, Kavala, Greece

Marital Status: Married with two children

Google scholar 589 citations, h-index 13

Scientific Interests (Inclusive and pedagogical) Lexicography; Lexicology;
Heritage Language Learning and Teaching; Greek as a
Heritage Language; Language Learning Strategies;
Conceptual metaphors; Learning and teaching in Higher
Education

2. EDUCATION

2.1 FORMAL EDUCATION

1997 (October)

Ph.D. in Sciences du Langage, Université Paris XIII /Laboratoire de Linguistique Informatique.

Dissertation: *Etude comparée des suites NN en français et en grec. Elaboration d'un lexique bilingue*
(Comparative study of NN sequences in french and english language. Development of a bilingual dictionary).

Chair of the Evaluation Committee: Prof Georges Kleiber, Université de Strasbourg.

Supervisor: Prof. G. Gross, Université Paris XIII.

External reviewers(R): Prof. Robert Vivès, Université Paris VIII, Prof. Anna Anastasiadis-Symeonidis, A.U.Th.

Other members of the Evaluation Committee: Prof. Pierre Lerat (Université Paris XIII).

Grade: Très Honorable à l'Unanimité avec les Félicitations du Jury.

1994-1995

D.E.A in Sciences du Langage, Université Paris XIII / Laboratoire de Linguistique Informatique. M.A. Thesis: «*Etude comparative des suites NN métaphoriques en français et en grec*» (Grade: Très Bien).

1993-1994

9-month Erasmus Scholarship in Paris (France) during which I obtained a Maîtrise (Degree) in Sciences du Langage, Université Paris XIII / Laboratoire de Linguistique Informatique. Diploma title: «Les noms composés NN» (Grade: Très Bien).

1989-1993 (Graduation: July 1994)

Degree of the Department of Philology, Faculty of Philosophy, Aristotle University of Thessaloniki (*Specialization*: Linguistics, Grade: “λίαν καλώς” (very good) 7.855, Average in specialization courses: 9,3).

2.2 LIFELONG EDUCATION

January - May 2025

Participant in the Spring Reading Group “More than Words” at the University of Chicago Center for Teaching and Learning.

November 2024 - May 2025

Participant in the workshop “Introduction to Collaborative Learning at UChicago” at the University of Chicago Center for Teaching and Learning.

November 15, 2024

Participant in the workshop “Inclusive Teaching Essentials (CITE)” at the University of Chicago Center for Teaching and Learning.

4 October 2024

ENQA-Seminar for panel secretaries

June 18, 2024

Registered to attend the EUA webinar "Artificial intelligence and ethics: the place of new technologies within university missions."

June 5, 2024

Attended the EUA webinar "Navigating micro-credentials: institutional, national, and European perspectives."

May 17, 2024

Attended the EUA webinar "Artificial intelligence: From experimentation to institutional strategies."

2023-2024

Participated in the workshop by the University of Chicago Center for Teaching and Learning titled "From Bored to Board: Gamify to Engage Students in Rigorous Learning."

January-February 2024

Participated in the Lunchtime Reading Group by the University of Chicago Center for Teaching and Learning titled "Grading for Growth."

January 2, 2024

Attended training at the University of Chicago titled "Annual Sexual Misconduct Prevention Training 2023-2024."

December 18, 2023

Attended the EUA webinar "Artificial intelligence in science - emerging policies and practical use cases."

October 18, 2023

Attended the EUA webinar "Quality assurance fit for the future."

December 12, 2022

Attended training at the University of Chicago titled "Protecting Youth Course Training."

Protecting Youth Course Training at the University of Chicago

October 2022-May 2023

Seminary (212 hours) entitled EMI Teaching in the Frame of the project «EMI Program Ba in Hellenic Studies»

17 September 2022

Training on «Preventing Harassment and Discrimination: Non-Supervisors» at the University of Chicago

9-10 May 2022

European Association for Quality Assurance in Higher Education 14th Training of Agency Reviewers (as nominated by EUA)

May 15, 2020

Participated in the webinar organized by the European Students' Union in collaboration with the European University Association titled: "COVID-19 and changing policies for student assessment."

May 28, 2020

Participated in the EUA Webinar: "Key issues in effective curriculum design."

June 3, 2020

Participated in the EUA Webinar: "EU's response to the coronavirus crisis and what's relevant for universities."

June 11, 2020

Participated in the EUA Webinar: "COVID-19 and changes in learning and teaching."

3. WORK EXPERIENCE

3.1 ACADEMIC POSITIONS

Since June 5, 2015

Founder and Director of the Linguistics Laboratory SynMorPhoSe.

January 1, 2016 to August 31, 2022

Founder and Director of the Interinstitutional Graduate Program in Specialization in ICT and Special Education: Psychopedagogy of Inclusion.

November 1, 2013 to December 31, 2017

Director of the Graduate Program of the Department of Philology.

10 January 2014 - Today

Professor of Theoretical Linguistics, Department of Greek Philology, Democritus University of Thrace (Election date: June 2013).

13 May 2009 -10 January 2014

Associate Professor of Theoretical Linguistics, Department of Greek Philology, Democritus University of Thrace (Election date: December 2007).

16 August 2007-13 May 2009

Permanent Assistant Professor of Greek Language, Department of Education Sciences in Early Childhood, Democritus University of Thrace.

22 August 2003 -16 August 2007

Assistant Professor of Greek Language, Department of Education Sciences in Early Childhood, Democritus University of Thrace.

30 November 1998 - 22 August 2003

Lecturer of Greek Language, Department of Education Sciences in Early Childhood, Democritus University of Thrace.

3.2 OTHER POSITIONS

2023-2024: Coordinator of the initiative "Playing with Books" in collaboration with the Consulate General of Greece in Chicago and the Center for Hellenic Studies at the University of Chicago. The initiative aims to develop a love of reading among students attending Greek schools in the USA.

2022-2023: Coordinator of the initiative "Return to Your Roots" in collaboration with the Consulate General of Greece in Chicago and the Center for Hellenic Studies at the University of Chicago. As part of this initiative, 10 Greek expatriates aged 18-23 were hosted in Thrace and participated in a cultural immersion program.

September 2022-today

Coordinator of the volunteering project Refresh your Greek aiming at empowering Greek Language of the Greeks of Chicago. In collaboration with the General Consulate of Greece in Chicago and the Center for Hellenic Studies of the University of Chicago.

October 2021-today

Appointed by his Eminence the Archbishop Elpidophoros member of the Higher Council of Greek Education.

December 2021

Appointed by the Rector's of Greek Universities Convention as Coordinator of the Panhellenic network for Learning and Teaching Offices in Greece.

October 2018

Appointed by the Minister of Education, in the Experts Committee for the revision of schoolbooks used in minority education in Thrace, Greece.

2011

Appointed by the Minister of Education in the Experts Committee for the revision of the Curricula for Language Teaching at Preschool, Primary and Secondary Education in Greece.

June 2010 - June 2012

Director of the Peripheral Adult Education Center of Kavala (Π.Ε.Κ).

January 2003-August 2005

Scientific Responsible of Second Chance School of Komotini

October 1997 - August 1998

Linguist-Developer, SYSTRAN-LUXS.A (Luxembourg).

4. POSITIONS AS A VISITING PROFESSOR

September 1, 2023 - June 31, 2026

Academic leave for teaching at a Chair of Hellenic Studies abroad. Teaching at the Center for Hellenic Studies at the University of Chicago.

1/9/2022-30/6/2023

Visiting Professor at the Department of Linguistics and the Center for Hellenic Studies of the University of Chicago

15/9/2011-30/10-2011

Visiting Professor at the Department of Linguistics of the University of Chicago

2006-2012

Visiting Professor at the Université Paris XIII and teaching at the MASTERPROTILDE (<http://intranet-ldi.univ-paris13.fr/MasterPro/website/index.php?limitstart=20>).

2001 -

Visiting Professor at the Department of French and Romance Philology of the Autonomous University of Barcelona and teaching at the Postgraduate Programme.

5. LEADERSHIP

- September 2021-August 2022: President of the European Association of Lexicography
- Democritus University of Thrace
 - 2022-2023: Scientific Responsible of the Project «EMI Program Ba in Hellenic Studies» at Democritus University
 - 2022-2023: Institutional Responsible of the Horizontal Action of Learning and Teaching Centers in Greek Higher Education Institutions (MIS) 5164469.
 - 2022-today: Member of the team of the project «Learning and Teaching Center at Democritus University of Thrace» (MIS) 5164470
 - 2021-August 2022: Member of the Unit of Strategic Development of Democritus University of Thrace
 - September 2018-August 2022: Elected Vice Rector of Academic Affairs and Student Welfare.
 - September 2018- August 2022: Chair of the Quality Assurance Unit (MODIP).
 - September 2018- August 2022: Institutional Coordinator of Practical Training.
 - September 2018- August 2022: Chair of the Student Welfare Council.
 - September 2018- August 2022: Chair of the Ethics Committee.
 - September 2018- August 2022: Chair of the Postgraduate Programmes Committee.
 - September 2018- August 2022: Supervisor of the Learning and Teaching Center
 - September 2018- August 2022: Supervisor of the Accessibility and Counselling Center
- School of Classics and Humanities, Democritus University of Thrace

- December 2017-November 2020: Dean of the School of Classics and Humanities
- *Department of Greek Philology, Democritus University of Thrace*
 - October 2013-November 2017: Head of the Department of Greek Philology
 - September 2014 – December 2018: Director of the Postgraduate Programme of the Department of Greek Philology.
 - 2016-Today: Director of the master's Program Specialization in IT and Special Education: Psycho-pedagogy of inclusion.
- *SYSTRAN Luxembourg*
 - 1997-1998: Coordination and control of the work conducted by research teams in charge of developing english-greek language (ENG-HEL) and greek-french (HEL-FRE) language pairs in the context of the European Union's SYSTRAN programme on automatic translation.
- *Municipality of Komotini*
 - 2012-today: Coordinator of the Social School operated by the Municipality of Komotini
 - 2005-2007: Elected representative of parents whose children were in daycares of Komotini, in order to participate as a full member in the Board of Daycares and Nurseries – Center for Family Care of the Municipality of Komotini.
- *International Association of Greek Linguistics*
 - 2007-2009: Representative of the D.U.Th. in the Committee for the creation of the Association's charter.
 - 2009-today: Member of the board
- *European Association of Lexicography*
2016-2020 Member of Euralex board
- *Greek Orthodox Archdiocese of America (Office of Greek Education)*
2020-today
 - Coordinator of the training programme for teaching Greek as a heritage language offered to teachers working at the Archdiocese's Schools during 2020-2021.
 - Scientific Coordinator of the "Education and certification in the teaching of Greek as a heritage language for educators in the diaspora" Lifelong Program from 2020-2022.
 - Coordinator of the training program for the implementation of the new Curricula for Teaching Greek as a Heritage Language.

6. QUALITY ASSURANCE

April 2020

Participation in the EUA survey "Digitally enhanced learning in European higher education institutions"

18-19 February 2021

2021 European Learning & Teaching Forum: Embedding and facilitating sustainability. Facilitator of the EUA Learning & Teaching Thematic Peer Group session on "Approaches in learning and teaching to promoting equity and inclusion"

March 2022-February 2021

2022 EUA - Learning & Teaching Thematic Peer Group: “Needs and wellbeing of students and staff”

October 2021-June 2022

Participation in “Leadership and Organisation for Teaching at European Universities (LOTUS)” Project

March 2021-February 2022

2021 EUA - Learning & Teaching Thematic Peer Group: “Curriculum and assessment”

March 2020-January 2021

2020 EUA - Learning & Teaching Thematic Peer Group: “Approaches in learning and teaching to promoting equity and inclusion”

October 2021-May 2022

Organization of the 1st Thematic Peer Group in Greece entitled «IEquity and Inclusion in Greek Higher Education Institutions». The final report of this Thematic Peer Group can be found here https://modip.duth.gr/wp-content/uploads/2022/07/%CE%A4%CE%95%CE%9B%CE%99%CE%9A%CE%97-%CE%91%CE%9D%CE%91%CE%A6%CE%9F%CE%A1%CE%91-%CE%91%CE%98%CE%9F%CE%95_%CE%AD%CE%BA%CE%B4%CE%BF%CF%83%CE%B7-2.pdf

March 2022-February 2023

2022 participation στο EUA - Learning & Teaching Thematic Peer Group: “Needs and wellbeing of students and staff”

February 2023

Participation to the EAB & THE webinar: Preparing for the Next Decade in Student Mental Health and Wellbeing Support

7. AWARDS

December 2022

Awarded the Soft Power Ambassador award by the Board of the Hellenic Institute of Cultural Diplomacy.

May 2021

Social Impact Award by the School of Classics and Humanities of Democritus University of Thrace

December 2020

Awarded the Medal of Honour of the Centro de Estudios Bizantinos, Griegos e Chipritotas of the University of Granada

March 2020

Awarded by the Municipality of Iasmos on the occasion of the International Woman’s Day.

January 2017

Awarded by the International Summer University of the University of Ioannina.

March 2016

Woman of the year award by the Eastern Macedonia and Thrace Region.

8. RESEARCH GRANTS

March - May 2025

Project Title: Development of diagnostic exam materials for the 2024–2025 school year, as part of the assignment under PE2: “Scientific Support of the Project for the 2024–2025 school year.” This work was included in Subproject 1: “Scientific Coordination, Monitoring, and Dissemination” of the national project “Implementation of diagnostic examinations for Grade 6 primary school students and Grade 9 junior high school students” (Project Code MIS 6019204).

December 2022

Project Title: Erasmus+ Programme (ERASMUS) - Managerial and Governance Enhancement through Teaching (MAGNET)

Principal Investigator: Katerina Kedraka

Project Team Member – Expert

October 2021-May 2023

Title: *Inovation nodes in education*

Member of the scientific team

November 2020-May 2023

Title: *Digital thrace: mapping history and civilization for the quality of tourism MIS 5047264*

Member of the Scientific Team.

February 2021 - December 2022

Project Title: "Education and Certification in Teaching Greek as a Heritage Language for Diaspora Educators."

Principal Supervisor: Zoe Gavriilidou

Description: This program aims to train and empower educators teaching Greek as a Heritage Language within diaspora communities. By the program's completion, participants are expected to have gained knowledge of the unique characteristics and particularities of the Greek language, developed skills in applying modern teaching approaches for heritage language instruction, and acquired competencies in designing and implementing language teaching programs.

September 2017 - June 2018

Coordinator of the Project "Actions for the enhancement of greek language teaching and activities for enhancing greek language learning" which is part of the "Inclusion and Education of Muslim Children" Programme.

Scientific Coordinator of the Programme: Th. Dragona

September 2017-January 2020

Principal Investigator *of the project*

VARIETIES OF HERITAGE GREEK: CORPUS COMPILATION AND COMPARATIVE STUDY
(72000 € budget)

1 March 2012 - 31 December 2015

Principal Investigator of the THALES project - Interdisciplinary or and Interinstitutional Research and Innovation Enhancement (600.000€ budget)

Title: Adaptation of the strategy inventory for language learning (SILL) scale to profile language learning strategies among primary and secondary education students, including Muslim students learning Greek as a second language, and an investigation into teachers' strategy use in the classroom



June 2010 - 2015

“NEW SCHOOL- 21st CENTURY SCHOOL” PROJECT - SUB-PROJECT A) COMPOSITION OF NEW STUDY PROGRAMMES FOR PRIMARY AND SECONDARY SCHOOL IN GREECE and B) PILOT IMPLEMENTATION ON THE PRIORITY AXIS 1, 2, 3

Principal Investigator of the *Greek Language Team*: Anna Anastasiadis-Symeonidis, Department of Philology, Aristotle University of Thessaloniki, Deputy scientific coordinator: Zoe Gavriilidou.



November 2002 - March 2014, National and Kapodistrian University of Athens

Education Programme for Muslim Children,

Principal Investigator: Prof. Anna Fragoudaki, U.o.A.

Funded by: National Strategic Reference Framework (NSRF) 2007-2013, Operational Programme entitled “Education and Lifelong Learning” co-funded by Greece and the European Union.

Action: Enhancement of Greek Language Learning

2003-2005 Operational Programme entitled “Education and Initial Job Training” (Greek: ΕΠΕΑΕΚ), Measure 2.2, Act “Writing of New Books and Production of Supporting Educational Material based on the Cross-curricular Single Framework of Study Programmes and Extensive Study Programmes for Primary and Nursery School” with the Final Recipient being the Pedagogical Institute and M.I.S. 86829

Scientific coordinator of the sub-project having as deliverable the compilation of greek language instruction textbook for the second class of primary school: Gavriilidou Zoe. The deliverables were 3 volumes of the textbook, two exercise books and a teacher’s guide.

9. PUBLICATIONS

9.1. Books

1. Γαβριηλίδου, Ζ. & Κωνσταντινίδου, Ε. 2025, 100 καρτέλες εξάσκησης στη χρήση του λεξικού και ανάπτυξης λεξιλογίου, Θεσσαλονίκη, Δίσιγμα.
2. Γαβριηλίδου, Ζ., 2024, *Διδάσκοντας και μαθαίνοντας γλώσσα με το ChatGPT*, Αθήνα: Κριτική.
3. **Γαβριηλίδου, Ζ.**, Μητσιάκη, Μ., Φλιάτουρας, Α. (2021), *100 βασικές έννοιες για τη γλωσσολογία*, Αθήνα, Gutenberg.
4. Γαβριηλίδου Ζ 2013, *Όψεις επίτασης στη Νέα Ελληνική*. Κυριακίδης, Θεσσαλονίκη
5. *Λεξικό της Ελληνικής ως ξένης γλώσσας*, Αθήνα, 2007, σσ. 662.
6. Νάκας, Αθ., **Γαβριηλίδου, Ζ.**, (2005), *Δημοσιογραφία και Νεολογία*, Πατάκης, Αθήνα, σσ. 368.
7. Γαβριηλίδου, Ζ., (2003), *Φωνητική συνειδητοποίηση και διόρθωση παιδιών προσχολικής και πρώτης σχολικής ηλικίας*, Εκδόσεις Γ. & Κ. Δαρδανού, Αθήνα.

8. Μπεζέ, Λ., Σφυρόερα, Μ., **Γαβριηλίδου, Ζ.**, (2002), *Με την Πινακωτή για την Ανάγνωση και τη Γραφή*, Ελληνικά Γράμματα, Αθήνα.
9. Νάκας, Α., **Γαβριηλίδου, Ζ.**, (2002), *Νεοελληνικά Αθησαύριστα*, Επτάλοφος, Αθήνα, σσ. 368.
10. Gavriilidou, Z., (1997), *Etude comparée des suites NN en français et en grec. Elaboration d'un lexique bilingue*, Presses Universitaires du Septentrion, Lille, σσ. 465.

9.2 Edited volumes

1. Γαβριηλίδου, Ζ., Τζακώστα, Μ. & Τσιτσανούδη-Μαλλίδη, Ν. 2025, Γλωσσολογία στην πράξη: συνομιλίες με το έργο του Κ. Ντίνα, Θεσσαλονίκη, Δίσιγμα.
2. Gavriilidou, Z. (Editor) (2024), *Transforming Higher Education Teaching Practice: Selected papers of the 1st International Conference of the Network of Teaching and Learning Centers in Greece – VOLUME 2*. Publication of the Network of Learning and Teaching Centers in Greek Universities.
3. Gavriilidou, Z. (ED.) (2024), *The University Educator's toolkit*, Komotini: Horizontal Action TCLs Publishing.
4. Gavriilidou, Z. (Ed.) (2023). *Teaching Transformation in Higher Education: Success Stories from Learning and Teaching Centers*. Komotini: Publication of the Network of Learning and Teaching Centers in Greek Universities.
5. Γαβριηλίδου, Ζ. (Επιμ.) (2023), *Η εργαλειοθήκη του Πανεπιστημιακού*, Κομοτηνή: Εκδόσεις Οριζόντιας Δράσης ΚΕΔΙΜΑ. <https://www.ltcnetwork.net/index.php/el/edu-tech-menu-gr/toolkit-university>
1. Gavriilidou, Z. (Ed.) (2023) *Transforming Higher Education teaching practice, Selected papers of the 1st International Conference of the Network of Learning and Teaching Centers in Greece*, Komotini: Editions of the Network of Learning and Teaching Centers in Greek Universities. <https://drive.google.com/file/d/16zsc8Bif4vfe3zaFfVG0Qm8V8B5eypDi/view>
2. Γαβριηλίδου, Ζ., Μαρσίδου, Σ., Γκαβάκη, Σ. (2022). *2005-2021: Διασφάλιση ποιότητας στα ελληνικά ΑΕΙ. Από την αξιολόγηση στις συμφωνίες προγραμματικού σχεδιασμού: προκλήσεις και προοπτικές*, Κομοτηνή, 2KProject. <https://modip.duth.gr/wp-content/uploads/2022/07/%CE%94%CE%99%CE%91%CE%A3%CE%A6%CE%91%CE%9B%CE%99%CE%A3%CE%97-%CE%A0%CE%9F%CE%99%CE%9F%CE%A4%CE%97%CE%A4%CE%91%CE%A3 E-BOOK.pdf>
3. Γαβριηλίδου, Ζ., Μαθιουδάκης, Ν., Μητσιάκη, Μ., Φλιάτουρας, Α. (Επιμ.) (2022), *Γλωσσανθοί: Μελέτες αφιερωμένες στην Πηνελόπη Καμπάκη-Βουγιουκλή, Επιστημονική Επετηρίδα της Σχολής Κλασικών και Ανθρωπιστικών Σπουδών*, τ. 1ος, Ηρόδοτος Αθήνα. <https://classic.duth.gr/wp-content/uploads/2022/05/%CE%95%CE%A0%CE%95%CE%A4%CE%97%CE%A1%CE%99%CE%94%CE%91-%CE%A3%CE%9A%CE%91%CE%A3-%CE%91%CE%84-%CE%A4%CE%9F%CE%9C%CE%9F%CE%A3-2021-2022.pdf>
4. Γαβριηλίδου, Ζ. (Επιμ.), (2022), *Οδηγός για την ισότιμη πρόσβαση και συμπερίληψη στα ελληνικά ΑΕΙ*, Εκδόσεις ΜΟΔΙΠ ΔΠΘ, Κομοτηνή. <https://modip.duth.gr/wp->

<content/uploads/2022/07/%CE%A4%CE%95%CE%9B%CE%99%CE%9A%CE%97-%CE%91%CE%9D%CE%91%CE%A6%CE%9F%CE%A1%CE%91-%CE%91%CE%98%CE%9F%CE%95 %CE%AD%CE%BA%CE%B4%CE%BF%CF%83%CE%B7-2.pdf>

5. Gavriilidou, Z., Mitits, L., & Kiosses, S. (Eds) (2021), *Proceedings of the XIX EURALEX Congress: Lexicography for Inclusion*, Vol. II, Democritus University of Thrace. <https://euralex2020.gr/proceedings-volume-2/>
6. Gavriilidou, Z., Mitsiaki, M., & Fliatouras, A. (Eds.) (2020), *Proceedings of the XIX EURALEX Congress: Lexicography for Inclusion*, Vol. I, Democritus University of Thrace. https://euralex2020.gr/wp-content/uploads/2020/11/EURALEX2020_ProceedingsBook-Preview.pdf
7. Gavriilidou, Z. & L. Mitits (2020), *Situating Language learning strategy use: Present Issues and Future Trends*, Multilingual Matters.
8. Δημάση, Μ., Γρίβα, Ε. & Ζ. Γαβριηλίδου (επιμ.), (2020), *Η Νέα Ελληνική γλώσσα στον Παρευξείνιο Χώρο και στα Βαλκάνια: Ερευνητικές αποτυπώσεις και διδακτικές προσεγγίσεις*, Εκδ. Σαΐτα διαθέσιμο στο http://www.saitapublications.gr/2020/05/ebook.235.html?fbclid=IwAR3VrYRmNYCONltEjvE RViZwicBnVxoZBgl4gkUY4rJ_67YUdOJWqolXMUK
9. Gavriilidou, Z., Mitits, L. & Dourou Ch. (2019), *Situating strategy use in the Greek setting*, Saita publications, <http://www.saitabooks.eu/2019/08/ebook.228.html>
10. Σταμέλος, Γ. & Ζ. Γαβριηλίδου, (2018). *Έδρες ελληνικών σπουδών στο Εξωτερικό*, Academia, Vol. 3, pp. 119. Διαθέσιμο στο <http://academia.lis.upatras.gr/index.php/academia/issue/view/359>
11. Γαβριηλίδου, Ζ., Κωνσταντινίδου, Μ., Ντεληγιάννης, Ι., Μαυρέλος, Ν., Παπαδοπούλου, Ι., Τσομής, Γ., (επιμ.) (2017), *Ταυτότητες: Γλώσσα και Λογοτεχνία*, Εκδόσεις Σαΐτα, Καβάλα, διαθέσιμο στο <http://www.saitapublications.gr/2017/08/ebook.175.html>
12. Gavriilidou, Z., Petrogiannis, K. Platsidou, M. and Psaltou-Joycey, A. (2017), *Language Learning Strategies: theoretical issues and applied perspectives*, Kavala, Saita publications, <http://www.saitabooks.eu/2017/06/ebook.173.html>
13. Σταμέλος, Γ. & Ζ. Γαβριηλίδου, (2016). *Επιχειρώντας τη μεταρρύθμιση: Μεταξύ πολιτικής (policy) και πολιτικών (politics)*, Εκδόσεις δικτύου HepNet.
14. Gavriilidou Z., & Petrogiannis, K. (eds), 2016, *Language Learning Strategies in the Greek setting: Research outcomes of a large-scale project*, Kavala, Saita publications https://issuu.com/saita.publications/docs/language_learning_strategies_in_the_
15. 2015, *Foreign Language Learning Strategy Instruction: A teacher's guide*, Kavala, Saita Publications. <http://www.saitabooks.eu/2015/05/ebook.162.html>
16. 2014, *Μελέτες αφιερωμένες στην Ομότιμη Καθηγήτρια Α.Π.Θ. Άννα Αναστασιάδη-Συμεωνίδη*, Ζ. Γαβριηλίδου & Α. Ρεβυθιάδου (επιμ.), Εκδ. Σαΐτα. <http://www.saitapublications.gr/2014/01/ebook.78.html>
17. 2013. *Ροδόπη, Επετηρίδα Τμήματος Ελληνικής Φιλολογίας τ. 2, Τιμητικός Τόμος αφιερωμένος*

στον ομότιμο καθηγητή Α. Μάνο, Χ. Ιωαννίδου & Ζ. Γαβριηλίδου (επιμ.), Εταιρεία αξιοποίησης Δ.Π.Θ, Κομοτηνή.

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9.6 Translations

2002, Translation in Greek of John Lyons's *Introduction to Theoretical Linguistics*.

9.7 Curriculum compilation for Primary and Secondary Education

1. 2022, Gavriilidou, Z. & Dosi, I. (2022). *MODERN GREEK CEFR LEVEL B1/B2 COURSE GUIDELINES AND SYLLABUS*, Komotini, DOI:10.13140/RG.2.2.34381.61929
2. 2022, Gavriilidou, Z & Mitsiaki, M. (2022), *Curriculum for Teaching Greek as a Heritage Language: A Framework for Teachers*, 2KProject.
3. 2011, *Curriculum for Modern Greek Language instruction in compulsory education*, NEW SCHOOL (21st Century School) – New Programme.
4. 2011, *Curriculum for Modern Greek Language instruction in compulsory education*, Teacher's Guide, NEW SCHOOL (21st Century School) – New Programme.

10. TEACHING EXPERIENCE

I am currently teaching as a Visiting Professor at the University of Chicago two courses a) Bilingualism and Heritage Languages and b) Language contact: Greek and the world languages. I am Professor at Democritus University of Thrace and also have taught as a visiting professor at the Autonomous University of Barcelona, Spain, and the Université Paris XIII, France a number of courses (Theoretical Linguistics, Phonology-Morphology, Lexicology, Lexical

Semantics, Critical Literacy, Text Linguistics, Lexicography, Language Pathology, History of Greek, e.t.c.)

11. SUPERVISING/ADVISORY EXPERIENCE

11.1. Post-doctoral Research supervision

- Supervisor in 9 post-doctoral studies

11.2. Doctoral Research supervision

11.2.1 Main Supervisor

Main supervisor in 19 Ph.Ds

11.2.2 Cotutelle

1. Papadopoulou Lena (2010), *Diccionario monolingüe coordinado para enseñanza/aprendizaje del griego moderno por parte de hispanohablantes y para traducción automática griego-español* (The thesis was submitted at Autonomous University of Barcelona)

12. REVIEWER/EXPERT

- 2024: Reviewer for the journal Lexicos
- 2024: Reviewer for the International Journal of Psycholinguistic Research
- 2021: Reviewer for the journal Languages
- 2021: Reviewer for the journal Language Awareness
- 2019: Reviewer for the journal Lexiques
- 2019-present: Reviewer for the scientific journal Academia
- 2014-present: Reviewer for the scientific journal International Journal of Lexicography
- 2014: Reviewer for the scientific journal Journal of Greek Linguistics
- 2013: Reviewer for the scientific journal Journal of Applied Linguistics
- Reviewer for the scientific journal Discours
- Member of the evaluation Committee of the 2022 and 2023 European Award for Excellence in Teaching in the Social Sciences and Humanities of the Central European University
- Expert in Horizon 2024
- Expert in COST ACTION

13. CONFERENCE ORGANIZATION

○ *1st International Conference of the Learning and Teaching Centers of Greek Universities, 6-7 July 2023.*

- *XIX Euralex International Conference, 7-11 September 2021, Alexandroupolis*
<https://euralex2020.gr/>
- «2nd International Conference on Situating Strategy Use»,
28-30 September 2017, Komotini.
<http://synmorphose.compulaw.gr/ssu2017/>

- *«Identities: Language and Literature»*,
8-11 October 2015, Komotini.
- *International Symposium on Language Learning Strategies in the Greek Context: Conference and workshops*.
26-28 June 2015, Komotini
- *10th International Conference on Greek Linguistics, 1-4 September 2011, Komotini*
<http://www.icgl.gr/>
- *Nooj 2010 International Conference, 27-29 May 2010, Komotini*
<http://www.gavriilidou.gr/nooj2010/index.php>
- *Détermination et Formalisation, 24-25 February 2000, Bellaterra, Barcelona.*

14. CONFERENCE PARTICIPATION

I participated with presentation to more than 120 National or International Conferences

15. INVITED SPEAKER

The Lyceum Project 2025, June 20, 2025 (Athens, Greece)

Conference held in the presence of the Prime Minister of Greece, Kyriakos Mitsotakis.

Invited Speaker on the Panel “AI and Education.”

11th International Conference of the Immersive Learning Research Network (iLRN), June 16–18, 2025 (Chicago, USA)

Invited Talk: “Content and AI-Integrated Learning in Language Teaching for Enhanced AI Literacy.”

Augouleas–Linardatos Schools, March 8–9, 2025 (Athens, Greece)

Invited Speaker at the 15th Online Conference “Cutting-Edge Technologies in Educational Practice”.

Talk: “AI Literacy for the School of the Future.”

Municipality of Neapoli–Sykies, 2025 (Thessaloniki, Greece)

Invited Speaker at the event “Mother Language in the Digital Age: From Dialects to Artificial Intelligence.”

Talk: “Preserving Languages with the Help of Artificial Intelligence.”

Arsakeia Schools of Thessaloniki, January 25, 2025 (Thessaloniki, Greece)

Invited Speaker at the conference “Artificial Intelligence and Education: Redefining Teaching and Learning.”

Talk: “AI Literacy for the School of the Future.”

TEAM Conference (Transdisciplinary Approaches to Learning, Acquisition, and Multilingualism), January 16–17, 2025 (Lund University, Sweden)

Invited Talk (with Iphigenia Dosi and Chrysa Dourou): “Exploring Word Definitions in Bilingual Children: Unpacking Variability.”

Conference “Artificial Intelligence in Education,” December 7–8, 2024 (University of Macedonia, Thessaloniki, Greece)

Organized by the Department of Applied Informatics and the Directorate of Secondary Education of Eastern Thessaloniki.

Invited Talk: "AI Literacy for the Education of the Future."

Greek Orthodox Metropolis of Chicago, November 2, 2024 (Niles, Illinois, USA)

Invited Speaker at the Professional Development Day hosted at Aristotle School of St. Haralambos.

Talk: "Artificial Intelligence in Teaching Greek as a Heritage Language."

10th International Conference on Educational Innovation, October 18–20, 2024 (Larissa, Greece)

Organized by the Hellenic Scientific Association for the Promotion of Educational Innovation

(E.E.P.E.K.), in collaboration with the University of Thessaly, National and Kapodistrian University of Athens, Democritus University of Thrace, University of Macedonia, University of the Peloponnese, and University of the Aegean.

Invited Talk: "AI Literacy: Artificial Intelligence in Education."

DIGI-LINGO Pilot Workshop on AI to Promote Language Learning for Multilingualism & Matchmaking for Virtual Exchanges, October 2, 2024 (EU Project Event)

Invited Talk: "Artificial Intelligence to Promote Language Learning for Multilingualism."

Greek Orthodox Metropolis of Chicago: Invited speaker at the Professional Development Workshop organized by the Greek Orthodox Metropolis of Chicago on November 2, 2024, at Aristotle School of St. Haralambos in Niles, with the topic "Artificial Intelligence in Teaching Greek as a Heritage Language."

Language, Education, and Artificial Intelligence: Invited speaker with a presentation titled "Skills and Strategies for Literacy in Artificial Intelligence" at the conference held on May 10-12, 2024, in Crete, organized by the University of Crete, University of Western Macedonia, and the Hellenic Open University.

Hellenic National Museum, Chicago, Illinois: "Not Just Greek School: Heritage Language Speakers."

Greek Language Teachers Conference organized on November 6, 2022, by the Chicago Greek Town Educational Foundation. Presentation titled "Why Work with a Syllabus of Greek as a Heritage Language?"

4th Annual Educational Conference 2022 organized in New York City on November 12, 2022, by the Office of Greek Education of the Archdiocese of America in celebration of the 100th Anniversary of the Founding of the Greek Orthodox Archdiocese of America. Invited speaker with the topic: "New Curricula for Teaching Greek as a Heritage Language: New Horizons and Perspectives."

15th International Conference on Greek Linguistics organized by the University of Belgrade in Belgrade on September 15-18, 2022. Invited speaker with the title "Teaching Greek as a Heritage Language."

Profiling Strategy Use of English FL Learners Attending Greek Elementary and Secondary Schools at the One-Day Event on Strategies in Language Learning and Teaching in honor of Emeritus Professor Angeliki Psaltou-Joycey.

2nd Epistemology Conference, invited speaker with the title "New Trends in the Teaching of Language Subjects," held in Kavala on October 13-15, 2017.

15. FOREIGN LANGUAGES

- French (C2 Level)

- English (C2 Level)
- Spanish (B2 Level)
- Italian (B2 Level)
- Catalan (A2 Level)

16. OUTREACH TO THE GREEK COMMUNITY OF CHICAGO

- April 5, 2025 – Educational activity “Building Bridges: Education and Cultural Heritage” at the Saturday Greek School Pythagoras of St. John (Des Plaines, Illinois).
- February 25, 2025 – Educational activity “Building Bridges: Education and Cultural Heritage” at the Afternoon Greek School of St. Haralambos (Niles, Illinois).
- February 22, 2025 – Educational activity “Building Bridges: Education and Cultural Heritage” at the Saturday Greek School of St. Haralambos (Niles, Illinois).
- February 15, 2025 – Educational activity “Building Bridges: Education and Cultural Heritage” at the Greek School Athena (Morton Grove, Chicago).
- November 16, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at St. George’s Saturday School in Chicago.
- November 15, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at Plutarch Afternoon School (St. Spyridon, Palos Heights).
- November 14, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at Plato Academy Day School (Des Plaines).
- November 11, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at St. Demetrios Afternoon School in Elmhurst.
- November 9, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at the Hellenic American Academy Saturday School (Deerfield).
- November 6, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at the Hellenic American Academy Day School (Deerfield).
- October 30, 2024: Educational Activity “Building Bridges: Education and Cultural Heritage” at Koraes Elementary Day School in Palos Hills, Illinois.
- February 7, 2024: Reading Animation “Playing with Books” at Plato Academy Day School (Des Plaines).
- February 3, 2024: Reading Animation “Playing with Books” at Holy Taxiarchi St. Haralambos Saturday School (Niles).
- December 2, 2023: Reading Animation “Playing with Books” at Pythagoras Saturday School of St. John (Des Plaines).
- December 1, 2023: Reading Animation “Playing with Books” at Aristotle Afternoon School of St. Haralambos (Niles).
- November 15, 2023: Reading Animation “Playing with Books” at Pythagoras Day School of St. Demetrios (Elmhurst).
- November 8, 2023: Reading Animation “Playing with Books” with students at Koraes Elementary Day School (Palos Hills, Illinois).
- October 28, 2023: Reading Animation “Playing with Books” with students at the Hellenic American Academy.
- October 7, 2023: Reading Animation “Playing with Books” with students at Athena Hellenic Educational Institutions, Morton Grove, Illinois.
- May 13, 2023: Reading Animation “Playing with Books” with students at St. George’s Saturday School, Chicago.
- February 25, 2023: Model Lesson at Koraes Elementary Greek School (Palos Hills, Illinois).

17. OUTREACH TO THE EDUCATION COMMUNITY

AI Literacy / School of the Future

- March 4, 2025 – Professional Development Seminar for Kindergarten Teachers, invited by the Education Advisor of Primary Education Argolis, Mr. Iosif Konstantinou. *Seminar title: Artificial Intelligence in Education.*
- March 10, 2025 – Professional Development Seminar for Secondary School Language Teachers (Philologists) of Serres, hosted by the Music School of Serres in collaboration with the Directorate of Secondary Education Serres, ICT Supervisor Christos Triantafyllou, and Philology Advisor Eleni Cheimariou. *Seminar title: AI Literacy for the School of the Future.*
- February 26, 2025 – Professional Development Seminar for Philologists of Evros, invited by Philology Advisor Alexandra Gouliama. *Seminar title: AI Literacy for the School of the Future.*
- February 24, 2025 – Professional Development Seminar for Teachers of Thessaloniki, invited by Education Advisor P. Tsinzou and the 3rd Junior High School of Stavroupoli. *Seminar title: AI Literacy for the School of the Future.*
- February 21, 2025 – In-school Professional Development Seminar for Teachers of the 6th Primary School of Komotini. *Seminar title: AI Literacy for the School of the Future – ChatGPT and Teaching.*
- February 19, 2025 – Professional Development Seminar for Philologists of Attica, invited by Education Quality Supervisor Theodoros Goupos and multiple Education Advisors of Primary and Special Education (7th–12th Districts of Northern Athens). *Seminar title: Artificial Intelligence in Education.*
- February 18, 2025 – Professional Development Seminar for Philologists of Attica, invited by Education Quality Supervisor Theodoros Goupos and Primary Education Advisors of the 1st–6th Districts of Northern Athens. *Seminar title: Artificial Intelligence in Education.*
- February 11, 2025 – Professional Development Seminar for Philologists of Serres, invited by Advisor Eleni Cheimariou. *Seminar title: AI Literacy for the School of the Future.*
- February 10, 2025 – In-school Professional Development Seminar for Teachers of Roditis Primary School. *Seminar title: AI Literacy, ChatGPT, and Teaching.*
- January 27, 2025 – Educational Workshop with 10th grade students, 3rd Experimental High School of Komotini. *Workshop title: What Will the School of the Future Look Like?*
- January 24, 2025 – Professional Development Seminar for Primary Education Teachers of Xanthi, invited by Advisor Ms. Peni Poursanidou. *Seminar title: AI Literacy for the School of the Future.*
- January 20, 2025 – Educational Workshop with students, 1st High School of Kavala. *Workshop title: What Will the School of the Future Look Like?*
- January 20, 2025 – In-school Professional Development Seminar for Teachers of Krinides Junior High School (Kavala). *Seminar title: AI Literacy, ChatGPT, and Teaching.*
- January 13, 2025 – Educational Workshop with 10th grade students, Intercultural High School of Sapes. *Workshop title: What Will the School of the Future Look Like?*
- December 17, 2024 – Educational Workshop with 10th grade students, 1st Junior High School of Kavala. *Workshop title: What Will the School of the Future Look Like?*
- December 17, 2024 – In-school Professional Development Seminar for Teachers of the 1st Junior High School of Kavala. *Seminar title: AI Literacy, ChatGPT, and Teaching.*

- December 16, 2024 – Professional Development Seminar for Philologists of Kavala, invited by Advisor Maria Zografaki. *Seminar title: Artificial Intelligence in Education.*
- December 10, 2024 – Professional Development Seminar for Kindergarten Teachers of Attica, invited by Advisor Zoi Karampatzaki. *Seminar title: Artificial Intelligence in Education.*
- December 2, 2024 – Professional Development Seminar for Teachers of Edessa, invited by Deputy Mayor of Education, Mr. E. Trypsianis. *Seminar title: Artificial Intelligence in Education.*
- November 26, 2024 – In-school Professional Development Seminar for Teachers of the Evening Vocational High School of Xanthi. *Seminar title: Artificial Intelligence in Education and AI Literacy.*
- November 5, 2024 – In-school Professional Development Seminar for Teachers of the 2nd Vocational High School and Junior High/High School of Stavroupoli, invited by Training Coordinator Apollonia Boubasili. *Seminar title: Artificial Intelligence in Education.*
- November 2, 2024 – Presentation at a conference organized by the Director of Greek Education of the Metropolis of Chicago, M. Chatzinakou. *Presentation title: Artificial Intelligence in Teaching Greek as a Heritage Language.*
- September 17, 2024 – Professional Development Seminar for Primary School Teachers of Rhodope, invited by Advisors N. Tsouris and A. Afentoulidou. *Seminar title: Artificial Intelligence in Education.*
- September 10, 2024 – Professional Development Seminar for Secondary and Tertiary Teachers at Anatolia College (Thessaloniki). *Seminar title: AI Literacy, ChatGPT, and Language Teaching.*
- September 9, 2024 – Professional Development Seminar for Primary Teachers at Anatolia College (Thessaloniki). *Seminar title: AI Literacy, ChatGPT, and Language Teaching.*
- September 6, 2024 – Professional Development Seminar for Primary School Teachers of Xanthi, invited by Advisors S. Melissopoulos and M. Tektonopoulou. *Seminar title: Artificial Intelligence in Education – AI Literacy.*
- September 4, 2024 – Professional Development Seminar for Philologists of Xanthi, invited by Philology Advisor Giouli Zika. *Seminar title: Artificial Intelligence in Education – AI Literacy.*