COURSE OUTLINE

BYZANTINE HISTORY

1. GENERAL

SCHOOL	CLASSICS AND HUMANITIES
DEPARTMENT/UPS	HUMANITIES / PHILOLOGY, HISTORY AND ANTHROPOLOGY
LEVEL OF STUDIES	UNDERGRADUATE – LEVEL 6

COURSE CODE	XXXXX	**SEMESTER**	2ND

COURSE TITLE	BYZANTINE HISTORY

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	BACKGROUND
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	GREEK
COURSE OFFERED TO ERASMUS STUDENTS:	YES
COURSE URL:	https://eclass.duth.gr/courses/XXXXXX/

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon completion of the course, the students should be able to:

-to understand that Byzantium, although chronologically coincides with the Middle Ages, however it is not fully identified as a medieval state, as it was in many areas one of the most advanced ststes of the medieval era.

-to understand that Byzantium, although it was the heir and successor of the Roman Empire in state organisation and law, differs from it in terms of the Christian faith and Greek education and culture.

-to apprehend the great contribution of Byzantium in dealing with the Arab threat from the East (7th-8th c.), as well as other hostile peoples on the Danube front, on the Haemus peninsula.

-to distinguish the difference that exists between the feudal organisation of Western Europe, the *feud*, and the system of Byzantine *pronoia*, especially in the Late period.

-to know important milestones of Byzantine History, but also basic aspects in the fields of state administration, government and institutions, ecclesiastical organisation, society and economy, education and culture of Byzantium.

-to know the main sources (historiographical, chronographic, etc.) of the Byzantine era.

-to know and use basic textbooks of Byzantine History.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	*Project design and management*
ICT Use	*Equity and Inclusion*
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and*
Teamwork	*sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive reasoning*
Production of new research ideas	

-Adaptation to new situations
-Autonomous work
-Working in an international environment
-Working in an interdisciplinary environment
-Equity and Inclusion
-Critical thinking
-Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. Part I. The Byzantine Empire is presented from the founding of Constantinople in 324 during the reign of Constantine the Great (324-337) until the final fall to the Ottoman Turks in 1453.a) the geographical area, b) the capital Constantinople, c) the provinces, are examined.

2. The peoples who lived within the borders of the Empire and the neighbouring people.

3. The most important events, which marked its more than a thousand years course, during the Early period (4th-7th c.), with emphasis to the raids of hostile peoples on the Danube front (Goths, Huns, Avars, Slavs and Bulgarians).

4. Middle Byzantine period (7th-12th c.), with special reference to the appearance and extension of the Arabs in the regions of Byzantine Empire (Syria, Palestine, Egypt).

5. Late Byzantine period (13th-15th c.).

6. Part II. Sub-issues/sectors of Byzantine History are developed, such as the ecclesiastical organisation.

7. The economy (agricultural and urban) and the fiscal (income-expenses) of the State.

8. The social stratification and the political and imperial idea.

9. The central and provincial administration.

10. The defence and the army.

11. Byzantine Archaeology and Art (Architecture, Sculpture, Painting).

12. Education and culture. The radiation of Byzantium to the peoples of the Haemus peninsula, to the West and to Russia.

13. Recapitulation and resolving questions.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	• Lectures • Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in teaching and communication with students • PPT presentations • Teaching material, announcements and communication through the eClass platform • Communication with students via email

TEACHING ORGANIZATION

The ways and methods of teaching are described in detail.
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.

Activity	Workload/semester
Lectures	39
Independent study and preparation for the exams	58
Study and analysis of bibliography	50
Final written examination	3
Total	150

STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam,

Final evaluation at the end of the semester.

Three-hour written exam in Greek, which includes: short answer questions, as well as essay development questions.

Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Optional written assignment.

5. SUGGESTED BIBLIOGRAPHY

Textbooks:
1. R. J. Lilie, *Εισαγωγή στη Βυζαντινή ιστορία*, Αθήνα 2011 (εκδ. Ηρόδοτος/Δ.Κ. Σταμούλης).
2. Ι. Καραγιαννόπουλος, *Το Βυζαντινό κράτος*, Θεσσαλονίκη 2001 (εκδ. Βάνιας).
3. Β. Νεράντζη-Βαρμάζη, *Βυζαντινή Ιστορία 324-1453,* 2[η] έκδ., Θεσσαλονίκη 2022 (εκδ. Γράφημα).

Other Suggested Bibliography:
1. Δ. Α. Ζακυθηνός, *Βυζαντινή ιστορία 324-1071*, Αθήνα-Γιάννινα 1989.
2. Ιστορία του Ελληνικού Έθνους, Βυζαντινός Ελληνισμός, τ.Ζ΄, Η΄, Θ΄, Εκδοτική Αθηνών Α. Ε., Αθήναι 1978-1979-1980.
3. Ι. Ε. Καραγιαννόπουλος, *Ιστορία Βυζαντινού κράτους*, τ.Α΄(324-565)[5], τ.Β΄(565-1081)[5], τ.Γ΄(1081-1204), Θεσσαλονίκη 1993-1995-1999 (εκδ. Βάνιας).
4. Cecile Morrisson, *Ο Βυζαντινός κόσμος. τ.Α΄. Η ανατολική Ρωμαϊκή αυτοκρατορία (330-641), μετάφρ. Α. Καραστάθη, επιμ. Α. Μυλωνοπούλου, εισαγ. Τ. Κιουσοπούλου,* Αθήνα 2007 (εκδ. Πόλις).
5. Α. Γ. Κ. Σαββίδης- Β. Hendrickx, *Εισαγωγή στη Βυζαντινή ιστορία (284-1461 μ. Χ.), μετάφρ. Α. Κονδύλης*[2], Θεσσαλονίκη 2011 (εκδ. Αντ. Σταμούλης).
6. A. A. Vasiliev, *Ιστορία της Βυζαντινής αυτοκρατορίας 324-1453, μετάφρ. Δ. Σαβράμης,* Αθήνα χ.χ.
7. Αι. Χριστοφιλοπούλου, *Βυζαντινή Ιστορία,* τ.Α (324-610), τ.Β$_1$ (610-867)[2], τ.Β$_2$ (867-1081)[2], τ.Γ$_1$ (1081-1204), Θεσσαλονίκη 1997-1998-2001 (εκδ. Βάνιας).
8. Της ιδίας, *Το πολίτευμα και οι θεσμοί της Βυζαντινής αυτοκρατορίας. 324-1204. Κράτος-Διοίκηση- Οικονομία- Κοινωνία,* Αθήνα 2004.
9. M. J. Angold, *Η Βυζαντινή αυτοκρατορία από το 1025 έως το 1204. Μία πολιτική ιστορία, μετάφρ. Ευ. Καργιανιώτη, επιστημ. επιμέλεια Π. Α. Αγαπητός*[2], Αθήνα 1997 (εκδ. Παπαδήμας).

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	G. CHARIZANIS
Contact details:	gchariza@he.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Essay (optional) Final oral examination
Implementation Instructions: (3)	The final oral exam will be conducted via the Skype for Businessbbb platform on a date and time that will be announced in advance. Students will be informed of the exam duration and content well ahead of the scheduled exam. The optional assignment must be submitted through eClass by a specified deadline.

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
- ➢ *written assignment* or/and exercises
- ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.